<table>
<thead>
<tr>
<th>Review Fashion</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
|               | ● Clothes adjectives  
               ● Phrasal verbs  
               Pronunciation: /l/ and /d/ | ● Present simple and present continuous  
               ● Past simple, past continuous, used to and would  
               ● will, going to and present continuous  
               ● Future continuous and future perfect | ● Lights, camera, costumes!  
               ● Getting ready to read |
|               | Vocabulary in Action: Shopping for clothes | | |

<table>
<thead>
<tr>
<th>Unit 1 The media</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 13         | ● The media  
               ● Compound nouns  
               ● Gerunds and infinitives  
               ● Verbs with change of meaning  
               Pronunciation: /s/ and /z/ | ● Past simple, present perfect simple and present perfect continuous  
               ● Past simple, past perfect simple and past perfect continuous | ● I can't believe it!  
               ● Who'dunnit?  
               ● Answering true / false questions |
|                 | Vocabulary in Action: Talking about the media | | |

<table>
<thead>
<tr>
<th>Unit 2 Justice</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 25        | ● Crime  
               ● Adjectives with prepositions  
               ● Compound adjectives  
               Pronunciation: /j/ and /ʤ/ | ● Modals: obligation and necessity, possibility and certainty  
               ● Present and past modals | ● Defeating disease  
               ● Answering open questions |
|                 | Vocabulary in Action: Talking about crime | | |

<table>
<thead>
<tr>
<th>Unit 3 Health</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 37        | ● Health and illness  
               ● Phrasal verbs  
               ● Adjective suffixes  
               ● Noun suffixes  
               Pronunciation: Linking | ● The passive  
               ● The passive with reporting verbs  
               ● have / get something done | ● Sell, sell sell!  
               ● Answering multiple-choice questions |
|                 | Vocabulary in Action: Describing illnesses | | |

<table>
<thead>
<tr>
<th>Unit 4 Shopping</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 49         | ● Shopping  
               ● Phrasal verbs  
               ● Noun suffixes  
               Pronunciation: /s/ and /ʃ/ | ● First, second and third conditionals  
               ● Alternatives to if  
               ● I wish and If only | ● The ’joy’ of air travel  
               ● Answering sentence completion questions |
|                 | Vocabulary in Action: Going shopping | | |

<table>
<thead>
<tr>
<th>Unit 5 Travel</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 61         | ● Travel  
               ● Compound nouns  
               ● Prefixes  
               ● Verb + preposition  
               Pronunciation: Syllable stress and /ə/ | ● Reported statements  
               ● Reported questions  
               ● Reported commands, requests and suggestions  
               ● Reporting verbs | ● University or work?  
               ● Rewriting sentences |
|                 | Vocabulary in Action: Top travel tips | | |

<table>
<thead>
<tr>
<th>Unit 6 Work</th>
<th>Vocabulary</th>
<th>Grammar in context</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Page 73         | ● Work  
               ● Phrasal verbs  
               ● Easily confused words  
               Pronunciation: /s/ and /z/ | ● Defining and non-defining relative clauses  
               ● Omitting relative pronouns  
               ● Relative clauses with prepositions | ● Assess yourself page 85  
               ● Exam practice page 92  
               ● Self-study grammar notes page 99  
               ● Pronunciation page 126  
               ● Phrasal verbs page 127  
               ● Irregular verbs page 128 |
<table>
<thead>
<tr>
<th>Communication skills</th>
<th>Writing</th>
<th>Lifelong learning skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Listening</strong></td>
<td><strong>Speaking</strong></td>
<td><strong>How to ...</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
*The new journalists*  
*EXAM STRATEGY*  
*Preparing to listen* |  
*Giving a presentation*  
*EXAM STRATEGY*  
*Illustrating your presentation*  
*Pronunciation: Weak forms /ə/* |  
*A narrative*  
*Sequencing words*  
*EXAM STRATEGY*  
*Giving advice* |
| 
*Cutting down on crime*  
*EXAM STRATEGY*  
*Using your own knowledge* |  
*Describing and comparing photos*  
*EXAM STRATEGY*  
*Making deductions*  
*Pronunciation: Sentence stress* |  
*An opinion essay (1)*  
*Connectors of cause and effect*  
*EXAM STRATEGY*  
*Giving opinions* |
| 
*Health tourism*  
*EXAM STRATEGY*  
*Using the questions* |  
*Agreeing and disagreeing*  
*EXAM STRATEGY*  
*Asking for clarification*  
*Pronunciation: Consonant clusters* |  
*A for and against essay*  
*Connectors of addition and contrast*  
*EXAM STRATEGY*  
*Increasing interest* |
| 
*Shopping trends*  
*EXAM STRATEGY*  
*Listening for information* |  
*Explaining and persuading*  
*EXAM STRATEGY*  
*Being open-minded*  
*Pronunciation: Intonation* |  
*A summary*  
*Writing a summary*  
*EXAM STRATEGY* |
| 
*Travelling the world*  
*EXAM STRATEGY*  
*Identifying distractors* |  
*Discussing options*  
*EXAM STRATEGY*  
*Discussing options*  
*Pronunciation: Silent letters* |  
*An opinion essay (2)*  
*Connectors of purpose*  
*EXAM STRATEGY*  
*Giving opinions*  
|  
*Job search*  
*EXAM STRATEGY*  
*Listening exams* |  
*Making a personal statement*  
*EXAM STRATEGY*  
*Giving evidence*  
*Pronunciation: Rhythm* |  
*A formal letter*  
*Connectors review*  
*EXAM STRATEGY*  
*Writing to a formula*  
|  
*Exam preparation – Vocabulary* page 111  
*Wordlist* page 130 |  
*Exam preparation – Writing* page 119 |  
*How to ...*  
*prepare for an exam*  
*Organizing your study time*  
*How to ...*  
*organize your study time*  
*How to ...*  
*pass reading and listening exams*  
*Developing critical thinking*  
*How to ...*  
*pass writing exams*  
*Using the library*  
*Avoiding plagiarism*  
*How to ...*  
*pass language exams*  
*Developing new skills*  
*How to ...*  
*survive exam day*  
*Revising for exams* |

The Exam Trainer with video material and accompanying online audio provides comprehensive exam training and practice and a complete review of exam strategies and techniques.