

# Open Mind

## UNIT TESTS A AND B: ANSWER KEY

## ADVANCED

### Unit 1: Grammar and Vocabulary Test A

#### Grammar

##### A

- |             |                    |
|-------------|--------------------|
| 1 In, when  | 5 at/on, when      |
| 2 in, where | 6 every, how often |
| 3 by, how   | 7 from, how often  |
| 4 to, why   | 8 for, why         |

##### B

- |              |             |
|--------------|-------------|
| 9 Haven't    | 13 Didn't   |
| 10 Shouldn't | 14 Wouldn't |
| 11 Isn't     | 15 Won't    |
| 12 couldn't  |             |

##### C

- 16 Every now and then, I start a new exercise class.  
17 CORRECT  
18 The mixture is made by adding 350 ml of water to the flour.  
19 He's been having guitar lessons for some time.  
20 CORRECT  
21 CORRECT  
22 Carla learnt English by reading the subtitles on the television.  
23 CORRECT

##### D

- |  |   |
|--|---|
| 24 shouldn't you speak to Rachel first?      | D |
| 25 Wasn't it the most fantastic concert?     | C |
| 26 Haven't you ever eaten Japanese food?     | B |
| 27 Didn't you meet Al at Sophie's party?     | A |
| 28 Didn't you go to Crete last year?         | A |
| 29 shouldn't you get an early night tonight? | D |
| 30 Isn't that Patrick's wife?                | A |

#### Vocabulary

##### A

- |     |     |
|-----|-----|
| 1 b | 5 a |
| 2 a | 6 a |
| 3 a | 7 b |
| 4 b | 8 a |

##### B

- |      |      |
|------|------|
| 9 B  | 13 B |
| 10 A | 14 C |
| 11 B | 15 A |
| 12 C |      |

##### C

- |                    |                |
|--------------------|----------------|
| 16 barter          | 19 forage      |
| 17 factory farming | 20 sustainable |
| 18 unsustainable   |                |

##### D

- |               |               |
|---------------|---------------|
| 21 condition  | 24 livelihood |
| 22 grabs      | 25 skips      |
| 23 sweatshops |               |

##### E

- |          |            |
|----------|------------|
| 26 grabs | 29 drop    |
| 27 throw | 30 second- |
| 28 order |            |

### Unit 1: Grammar and Vocabulary Test B

#### Vocabulary

##### A

- |     |     |
|-----|-----|
| 1 C | 5 B |
| 2 B | 6 A |
| 3 C | 7 B |
| 4 A |     |

##### B

- |      |      |
|------|------|
| 8 b  | 12 a |
| 9 a  | 13 b |
| 10 a | 14 a |
| 11 b | 15 a |

##### C

- 16 barter  
17 factory farming  
18 unsustainable  
19 forage  
20 sustainable

**D**

- |               |               |
|---------------|---------------|
| 21 condition  | 24 livelihood |
| 22 grabs      | 25 skips      |
| 23 sweatshops |               |

**E**

- |          |            |
|----------|------------|
| 26 grabs | 29 drop    |
| 27 throw | 30 second- |
| 28 order |            |

**Grammar****A**

- |            |             |
|------------|-------------|
| 1 couldn't | 5 Haven't   |
| 2 Didn't   | 6 Shouldn't |
| 3 Wouldn't | 7 Isn't     |
| 4 Won't    |             |

**B**

- |                    |              |
|--------------------|--------------|
| 8 at/on, when      | 12 In, when  |
| 9 every, how often | 13 in, where |
| 10 from, how often | 14 by, how   |
| 11 for, why        | 15 to, why   |

**C**

- 16 Every now and then, I start a new hobby.  
17 CORRECT  
18 The mixture is made by adding 350 ml of milk to the eggs.  
19 He's been having piano lessons for some time.  
20 CORRECT  
21 CORRECT  
22 Jason learnt English by reading the subtitles on the television.  
23 CORRECT

**D**

- |  |   |
|--|---|
| 24 shouldn't you speak to Jamie first?       | D |
| 25 Wasn't it the most fantastic concert?     | C |
| 26 Haven't you ever eaten Japanese food?     | B |
| 27 Didn't you meet Jo at Simon's party?      | A |
| 28 Didn't you go to Athens last year?        | A |
| 29 shouldn't you get an early night tonight? | D |
| 30 Isn't that Paula's husband?               | A |

**Unit 1: Skills Test****Listening**

- 1 F
- 2 T
- 3 T
- 4 T
- 5 F

**Reading**

- 1 A
- 2 B
- 3 A
- 4 B
- 5 C

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

In the 21<sup>st</sup> century there has been a massive increase in consumerism. Everybody wants the latest model of the iPhone, even if their old one still works perfectly well. It seems that newer is better in the 'throw away' society in which we live. To witness the huge amount that we consume one has merely to go to a dump and see the mountains of rubbish discarded every day.

However, there is also a growing effort to be more sustainable, with a rise in people recycling and trying to grow their own fruit and vegetables in their back gardens. Companies are also starting to use less packaging and are aiming to make their products recyclable or biodegradable. This is promising as awareness of a problem is half the battle and it seems that people are waking up to the damage that human behaviour can have on the planet.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 2: Grammar and Vocabulary Test A

## Grammar

## A

- 1 Colonies may be established
- 2 More astronauts will be trained
- 3 Rockets might be designed
- 4 may be needed
- 5 Children could be raised
- 6 We might be contacted
- 7 will be fought over
- 8 may be discovered

## B

- |                                 |                                  |
|---------------------------------|----------------------------------|
| 9 as long as /<br>provided that | 13 in case                       |
| 10 since                        | 14 as long as /<br>provided that |
| 11 unless                       | 15 Since                         |
| 12 in case / since              |                                  |

## C

- 16 Humankind probably won't survive the next five hundred years unless we start living on other planets.
- 17 CORRECT
- 18 CORRECT
- 19 It might be wise to establish an alternative home in space in case life on Earth becomes too difficult.
- 20 We won't gain this invaluable knowledge unless we continue to explore.
- 21 CORRECT
- 22 CORRECT
- 23 CORRECT

## D

- 24 A base will be set up on the moon.
- 25 The moon will be mined for resources.
- 26 Earth will be destroyed by an asteroid.
- 27 The world's oil supply (supply of oil) will be used up.
- 28 Earth will be invaded by aliens.
- 29 Vehicles will be powered by recycled cooking oil.
- 30 Earth's natural resources will be depleted.

## Vocabulary

## A

- |               |                |
|---------------|----------------|
| 1 impatient   | 5 inaccurate   |
| 2 unavailable | 6 insufficient |
| 3 uncertain   | 7 unacceptable |
| 4 incapable   | 8 impractical  |

## B

- |      |      |
|------|------|
| 9 F  | 13 T |
| 10 T | 14 F |
| 11 F | 15 F |
| 12 T |      |

## C

- |                 |                |
|-----------------|----------------|
| 16 launched     | 20 unavailable |
| 17 conference   | 21 gain        |
| 18 unbelievable | 22 relations   |
| 19 insufficient |                |

## D

- |                   |                  |
|-------------------|------------------|
| 23 lobbied        | 27 prototype     |
| 24 inspired       | 28 immeasurable  |
| 25 infrastructure | 29 insignificant |
| 26 giant          | 30 rivals        |

## Unit 2: Grammar and Vocabulary Test B

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 T | 5 F |
| 2 T | 6 T |
| 3 F | 7 F |
| 4 F |     |

## B

- |                 |                |
|-----------------|----------------|
| 8 inaccurate    | 12 impatient   |
| 9 insufficient  | 13 unavailable |
| 10 unacceptable | 14 uncertain   |
| 11 impractical  | 15 incapable   |

## C

- |                 |                |
|-----------------|----------------|
| 16 launched     | 20 unavailable |
| 17 conference   | 21 gain        |
| 18 unbelievable | 22 relations   |
| 19 insufficient |                |

## D

- |                   |                  |
|-------------------|------------------|
| 23 lobbied        | 27 prototype     |
| 24 inspired       | 28 immeasurable  |
| 25 infrastructure | 29 insignificant |
| 26 giant          | 30 rivals        |

## Grammar

## A

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1 in case / since               | 5 as long as /<br>provided that |
| 2 in case                       | 6 since                         |
| 3 as long as /<br>provided that | 7 unless                        |
| 4 Since                         |                                 |

**B**

- 8 Children could be raised
- 9 We might be contacted
- 10 will be fought over
- 11 may be discovered
- 12 Colonies may be established
- 13 More astronauts will be trained
- 14 Rockets might be designed
- 15 may be needed

**C**

- 16 Humankind probably won't survive the next five hundred years unless we start living on other planets.
- 17 CORRECT
- 18 CORRECT
- 19 It might be wise to establish an alternative home in space in case life on Earth becomes too difficult.
- 20 We won't gain this invaluable knowledge unless we continue to explore.
- 21 CORRECT
- 22 CORRECT
- 23 CORRECT

**D**

- 24 A base will be set up on the moon.
- 25 The moon will be mined for resources.
- 26 Earth will be destroyed by an asteroid.
- 27 The world's oil supply (supply of oil) will be used up.
- 28 Earth will be invaded by aliens.
- 29 Vehicles will be powered by recycled cooking oil.
- 30 Earth's natural resources will be depleted.

**Unit 2: Skills Test****Listening**

- 1 A
- 2 A
- 3 B
- 4 A
- 5 B

**Reading**

- 1 A
- 2 B
- 3 C
- 4 C
- 5 B

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer****The future is now!**

The other day I watched *Back to the Future* for the first time since I was a child. The film is set in 2015, thirty years into the future from when the film was made (1985). I remember as a child thinking that 2015 seemed a long way off – I was also very excited at the idea of riding around on a hover board.

Unfortunately, I still do not have a hover board ... but I can video chat to my friend on the other side of the world for free anywhere I want using a computer that fits in my pocket. If my friends and I forget the name of an actor in a film, we don't have to drive ourselves crazy trying to remember it, we can Google it in seconds.

The advances that have happened in our lifetimes are truly amazing and if you stop to think about them you can understand that the future is now...and it is far better than anything that a Hollywood director thought up thirty years ago.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 3: Grammar and Vocabulary Test A

## Grammar

## A

- 1 to be as
- 2 as
- 3 ✓
- 4 me myself (to be)
- 5 ✓
- 6 ✓
- 7 consider her as consider her (to be)
- 8 she her

## B

- 9 I hope Brigitte doesn't
- 10 I don't expect Bjorn will; not
- 11 I don't suppose you've heard
- 12 I suspect that Jan didn't want to
- 13 I guess Kira won't want; don't imagine
- 14 I don't feel that
- 15 I didn't think; doesn't/didn't like chocolate

## C

- 16 She described the latest findings as deeply worrying.
- 17 I just don't see him as a manager.
- 18 He described the situation as a deepening crisis.
- 19 She called him a casual acquaintance.
- 20 I found the game strangely addictive.
- 21 I don't think they considered him trustworthy enough.
- 22 I guess they didn't keep the matter private.
- 23 I suspect they won't make it a priority.

## D

- |      |      |
|------|------|
| 24 B | 28 A |
| 25 B | 29 B |
| 26 A | 30 A |
| 27 A |      |

## Vocabulary

## A

- |               |                        |
|---------------|------------------------|
| 1 get out of  | 4 went through         |
| 2 called on   | 5 cleared up           |
| 3 get hold of | 6 ran up / have run up |

## B

- |                             |                       |
|-----------------------------|-----------------------|
| 7 possible                  | 11 gather it together |
| 8 don't want others to know | 12 areas of your life |
| 9 without permission        | 13 computers          |
| 10 pretending to be         | 14 an illegal         |
|                             | 15 watches            |

## C

- |            |        |
|------------|--------|
| 16 through | 20 of  |
| 17 up      | 21 up  |
| 18 on      | 22 out |
| 19 up      |        |

## D

- |               |                    |
|---------------|--------------------|
| 23 monitoring | 27 leave           |
| 24 databases  | 28 hack            |
| 25 privacy    | 29 information age |
| 26 identity   | 30 blackmail       |

## Unit 3: Grammar and Vocabulary Test B

## Vocabulary

## A

- |                      |                             |
|----------------------|-----------------------------|
| 1 gather it together | 6 possible                  |
| 2 areas of your life | 7 don't want others to know |
| 3 computers          | 8 without permission        |
| 4 an illegal         | 9 pretending to be          |
| 5 watches            |                             |

## B

- |                         |                |
|-------------------------|----------------|
| 10 went through         | 13 get out of  |
| 11 cleared up           | 14 called on   |
| 12 ran up / have run up | 15 get hold of |

## C

- |            |        |
|------------|--------|
| 16 through | 20 of  |
| 17 up      | 21 up  |
| 18 on      | 22 out |
| 19 up      |        |

## D

- |               |                    |
|---------------|--------------------|
| 23 monitoring | 27 leave           |
| 24 databases  | 28 hack            |
| 25 privacy    | 29 information age |
| 26 identity   | 30 blackmail       |

## Grammar

## A

- 1 I suspect that Alex didn't want to
- 2 I guess Akiko won't want; don't imagine
- 3 I don't feel that
- 4 I didn't think; doesn't/didn't like chocolate
- 5 I hope Stephanie doesn't
- 6 I don't expect Herman will; not
- 7 I don't suppose you've heard

**B**

8 ✓

9 ✓

10 ~~consider her as~~ consider her (to be)11 ~~she~~ her12 ~~to be~~ as

13 as

14 ✓

15 ~~me~~ myself (to be)**C**

16 He described the latest findings as deeply worrying.

17 I just don't see him as a leader.

18 She described the situation as a deepening crisis.

19 He called her a casual acquaintance.

20 I found the game strangely addictive.

21 I don't think they considered her trustworthy enough.

22 I guess they didn't keep the matter private.

23 I suspect they won't make it a priority.

**D**

24 B

25 B

26 A

27 A

28 A

29 B

30 A

**Unit 3: Skills Test****Listening**

1 B

2 C

3 B

4 A

5 C

**Reading**

1 F

2 T

3 T

4 T

5 F

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

Dear Editor,

I believe the proposal for CCTV to be installed on every street and in every public building across the country is an absolute disgrace. It is a total invasion of privacy and allows our every move to be monitored by the state.

Some people will say that the cameras are there for our own safety – to deter people from committing crimes and to enable the police to catch those who do more easily. However, I really do not believe that we need *Big Brother* watching us everywhere we go. I can understand shops having surveillance and even some streets that are notorious for crime but if we allow ourselves to be 'protected' constantly by the state I really do believe it will lead to the restriction of our civil liberties.

I urge everyone to oppose the proposal.

Kind regards,

Antonio

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 4: Grammar and Vocabulary Test A

## Grammar

## A

- |            |            |
|------------|------------|
| 1 however  | 4 Whoever  |
| 2 Wherever | 5 whatever |
| 3 whenever |            |

## B

- |            |                   |
|------------|-------------------|
| 6 is       |                   |
| 7 it       |                   |
| 8 they ask | asks              |
| 9 are      | is                |
| 10 doing   | you do / one does |

## C

- |      |      |
|------|------|
| 11 A | 14 C |
| 12 A | 15 A |
| 13 B |      |

## D

- |             |             |
|-------------|-------------|
| 16 wherever | 19 Wherever |
| 17 whatever | 20 however  |
| 18 whenever | 21 whatever |

## E

- |      |      |
|------|------|
| 22 – | 27 ✓ |
| 23 ✓ | 28 – |
| 24 ✓ | 29 ✓ |
| 25 – | 30 – |
| 26 ✓ |      |

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 B | 4 B |
| 2 C | 5 C |
| 3 C |     |

## B

- |              |          |
|--------------|----------|
| 6 chance     | 9 reason |
| 7 standard   | 10 out   |
| 8 back/aside |          |

## C

- |      |      |
|------|------|
| 11 d | 14 a |
| 12 f | 15 b |
| 13 c |      |

## D

- |      |      |
|------|------|
| 16 B | 21 C |
| 17 C | 22 A |
| 18 A | 23 C |
| 19 C | 24 C |
| 20 B |      |

## E

- |            |                |
|------------|----------------|
| 25 faced   | 28 standard    |
| 26 account | 29 outstanding |
| 27 where   | 30 stand       |

## Unit 4: Grammar and Vocabulary Test B

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 c | 4 d |
| 2 a | 5 f |
| 3 b |     |

## B

- |     |      |
|-----|------|
| 6 C | 9 B  |
| 7 B | 10 C |
| 8 C |      |

## C

- |               |             |
|---------------|-------------|
| 11 back/aside | 14 chance   |
| 12 reason     | 15 standard |
| 13 out        |             |

## D

- |      |      |
|------|------|
| 16 B | 21 C |
| 17 C | 22 A |
| 18 A | 23 C |
| 19 C | 24 C |
| 20 B |      |

## E

- |            |                |
|------------|----------------|
| 25 faced   | 28 standard    |
| 26 account | 29 outstanding |
| 27 where   | 30 stand       |

## Grammar

## A

- |     |     |
|-----|-----|
| 1 B | 4 A |
| 2 C | 5 A |
| 3 A |     |

**B**

- |            |             |
|------------|-------------|
| 6 whenever | 9 however   |
| 7 Whoever  | 10 Wherever |
| 8 whatever |             |

**C**

- |                        |                   |
|------------------------|-------------------|
| 11 <del>they ask</del> | asks              |
| 12 <del>are</del>      | is                |
| 13 <del>doing</del>    | you do / one does |
| 14 is                  |                   |
| 15 it                  |                   |

**D**

- |             |             |
|-------------|-------------|
| 16 wherever | 19 Wherever |
| 17 whatever | 20 however  |
| 18 whenever | 21 whatever |

**E**

- |      |      |
|------|------|
| 22 – | 27 ✓ |
| 23 ✓ | 28 – |
| 24 ✓ | 29 ✓ |
| 25 – | 30 – |
| 26 ✓ |      |

**Unit 4: Skills Test****Listening**

- 1 T
- 2 T
- 3 F
- 4 F
- 5 F

**Reading**

- 1 C
- 2 A
- 3 C
- 4 B
- 5 C

**Writing**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.

**Sample answer**

One morning when I was eighteen years old, I decided to go to Paris. Since I had just finished high school and had saved some money from my Saturday job, I had the time and the money. I could have asked one of my friends to come with me but I was curious to see how I would cope alone. Having grown up with three brothers and a sister I had never really experienced being completely by myself.

So I packed up a few clothes and my passport and caught the train to Paris. When I arrived, I instinctively turned to ask a friend or family member which way to go. It was then that it hit me that I could do whatever I wanted without any consultation.

I spent the next month in the city making friends, exploring, shopping, and basically doing whatever I wanted from one day to the next. I always look back on that trip with a lot of fondness as it taught me to be independent and to think for myself.

**Speaking**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.



## Unit 5: Grammar and Vocabulary Test A

## Grammar

## A

- 1 can't tolerate
- 2 might have been frightened
- 3 ought to call
- 4 shouldn't be disturbed
- 5 will be released
- 6 must have opened
- 7 may have forgotten
- 8 shouldn't have been taken

## B

- 9 it
- 10 ✓
- 11 ~~recommending~~ recommended
- 12 ✓
- 13 ~~is~~ It is
- 14 ~~assume~~ are assumed
- 15 ~~consider~~ considered

## C

- |      |      |
|------|------|
| 16 A | 20 C |
| 17 B | 21 B |
| 18 C | 22 A |
| 19 A | 23 B |

## D

- 24 Sylva was claimed to be the best dancer of his generation.
- 25 It is believed that they are using two vehicles to carry out the burglaries.
- 26 It is known that some of the moons in the solar system have volcanoes.
- 27 The number of food allergies is known to be on the increase.
- 28 It is thought that the cause of the condition is linked to genetic and environmental factors.
- 29 It is claimed that Sandy Stretch is the best beach on the south coast.
- 30 The disease is thought to be inherited.

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 F | 5 T |
| 2 F | 6 F |
| 3 T | 7 T |
| 4 F | 8 F |

## B

- |           |           |
|-----------|-----------|
| 9 poorly  | 13 over   |
| 10 over   | 14 under  |
| 11 well   | 15 highly |
| 12 poorly |           |

## C

- |           |           |
|-----------|-----------|
| 16 over   | 20 poorly |
| 17 badly  | 21 highly |
| 18 under- | 22 under- |
| 19 highly | 23 well   |

## D

- |                 |                       |
|-----------------|-----------------------|
| 24 released     | 28 natural habitat    |
| 25 wild         | 29 endangered species |
| 26 release      | 30 smugglers          |
| 27 in captivity |                       |

## Unit 5: Grammar and Vocabulary Test B

## Vocabulary

## A

- |          |          |
|----------|----------|
| 1 poorly | 5 poorly |
| 2 over   | 6 over   |
| 3 under  | 7 well   |
| 4 highly |          |

## B

- |      |      |
|------|------|
| 8 T  | 12 F |
| 9 F  | 13 F |
| 10 T | 14 T |
| 11 F | 15 F |

## C

- |           |           |
|-----------|-----------|
| 16 over   | 20 poorly |
| 17 badly  | 21 highly |
| 18 under- | 22 under- |
| 19 highly | 23 well   |

## D

- |                 |                       |
|-----------------|-----------------------|
| 24 released     | 28 natural habitat    |
| 25 wild         | 29 endangered species |
| 26 release      | 30 smugglers          |
| 27 in captivity |                       |

**Grammar****A**

- 1 ✓
- 2 ~~is~~ It is
- 3 ~~assume~~ are assumed
- 4 ~~consider~~ considered
- 5 ~~it~~
- 6 ✓
- 7 ~~recommending~~ recommended

**B**

- 8 will be released
- 9 must have opened
- 10 may have forgotten
- 11 shouldn't have been taken
- 12 can't tolerate
- 13 might have been frightened
- 14 ought to call
- 15 shouldn't be disturbed

**C**

- |      |      |
|------|------|
| 16 A | 20 C |
| 17 B | 21 B |
| 18 C | 22 A |
| 19 A | 23 B |

**D**

- 24 Roberto was claimed to be the best dancer of his generation.
- 25 It is believed that they are using two vehicles to carry out the burglaries.
- 26 It is known that some of the moons in the solar system have volcanoes.
- 27 The number of food allergies is known to be on the increase.
- 28 It is thought that the cause of the condition is linked to genetic and environmental factors.
- 29 It is claimed that Crystal Cove is the best beach on the south coast.
- 30 The disease is thought to be inherited.

**Unit 5: Skills Test****Listening**

- |     |     |
|-----|-----|
| 1 A | 4 B |
| 2 B | 5 B |
| 3 A |     |

**Reading**

- |     |     |
|-----|-----|
| 1 T | 4 F |
| 2 T | 5 F |
| 3 T |     |

**Writing**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.

**Sample answer**

Dear Sir/Madam,

I am writing in the hope that I can motivate the council to address the problem of suburban deer. Although the red deer are a native species, and one which is much loved, they are becoming a nuisance to the people living in the outskirts of town. Without any natural predators to eat them, and with hunting licenses being reduced in number, the woodlands and moors have become over-populated.

In some ways the deer are just a nuisance – they eat flowers out of our gardens and trample plants. But they also carry a number of diseases which can spread to humans through fleas and ticks. In addition, the deer are a problem on our roads. There have been eight car accidents involving deer in the last month.

I strongly urge you to erect deer fences around the woodlands and moors to protect the community and the deer.

Yours faithfully,

Denise Sanchez

**Speaking**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.

## Unit 6: Grammar and Vocabulary Test A

## Grammar

## A

- 1 will have been studying
- 2 won't have moved in
- 3 won't have been working / won't have worked
- 4 will have stopped
- 5 won't have been cleaned
- 6 will have heard
- 7 will have been coming
- 8 will have been living / will have lived

## B

- 9 By this time next week (or By next week), the exam results will have been announced.
- 10 By this June, I will have been working (or I will have worked) for the same company for 10 years.
- 11 The work will not have been finished by tomorrow.
- 12 By 2050, the world's population will have increased significantly.
- 13 By the end of this term, Mr Jones will have been teaching me for five years. / By the end of this term, Mr Jones will have taught me for five years.
- 14 We will have been married for fifty years (by) next year.
- 15 By the time they get there, they will have been walking for over ten hours.

## C

- 16 CORRECT
- 17 CORRECT
- 18 We're so late now that by the time we arrive, everyone will have left!
- 19 In March this year, I'll have been working for this company for six years.
- 20 By the time I graduate, I'll have taken eighteen exams in all.
- 21 CORRECT
- 22 CORRECT
- 23 When I stop for dinner in half an hour's time, I'll have been working for eleven hours solid.

## D

- 24 will have taken
- 25 will have forgotten
- 26 will have replaced
- 27 will have been taken over
- 28 have turned
- 29 will have been
- 30 have been living

## Vocabulary

## A

- |                 |                  |
|-----------------|------------------|
| 1 distracted by | 4 rely on        |
| 2 came about    | 5 overwhelmed by |
| 3 dependent on  |                  |

## B

- |            |        |
|------------|--------|
| 6 by/about | 11 on  |
| 7 of       | 12 of  |
| 8 after    | 13 by  |
| 9 by       | 14 on  |
| 10 on      | 15 out |

## C

- |                |             |
|----------------|-------------|
| 16 relies      | 20 alarmed  |
| 17 focused     | 21 pointing |
| 18 distracted  | 22 pick     |
| 19 overwhelmed |             |

## D

- |          |          |
|----------|----------|
| 23 after | 27 on    |
| 24 out   | 28 about |
| 25 of    | 29 of    |
| 26 up    | 30 on    |

## Unit 6: Grammar and Vocabulary Test B

## Vocabulary

## A

- |      |            |
|------|------------|
| 1 on | 6 out      |
| 2 on | 7 on       |
| 3 of | 8 by/about |
| 4 by | 9 of       |
| 5 on | 10 after   |

## B

- |                   |                  |
|-------------------|------------------|
| 11 dependent on   | 14 distracted by |
| 12 rely on        | 15 came about    |
| 13 overwhelmed by |                  |

## C

- |                |             |
|----------------|-------------|
| 16 relies      | 20 alarmed  |
| 17 focused     | 21 pointing |
| 18 distracted  | 22 pick     |
| 19 overwhelmed |             |

## D

- |          |          |
|----------|----------|
| 23 after | 27 on    |
| 24 out   | 28 about |
| 25 of    | 29 of    |
| 26 up    | 30 on    |

**Grammar****A**

- 1 By 2060, the world's population will have increased significantly.
- 2 By the end of this term, Mr Smith will have been teaching me for five years. / By the end of this term, Mr Smith will have taught me for five years.
- 3 We will have been married for forty years (by) next year.
- 4 By the time they get there, they will have been walking for over eight hours.
- 5 By this time next week (or By next week), the exam results will have been announced.
- 6 By this May, I will have been working (or I will have worked) for the same company for 8 years.
- 7 The work will not have been finished by tomorrow.

**B**

- 8 won't have been cleaned
- 9 will have heard
- 10 will have been coming
- 11 will have been living / will have lived
- 12 will have been studying
- 13 won't have moved in
- 14 won't have been working / won't have worked
- 15 will have stopped

**C**

- 16 CORRECT
- 17 CORRECT
- 18 We're so late now that by the time we arrive, everyone will have left!
- 19 In June this year, I'll have been working for this company for ten years.
- 20 By the time I graduate, I'll have taken forty exams in all.
- 21 CORRECT
- 22 CORRECT
- 23 When I stop for dinner in an hour's time, I'll have been working for ten hours solid.

**D**

- 24 will have taken
- 25 will have forgotten
- 26 will have replaced
- 27 will have been taken over
- 28 have turned
- 29 will have been
- 30 have been living

**Unit 6: Skills Test****Listening**

- 1 A
- 2 C
- 3 C
- 4 C
- 5 A

**Reading**

- 1 F
- 2 T
- 3 F
- 4 F
- 5 T

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

- By the end of the year I will have moved to Rome to live with my boyfriend.
- By the time I retire I will have made a lot of money, got married and had kids.
- This time next year, I will have been working as an engineer for ten years.
- By the year 2060, humans will have discovered life on another planet.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 7: Grammar and Vocabulary Test A

## Grammar

## A

- 1 ...before going shopping...
- 2 While looking...
- 3 When designing...
- 4 –
- 5 ...while eating...
- 6 ...before giving...
- 7 After seeing...

## B

- 8 Having created...
- 9 Having recently been...
- 10 Not wanting to create...
- 11 Having been told...
- 12 Having just seen...
- 13 ...not being able to afford...
- 14 Not wanting to do...
- 15 Not being biodegradable

## C

- 16 CORRECT
- 17 CORRECT
- 18 CORRECT
- 19 CORRECT
- 20 As he was strolling down the street, a car knocked him down. / While strolling down the street, he was knocked down by a car.
- 21 As he was speaking so quietly, I was unable to hear him.
- 22 CORRECT
- 23 Not having noticed the time, I was shocked when Hannah said it was midnight.

## D

- 24 Having studied hard, she passed her exams.
- 25 While watching TV, she fell asleep.
- 26 After leaving university, he entered the newspaper industry.
- 27 Having slept for eleven hours, I feel/felt quite refreshed.
- 28 While walking around town, I bumped into an old friend.
- 29 Not having eaten since this morning, I am starving.
- 30 Before leaving the house, I always close the windows.

## Vocabulary

## A

- |              |                 |
|--------------|-----------------|
| 1 edible     | 5 recyclable    |
| 2 affordable | 6 accountable   |
| 3 disposable | 7 biodegradable |
| 4 perishable |                 |

## B

- |            |              |
|------------|--------------|
| 8 broke    | 12 stretch   |
| 9 stick    | 13 afford to |
| 10 impulse | 14 impulse   |
| 11 pay     | 15 cut       |

## C

- |      |      |
|------|------|
| 16 B | 21 B |
| 17 B | 22 C |
| 18 A | 23 A |
| 19 C | 24 C |
| 20 A |      |

## D

- |              |            |
|--------------|------------|
| 25 afford    | 28 cut     |
| 26 stick     | 29 impulse |
| 27 stretches | 30 on      |

## Unit 7: Grammar and Vocabulary Test B

## Vocabulary

## A

- |             |           |
|-------------|-----------|
| 1 stretch   | 5 broke   |
| 2 afford to | 6 stick   |
| 3 impulse   | 7 impulse |
| 4 cut       | 8 pay     |

## B

- |                  |               |
|------------------|---------------|
| 9 perishable     | 13 edible     |
| 10 recyclable    | 14 affordable |
| 11 accountable   | 15 disposable |
| 12 biodegradable |               |

## C

- |      |      |
|------|------|
| 16 B | 21 B |
| 17 B | 22 C |
| 18 A | 23 A |
| 19 C | 24 C |
| 20 A |      |

**D**

- |    |           |    |         |
|----|-----------|----|---------|
| 25 | afford    | 28 | cut     |
| 26 | stick     | 29 | impulse |
| 27 | stretches | 30 | on      |

**Grammar****A**

- 1 Having just seen...
- 2 ...not being able to afford...
- 3 Not wanting to do...
- 4 Not being biodegradable
- 5 Having created...
- 6 Having recently been...
- 7 Not wanting to create...
- 8 Having been told...

**B**

- 9 –
- 10 ...while eating...
- 11 ...before giving...
- 12 After seeing...
- 13 ...before going shopping...
- 14 While looking...
- 15 When designing...

**C**

- 16 CORRECT
- 17 CORRECT
- 18 CORRECT
- 19 CORRECT
- 20 As he was strolling down the street, a car knocked him down. / While strolling down the street, he was knocked down by a motorbike.
- 21 As she was speaking so quietly, I was unable to hear her.
- 22 CORRECT
- 23 Not having noticed the time, I was shocked when Jim said it was midnight.

**D**

- 24 Having studied hard, he passed her exams.
- 25 While watching TV, he fell asleep.
- 26 After leaving university, she entered the newspaper industry.
- 27 Having slept for eleven hours, I feel/felt quite refreshed.
- 28 While walking around town, I bumped into an old friend.
- 29 Not having eaten since this morning, I am starving.
- 30 Before leaving the house, I always close the windows.

**Unit 7: Skills Test****Listening**

- 1 B
- 2 B
- 3 B
- 4 B
- 5 C

**Reading**

- 1 B
- 2 A
- 3 A
- 4 A
- 5 C

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

Reduce your media consumption. The more you see, the more you want to buy. So install ad blockers on your internet browsers and turn over when the ad breaks come on TV. If you don't see new products, you won't feel compelled to buy them.

Don't go into shops without a plan. Resist impulse buying by making a list of what you need before you go out and stick to it!

Wear things out. Use your stuff until it breaks, falls apart or is too old to be practical. You don't need a new phone every year. Wear your clothes until they have holes, not just until the next fashion magazine comes out. Stretch the life of your stuff, and you'll stretch your budget too.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 8: Grammar and Vocabulary Test A

## Grammar

## A

- |   |                      |                  |
|---|----------------------|------------------|
| 1 | could-I              | if I could       |
| 2 | is-art-like-this     | art like this is |
| 3 | why-do-people        | why people       |
| 4 | ✓                    |                  |
| 5 | to-me                | for me           |
| 6 | why-does-anyone-want | why anyone wants |
| 7 | for                  |                  |

## B

- 8 Should you require any further information, please contact our office.
- 9 Had we realised how much the trip was going to cost, we wouldn't have gone.
- 10 Please do not hesitate to contact me should you wish to discuss this further.
- 11 Had it not rained, we would have held the party outside.
- 12 Had I known about the situation, I would have acted sooner.
- 13 Please let us know should you decide to change your plans.
- 14 Had the plane not caught fire, there would have been more survivors.
- 15 Had the bomb gone off in rush hour, it would have been even worse.

## C

- 16 It would be devastating to see a loved one suffer like that.
- 17 It is alarming to hear such statistics.
- 18 It is deeply worrying to know that your child is so unhappy.
- 19 It would be excessive to spend twenty thousand pounds on a wedding.
- 20 It would be very frustrating to witness the situation without being able to help.
- 21 It is deeply reassuring to know that you are there.
- 22 It would be appropriate for Martin to come to the funeral.
- 23 It might prove problematic to fit everyone in two cars.

## D

- 24 Had I known
- 25 Had I realised
- 26 Should you wish to
- 27 wouldn't have made
- 28 Should you need
- 29 would have apologised
- 30 Should you notice

## Vocabulary

## A

- |   |   |   |   |
|---|---|---|---|
| 1 | g | 5 | a |
| 2 | b | 6 | c |
| 3 | d | 7 | f |
| 4 | h |   |   |

## B

- |    |                  |    |                 |
|----|------------------|----|-----------------|
| 8  | incomprehensible | 12 | unusual         |
| 9  | unloving         | 13 | insufficient    |
| 10 | invisible        | 14 | unwilling       |
| 11 | misunderstood    | 15 | uncontroversial |

## C

- |    |   |    |   |
|----|---|----|---|
| 16 | A | 20 | B |
| 17 | B | 21 | C |
| 18 | C | 22 | A |
| 19 | A |    |   |

## D

- |    |                |    |                |
|----|----------------|----|----------------|
| 23 | concept        | 27 | represent      |
| 24 | proportion     | 28 | illustration   |
| 25 | unconventional | 29 | symbol         |
| 26 | school         | 30 | misinterpreted |

## Unit 8: Grammar and Vocabulary Test B

## Vocabulary

## A

- |   |                 |   |                  |
|---|-----------------|---|------------------|
| 1 | unusual         | 5 | incomprehensible |
| 2 | insufficient    | 6 | unloving         |
| 3 | unwilling       | 7 | invisible        |
| 4 | uncontroversial | 8 | misunderstood    |

## B

- |    |   |    |   |
|----|---|----|---|
| 9  | h | 13 | g |
| 10 | a | 14 | b |
| 11 | c | 15 | d |
| 12 | f |    |   |

## C

- |    |   |    |   |
|----|---|----|---|
| 16 | A | 20 | B |
| 17 | B | 21 | C |
| 18 | C | 22 | A |
| 19 | A |    |   |

## D

- |    |                |    |                |
|----|----------------|----|----------------|
| 23 | concept        | 27 | represent      |
| 24 | proportion     | 28 | illustration   |
| 25 | unconventional | 29 | symbol         |
| 26 | school         | 30 | misinterpreted |

**Grammar****A**

- 1 Had I known about the situation, I would have acted sooner.
- 2 Please let us know should you decide to change your plans.
- 3 Had the plane not caught fire, there would have been more survivors.
- 4 Had the bomb gone off in rush hour, it would have been even worse.
- 5 Should you require any further information, please contact our office.
- 6 Had we realised how much the trip was going to cost, we wouldn't have gone.
- 7 Please do not hesitate to contact me should you wish to discuss this further.
- 8 Had it not rained, we would have held the party outside.

**B**

- 9 ✓
- 10 ~~to me~~ for me
- 11 ~~why does anyone want~~ why anyone wants
- 12 ~~for~~
- 13 ~~could I~~ if I could
- 14 ~~is art like this~~ art like this is
- 15 ~~why do people~~ why people

**C**

- 16 It would be devastating to see a loved one suffer like that.
- 17 It is alarming to hear such statistics.
- 18 It is deeply worrying to know that your child is so unhappy.
- 19 It would be excessive to spend twenty thousand pounds on a wedding.
- 20 It would be very frustrating to witness the situation without being able to help.
- 21 It is deeply reassuring to know that you are there.
- 22 It would be appropriate for Jessica to come to the funeral.
- 23 It might prove problematic to fit everyone in two cars.

**D**

- 24 Had I known
- 25 Had I realised
- 26 Should you wish to
- 27 wouldn't have made
- 28 Should you need
- 29 would have apologised
- 30 Should you notice

**Unit 8: Skills Test****Listening**

- 1 T
- 2 F
- 3 F
- 4 F
- 5 T

**Reading**

- 1 B
- 2 A
- 3 C
- 4 C
- 5 B

**Writing**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.

**Sample answer**

When I visited the Louvre about ten years ago, I saw a pair of sculptures by Michelangelo – *The Rebellious Slave* and *The Dying Slave*. Of course, I found these sculptures to be absolutely beautiful as they were created out of marble by one of the greatest artists of all time. But besides that the theme that the two *Slaves* represent is incredibly interesting and can be easily interpreted. *The Rebellious Slave* is engaged in a violent struggle against his fate, *The Dying Slave* is passive and accepting of his fate – they represent the two sides of the human spirit: resistance and acceptance.

**Speaking**

Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.



## Unit 9: Grammar and Vocabulary Test A

## Grammar

## A

- |        |        |
|--------|--------|
| 1 a    | 5 BOTH |
| 2 BOTH | 6 BOTH |
| 3 a    | 7 BOTH |
| 4 BOTH | 8 BOTH |

## B

- |          |             |
|----------|-------------|
| 9 be     | 13 be       |
| 10 see   | 14 continue |
| 11 spend | 15 be       |
| 12 not   |             |

## C

- 16 ... that he keep a record of safety checks for a minimum of two years
- 17 ... that I approach the subject from a different angle
- 18 He wanted to know my professional opinion and I suggested that he try another supplier.
- 19 I spoke to my lawyer and he recommended that I not contact her again.
- 20 The event is free of charge but they ask that participants register online.
- 21 It is essential that he meet these requirements.
- 22 In order to be successful, it is vital that the lesson be stimulating as well as informative.
- 23 Sophie sought advice from the provider and they recommended that she set up a new email account.
- 24 The parents were consulted and they requested that the baby not be kept in hospital any longer.

## D

- 25 CORRECT
- 26 CORRECT
- 27 They asked that we not attend the first meeting.
- 28 CORRECT
- 29 CORRECT
- 30 I asked my father what he would like for his birthday and he insisted that I not buy him anything.

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 F | 5 F |
| 2 T | 6 F |
| 3 F | 7 T |
| 4 F |     |

## B

- |           |          |
|-----------|----------|
| 8 sorry   | 12 check |
| 9 for     | 13 Would |
| 10 sounds | 14 join  |
| 11 take   | 15 to    |

## C

- |              |               |
|--------------|---------------|
| 16 imitate   | 20 outcomes   |
| 17 outlet    | 21 literacy   |
| 18 numeracy  | 22 emerges    |
| 19 engage in | 23 Open-ended |

## D

- |           |          |
|-----------|----------|
| 24 sounds | 28 sorry |
| 25 take   | 29 like  |
| 26 want   | 30 to    |
| 27 Would  |          |

## Unit 9: Grammar and Vocabulary Test B

## Vocabulary

## A

- |         |          |
|---------|----------|
| 1 join  | 5 like   |
| 2 to    | 6 sorry  |
| 3 take  | 7 for    |
| 4 check | 8 sounds |

## B

- |      |      |
|------|------|
| 9 F  | 13 F |
| 10 F | 14 T |
| 11 F | 15 F |
| 12 T |      |

## C

- |              |               |
|--------------|---------------|
| 16 imitate   | 20 outcomes   |
| 17 outlet    | 21 literacy   |
| 18 numeracy  | 22 emerges    |
| 19 engage in | 23 Open-ended |

## D

- |           |          |
|-----------|----------|
| 24 sounds | 28 sorry |
| 25 take   | 29 like  |
| 26 want   | 30 to    |
| 27 Would  |          |

## Grammar

## A

- |            |         |
|------------|---------|
| 1 not      | 5 be    |
| 2 be       | 6 see   |
| 3 continue | 7 spend |
| 4 be       |         |

**B**

- |         |         |
|---------|---------|
| 8 BOTH  | 12 a    |
| 9 BOTH  | 13 BOTH |
| 10 BOTH | 14 a    |
| 11 BOTH | 15 BOTH |

**C**

- 16 ... that she keep a record of safety checks for a minimum of two years
- 17 ... that I approach the subject from a different angle
- 18 She wanted to know my professional opinion and I suggested that she try another supplier.
- 19 I spoke to my lawyer and she recommended that I not contact him again.
- 20 The event is free of charge but they ask that participants register online.
- 21 It is essential that she meet these requirements.
- 22 In order to be successful, it is vital that the lesson be stimulating as well as informative.
- 23 Alison sought advice from the provider and they recommended that she set up a new email account.
- 24 The parents were consulted and they requested that the baby not be kept in hospital any longer.

**D**

- 25 CORRECT
- 26 CORRECT
- 27 They asked that we not attend the first meeting.
- 28 CORRECT
- 29 CORRECT
- 30 I asked my mother what she would like for her birthday and she insisted that I not buy her anything.

**Unit 9: Skills Test****Listening**

- 1 F
- 2 T
- 3 F
- 4 T
- 5 F

**Reading**

- 1 C
- 2 A
- 3 A
- 4 A
- 5 B

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

- It was necessary that he drove very carefully on the winding roads.
- My neighbour asked that we not have such loud parties.
- It isn't recommended that you play video games all day.
- Parents demand that all school games be educational.
- It is essential that we win on Saturday.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 10: Grammar and Vocabulary Test A

## Grammar

## A

- |                 |                       |
|-----------------|-----------------------|
| 1 I hope not    | 5 been thinking about |
| 2 woman serving | 6 imagine so          |
| 3 in so doing   | 7 when you do (so)    |
| 4 Know          |                       |

## B

- |              |           |
|--------------|-----------|
| 8 when       | 12 when   |
| 9 should you | 13 do you |
| 10 than      | 14 have I |
| 11 did she   | 15 when   |

## C

- |           |          |
|-----------|----------|
| 16 sooner | 19 had   |
| 17 Rarely | 20 under |
| 18 did    | 21 was   |

## D

- 22 CORRECT
- 23 Many of these workers would like to return home but cannot do so because of their contracts.
- 24 Jones might possibly take over as leader but I don't think so.
- 25 CORRECT
- 26 You invite Rachel and Tom and as soon as you've done so, I'll book a table for dinner.
- 27 CORRECT
- 28 CORRECT
- 29 Had any strange phone calls recently?
- 30 I don't know whether we'll manage to see Molly at the weekend but I certainly hope so.

## Vocabulary

## A

- |                 |        |
|-----------------|--------|
| 1 misconception | 4 hoax |
| 2 gullible      | 5 fake |
| 3 myth          |        |

## B

- |                |                 |
|----------------|-----------------|
| 6 validate     | 11 verified     |
| 7 confirmation | 12 dismissive   |
| 8 dismissal    | 13 verifiable   |
| 9 proven       | 14 validation   |
| 10 disapproval | 15 verification |

## C

- |      |      |
|------|------|
| 16 B | 19 A |
| 17 C | 20 B |
| 18 B |      |

## D

- |                 |                 |
|-----------------|-----------------|
| 21 confirmation | 26 validity     |
| 22 verifiable   | 27 debunk       |
| 23 validate     | 28 dismissal    |
| 24 proof        | 29 verification |
| 25 dismissive   | 30 prove        |

## Unit 10: Grammar and Vocabulary Test B

## Vocabulary

## A

- |                |                |
|----------------|----------------|
| 1 verified     | 6 validate     |
| 2 dismissive   | 7 confirmation |
| 3 verifiable   | 8 dismissal    |
| 4 validation   | 9 proven       |
| 5 verification | 10 disapproval |

## B

- |         |                  |
|---------|------------------|
| 11 myth | 14 misconception |
| 12 hoax | 15 gullible      |
| 13 fake |                  |

## C

- |      |      |
|------|------|
| 16 B | 19 A |
| 17 C | 20 B |
| 18 B |      |

## D

- |                 |                 |
|-----------------|-----------------|
| 21 confirmation | 26 validity     |
| 22 verifiable   | 27 debunk       |
| 23 validate     | 28 dismissal    |
| 24 proof        | 29 verification |
| 25 dismissive   | 30 prove        |

## Grammar

## A

- |          |              |
|----------|--------------|
| 1 when   | 5 when       |
| 2 do you | 6 should you |
| 3 have I | 7 than       |
| 4 when   | 8 did she    |

## B

- |                        |                  |
|------------------------|------------------|
| 9 Know                 | 13 I hope not.   |
| 10 been thinking about | 14 woman serving |
| 11 imagine so          | 15 in so doing   |
| 12 when you do (so)    |                  |

## C

- |           |          |
|-----------|----------|
| 16 sooner | 19 had   |
| 17 Rarely | 20 under |
| 18 did    | 21 was   |

**D**

- 22 CORRECT
- 23 Many of these workers would like to return home but cannot do so because of their contracts.
- 24 Smith might possibly take over as leader but I don't think so.
- 25 CORRECT
- 26 You invite Helen and Greg and as soon as you've done so, I'll book a table for dinner.
- 27 CORRECT
- 28 CORRECT
- 29 Had any strange phone calls recently?
- 30 I don't know whether we'll manage to see Martin at the weekend but I certainly hope so.

**Unit 10: Skills Test****Listening**

- 1 C  
2 B  
3 C  
4 B  
5 A

**Reading**

- 1 F  
2 T  
3 T  
4 F  
5 F

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

I can't believe how gullible people are! They'll believe anything. So many people I know think that aliens are already living amongst us and that the US government has concealed evidence in Area 51. Come on people! I think more than just a few people in the deep south of the USA would have noticed if a big spaceship had landed on Earth. Why is it that aliens always make contact with the USA and not with any other country in the world?! It is ridiculous to think that if an alien race were advanced enough to reach our planet, US officials would be able to contain and hide them. Get real and stop listening to this nonsense!

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 11: Grammar and Vocabulary Test A

## Grammar

## A

- |            |         |
|------------|---------|
| 1 why      | 5 loved |
| 2 were     | 6 were  |
| 3 where    | 7 who   |
| 4 recorded |         |

## B

- |                 |                         |
|-----------------|-------------------------|
| 8 what          | that/which              |
| 9 know          | knew                    |
| 10 he           | who                     |
| 11 band started | band that/which started |
| 12 are          | were                    |
| 13 ✓            |                         |
| 14 have         | had                     |
| 15 realize      | realized                |

## C

- |                |            |
|----------------|------------|
| 16 bumped into | 20 if      |
| 17 unless      | 21 were    |
| 18 started     | 22 Imagine |
| 19 apologised  | 23 time    |

## D

- 24 The thing that impresses me about Maria is her efficiency.
- 25 What we need is someone who can motivate the team.
- 26 It was Lauren who recommended this restaurant.
- 27 One person I have never got on with is Luke.
- 28 It was my brother who made the observation.
- 29 Jessica is the friend I was telling you about.
- 30 What I like about Jamie is his sense of humour.

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 e | 3 a |
| 2 b | 4 c |

## B

- |             |                |
|-------------|----------------|
| 5 copyright | 8 track        |
| 6 subscribe | 9 file sharing |
| 7 piracy    |                |

## C

- |      |      |
|------|------|
| 10 F | 13 F |
| 11 T | 14 T |
| 12 F | 15 T |

## D

- |            |                 |
|------------|-----------------|
| 16 piracy  | 21 file-sharing |
| 17 account | 22 copyright    |
| 18 stream  | 23 tracks       |
| 19 granted | 24 subscribes   |
| 20 context |                 |

## E

- |            |              |
|------------|--------------|
| 25 account | 28 tracks    |
| 26 has     | 29 seriously |
| 27 granted | 30 stream    |

## Unit 11: Grammar and Vocabulary Test B

## Vocabulary

## A

- |     |     |
|-----|-----|
| 1 F | 4 F |
| 2 T | 5 T |
| 3 T | 6 F |

## B

- |     |      |
|-----|------|
| 7 a | 9 e  |
| 8 c | 10 b |

## C

- |                 |              |
|-----------------|--------------|
| 11 piracy       | 14 copyright |
| 12 track        | 15 subscribe |
| 13 file sharing |              |

## D

- |            |                 |
|------------|-----------------|
| 16 piracy  | 21 file-sharing |
| 17 account | 22 copyright    |
| 18 stream  | 23 tracks       |
| 19 granted | 24 subscribes   |
| 20 context |                 |

## E

- |            |              |
|------------|--------------|
| 25 account | 28 tracks    |
| 26 has     | 29 seriously |
| 27 granted | 30 stream    |

## Grammar

## A

- |                |                         |
|----------------|-------------------------|
| 1 are          | were                    |
| 2 ✓            |                         |
| 3 have         | had                     |
| 4 realize      | realized                |
| 5 what         | that/which              |
| 6 know         | knew                    |
| 7 he           | who                     |
| 8 band started | band that/which started |

**B**

- |            |          |
|------------|----------|
| 9 recorded | 13 why   |
| 10 loved   | 14 were  |
| 11 were    | 15 where |
| 12 who     |          |

**C**

- |                |            |
|----------------|------------|
| 16 bumped into | 20 if      |
| 17 unless      | 21 were    |
| 18 started     | 22 Imagine |
| 19 apologised  | 23 time    |

**D**

- 24 The thing that impresses me about Jamie is his efficiency.
- 25 What we need is someone who can motivate the team.
- 26 It was Neil who recommended this restaurant.
- 27 One person I have never got on with is Ellen.
- 28 It was my sister who made the observation.
- 29 Jason is the friend I was telling you about.
- 30 What I like about Fiona is her sense of humour.

**Unit 11: Skills Test****Listening**

- 1 T
- 2 F
- 3 F
- 4 F
- 5 F

**Reading**

- 1 C
- 2 C
- 3 B
- 4 A
- 5 B

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

Iggy Azalea debut album *The New Classic* was a huge international hit for the Australian-born rapper. It's most successful single *Fancy* peaked at number one on the US Billboard Hot 100. An amazing achievement for the rapper who has struggled to find credibility amongst her peers.

This week sees the reissue of the album, now named *Reclassified*, with extra content including collaborations with massive stars such as Jennifer Lopez, Jennifer Hudson and Britney Spears. The new material follows on from the themes of striving for fame and money, and relationship troubles that dominated *The New Classic*. Iggy's accent may be all over the place and the songs are not exactly deep but her lyrics are catchy, witty and are endlessly quotable. Overall, it is a fun and frothy album that her fans will enjoy but I don't think that it offers anything new.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**

## Unit 12: Grammar and Vocabulary Test A

## Grammar

## A

- 1 Having taught
- 2 Having spent
- 3 Founded
- 4 Banned / Having been banned
- 5 having been wounded
- 6 Invented
- 7 Offering
- 8 Forced / Having been forced

## B

- 9 ✓
- 10 originate have originated
- 11 ✓
- 12 ✓
- 13 ~~believed to start~~ believe to have started
- 14 ~~have graduate~~ to have graduated
- 15 ~~be killed~~ have been killed

## C

- 16 The fire is thought to have been started deliberately/deliberately started.
- 17 She was considered to be the best dancer of her generation.
- 18 He was believed to be the oldest man in the world.
- 19 The project was estimated to have cost over £500,000.
- 20 Wheat is believed to have originated in southwestern Asia.
- 21 He is understood to have paid over £2 million for the picture.
- 22 The documents are thought to have been destroyed.
- 23 It was thought to have been written in 1634.

## D

- 24 Located
- 25 having been told
- 26 Established
- 27 Hoping
- 28 having been told off
- 29 Glancing
- 30 Introduced

## Vocabulary

## A

- 1 collide
- 2 crust
- 3 volcano
- 4 plates
- 5 range
- 6 Erosion
- 7 drift

## B

- 8 ✓
- 9 ✓
- 10 incredibly
- 11 incredibly
- 12 incredibly
- 13 slightly
- 14 ✓
- 15 ✓

## C

- 16 B
- 17 A
- 18 C
- 19 A
- 20 C
- 21 A
- 22 A
- 23 B

## D

- 24 volcano
- 25 earthquake
- 26 crust
- 27 collide
- 28 erosion
- 29 plate
- 30 drift apart

## Unit 12: Grammar and Vocabulary Test B

## Vocabulary

## A

- 1 incredibly
- 2 slightly
- 3 ✓
- 4 ✓
- 5 ✓
- 6 ✓
- 7 incredibly
- 8 incredibly

## B

- 9 plates
- 10 range
- 11 Erosion
- 12 drift
- 13 collide
- 14 crust
- 15 volcano

## C

- 16 B
- 17 A
- 18 C
- 19 A
- 20 C
- 21 A
- 22 A
- 23 B

## D

- 24 volcano
- 25 earthquake
- 26 crust
- 27 collide
- 28 erosion
- 29 plate
- 30 drift apart

**Grammar****A**

- 1 ✓
- 2 ~~believed to start~~ believe to have started
- 3 ~~thought have graduated~~ thought to have graduated
- 4 ~~said to be killed~~ said to have been killed
- 5 ✓
- 6 ~~to originate~~ to have originated
- 7 ✓

**B**

- 8 having been wounded
- 9 Invented
- 10 Offering
- 11 Forced / Having been forced
- 12 Having taught
- 13 Having spent
- 14 Founded
- 15 Banned / Having been banned

**C**

- 16 The fire is thought to have been started deliberately/deliberately started.
- 17 She was considered to be the best dancer of her generation.
- 18 She was believed to be the oldest woman in the world.
- 19 The project was estimated to have cost over €800,000.
- 20 Wheat is believed to have originated in southwestern Asia.
- 21 She is understood to have paid over €1 million for the picture.
- 22 The documents are thought to have been destroyed.
- 23 It was thought to have been written in 1634.

**D**

- 24 Located
- 25 having been told
- 26 Established
- 27 Hoping
- 28 having been told off
- 29 Glancing
- 30 Introduced

**Unit 12: Skills Test****Listening**

- 1 F
- 2 T
- 3 F
- 4 T
- 5 T

**Reading**

- 1 A
- 2 C
- 3 B
- 4 B
- 5 A

**Writing**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Writing.**

**Sample answer**

Turn on the news and what do you see – droughts, famine, forest fires, melting ice caps. Sitting on your sofa it is easy to feel removed and safe from these catastrophes. And this is the problem. We say 'Oh dear!' but we don't really believe that global warming will affect our lives directly. But we should feel affected, we are all on this planet together and we must all do our part to put an end to global warming.

It's as simple as turning off the light as you leave a room, sorting your rubbish into recycling bins, getting involved in a community beach clean, and walking or cycling instead of driving to the local shops. These actions may seem insignificant in the face of such impending doom but if everyone were to do these things, think what a difference it could make.

Every journey starts with a single step, so take that first step today and make a change for the better, take action to end global warming – not just for future generations but for those it is directly affecting now.

**Speaking**

**Please see the Mid-course Test and the End-of-course Test keys for the Mark Scheme for Speaking.**