

PROGRESS CHECK 1&2

READ AND COMPLETE Exercise 2

- Go through the answers one by one and elicit why a particular tense is used in each case (apart from sentence 2); for example, *in sentence 1 the past perfect is technically required because my first parachute jump happened before I couldn't wait to do another one*. However, in informal English, the simple past could be used. It is also correct to leave out the subject and verb and use only the noun phrase.
- Explain that sentence 2 requires a noun and a preposition.

LISTEN Exercise 3

▶ 1.30

- Handing out copies of the audio script is a good way to provide feedback. Focus on any mistakes in this way by asking students to read the section of the audio script where the mistakes were made. Reading the script may also help students recognize if they have misheard something.
- For further practice at multiple matching, write these five questions on the board: 1 *Who downloaded a cool ringtone?* 2 *Who thinks their friends are unaware of the dangers of sharing photos and passwords?* 3 *Who mentions "Big Brother"?* 4 *Who has never had any problems with the internet?* 5 *Who doesn't like new technology?*
- Play the track again for students to listen and write the answers. Check progress and, if necessary, play the track again.
- Check answers as a class.

ANSWERS

1 Speaker 3 2 Speaker 4 3 Speaker 5 4 Speaker 1
5 Speaker 2

WRITE Exercise 4

- Give students a copy of the model answer and ask them to read it carefully.
- Focus on the use of the present perfect and present perfect progressive in the first paragraph of the model answer.
- To give further practice in replying to emails, dictate this email to the class:

Hi!

How are you? I haven't heard from you in ages. What have you been doing?

I'm writing because I'm going snowboarding in the mountains next month and I wonder if you'd like to come too. We're leaving on Thursday, February 10th, and coming back on Tuesday the 15th. I need your answer soon because I need to book the plane tickets and the hotel.

Hope to see you soon.

Sam

- Divide the class into pairs to think about reasons for not going on the trip to the mountains.
- Elicit ideas from the whole class (e.g., *some of those days are schooldays, plane tickets are expensive and so are hotels, I don't like snowboarding, I don't have the right equipment*).
- Build up the email on the board. Invite individual students to come to the board and write. If there are any errors, encourage students to correct them themselves or invite other students to help. Alternatively, writing the email could be assigned as homework.