



A DAY IN DYLAN'S LIFE
pages 6–9

BEFORE SCHOOL

Grammar (1): *be, have, there is / there are*

Vocabulary (1): Routines, family, clothes, school things

IN THE PICTURE

An app for everything

Talk about communication and technology

Vocabulary (1): Applications (apps)

PRONOUNCE The /æ/ sound

An app for everything

READING

Switch off

Understand new words

GRAMMAR (1)

Simple present, adverbs, and expressions of frequency

Talk about how often you do things

UNIT REVIEW page 19



SWITCH ON
pages 10–19

Three apartments

Talk about homes and household chores

Vocabulary (1):

Homes and household chores

PRONOUNCE Silent letters

Three apartments

Living together

Understand the main ideas

Present progressive and simple present

Talk about things happening now, and about habits and routines

UNIT REVIEW page 29



HOME AND AWAY
pages 20–29

PROGRESS CHECK 1&2

pages 30–31



WILD WORLD
pages 32–41

The natural world

Talk about landscapes and natural features

Vocabulary (1):

Landscapes and natural features

The natural world

An environmental superstar

Find specific information

Simple past

Describe completed events in the past

PRONOUNCE The /ɔ/ sound

UNIT REVIEW page 41



WHAT'S COOKING?
pages 42–51

Inside the kitchen

Talk about food and cooking

Vocabulary (1):

Kitchen equipment and cooking verbs

Inside the kitchen

Zach's favorite recipe

Use headings to find specific information

Expressions of quantity

Talk about quantity

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PROGRESS CHECK 3&4

pages 52–53



WHO AM I?
pages 54–63

Different people

Talk about somebody's personality

Vocabulary (1):

Personality adjectives

Different people

Doodles and me

Identify the goal of a text

Adjectives with prepositions + -ing form

Express your feelings about doing things

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		AFTER SCHOOL			
		Grammar (2): <i>wh-</i> questions, <i>like + -ing</i>	Vocabulary (2): Classroom phrases and free-time activities		

	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
	Raspberry Pi Listen for the main ideas Vocabulary (2): Computer parts	Articles: <i>a/an, the,</i> and zero article Use a/an and the to refer to things	Get organized Use lists to help you organize your time	Say what you think Ask for and give opinions	Could you live without your cell phone? (website answers) Use the correct word order

	Soap opera Understand a situation Vocabulary (2): Free-time activities	Present progressive for future arrangements Talk about arrangements in the future	Get thinking Identify the cause of a problem	On the phone Check that you understand on the phone	My status update (status updates) Use and, also, and too
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	Wonderful wildlife photos Take notes Vocabulary (2): Wildlife	Past progressive and simple past Talk about actions in progress and finished actions in the past	Get organized Use mind maps to organize information for a speech	I have a suggestion Make and react to suggestions	A vacation story (vacation story) Write a story with time expressions
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	What a waste! Recognize facts and opinions Vocabulary (2): Containers and amounts PRONOUNCE Word stress in phrases	Indefinite pronouns Use indefinite pronouns	Respect others Consider other people's needs and preferences	At a restaurant Express preferences when you order food	My favorite recipe (recipe) Order ideas
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	Where do I belong? Recognize when speakers need time to think Vocabulary (2): Countries, nationalities, and languages PRONOUNCE Stress changes in words	Hopes, plans, and predictions Talk about your hopes and plans, and predict events in the future	Know yourself Recognize what you're good at	Can I help? Offer help and express spontaneous decisions	Time capsule (informal list) Use because and so
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IN THE PICTURE	READING	GRAMMAR (1)
Create an avatar Talk about the human body Vocabulary (1): Parts of the body Create an avatar	Train your brain Read quickly	Zero conditional, <i>should</i> Talk about results and the best thing to do
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6 MIND AND BODY

pages 64–73

PROGRESS CHECK 5&6

pages 74–75

At work Talk about jobs and workplaces Vocabulary (1): Jobs and workplaces PRONOUNCE Consonant pairs At work	Dangerous jobs Identify the topic	Must and <i>mustn't</i> , <i>have to</i> and <i>don't have to</i> Talk about things you need or don't need to do
UNIT REVIEW page 85		

7 TIME FOR WORK

pages 76–85

What's on? Talk about movies and TV shows Vocabulary (1): Kinds of movies and TV shows PRONOUNCE The /tʃ/ sound What's on?	A long time ago ... Identify the author's argument	Present perfect with <i>ever</i> and <i>never</i> Talk about experiences
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8 MEDIA MIX

pages 86–95

PROGRESS CHECK 7&8

pages 96–97

Strange sports Talk about sports and sports equipment Vocabulary (1): Sports equipment Strange sports	Soccer and fair play Understand pronouns	Relative clauses Use relative clauses to describe people, things, and places
UNIT REVIEW page 107		

9 SPORTS REPORT

pages 98–107




Science Museum Talk about inventions and materials Vocabulary (1): Science verbs and materials PRONOUNCE The /v/ sound Science Museum	How it works Use pictures for help with new words	Simple present passive Use the simple present passive to talk about facts and processes
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10 BRAINWAVES

pages 108–117


PROGRESS CHECK 9&10

pages 118–119

LISTENING & VOCABULARY 	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 	WRITING
Stretch! Understand spoken instructions Vocabulary (2): Exercise verbs	First conditional Talk about possible situations in the future  Word stress in sentences	Communicate & cooperate Communicate your message when you give a speech	At the doctor's office Ask for and understand advice at the doctor's office	What's your advice? (forum post) Give examples

An artist and app designer Recognize a speaker's message Vocabulary (2): Work and study	Present perfect Talk about actions and events at a nonspecific time in the past	Respect others Understand how different cultures think about time	Sorry! Make and react to apologies	My chores (informal email) Start and finish informal emails and letters
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My radio Use the audio type to help you understand Vocabulary (2): Crime	Present perfect with <i>already, yet, and just</i> Talk about things related to the present	Communicate & cooperate Talk about problems	I know what you mean, but ... Agree and disagree with someone	The best movie ever (blog post) Give opinions
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Sports fans Listen for specific information Vocabulary (2): -ed and -ing adjectives  Syllable stress in adjectives	Comparisons Compare people, things, and places	Know yourself Learn to deal with stress	Winners and losers Congratulate and sympathize with people	My sports report (report) Use pronouns
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Everyday objects Understand new words Vocabulary (2): Everyday objects	Simple past passive Use the simple past passive to talk about completed actions in the past	Get thinking Share and exchange new ideas	At the hardware store Describe things when you don't know the English word	In my opinion (opinion paragraph) Present an argument
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