Discussion point

Discuss these questions with a partner.

1. Who are your friends?
   My friends are ... and ...

2. What are some popular names in your country?
   Some popular men's / women's names are ...

3. What names do you like? Why?
   I like ... because...
   I don't like ... because....

MOST POPULAR BABY NAMES IN THE U.S.

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacob</td>
<td>Isabella</td>
</tr>
<tr>
<td>Ethan</td>
<td>Sophia</td>
</tr>
<tr>
<td>Michael</td>
<td>Emma</td>
</tr>
<tr>
<td>Jayden</td>
<td>Olivia</td>
</tr>
<tr>
<td>William</td>
<td>Ava</td>
</tr>
<tr>
<td>Alexander</td>
<td>Emily</td>
</tr>
</tbody>
</table>
Vocabulary preview 1

1. Complete the introduction with the words from the box.

family  first  full  initials  middle  nickname  short for  title

My (1) ___________ name is Ana Lucia Sanchez. My (2) ___________ name is Ana. My (3) ___________ name is Lucia. My surname, or (4) ___________ name, is Sanchez. I’m a teacher, so in class my students call me Ms. Sanchez. Ms. is a (5) ___________ for single or married women. Other titles for people are Miss, Mrs. and Mr., or Professor and Doctor. I’m married. My husband’s first name is Nate. That’s (6) ___________ Nathaniel. I have two children – Celia and Juan Carlos. Juan Carlos prefers the (7) ___________ J.C. We live with my mother Lanny. Lanny is just a (8) ___________. Her real name is Elena.

2. Work with a partner. Discuss these questions.

1. What's your full name? What are your initials?
   My full name is ...  My first name is ...  My initials are ...

2. Do you have a nickname?
   Yes, I do. People call me ...  No, I don't have a nickname.

3. What is your teacher’s name, with title?
   Our teacher’s name is Mr. / Miss / Mrs. / Ms. ...

LISTENING 1 Nice to meet you

Before you listen

What information do you give when you meet someone for the first time?

I give my ...  I don't give my ...

Global listening

LISTENING FOR THE MAIN IDEA

When you listen for the main idea, ask yourself “What is the speaker talking about?” Listen for the general idea or overall topic. Don’t try to understand every word.

Listen to Nice to meet you. Circle the main idea each person talks about.

1. Eve  a her job  b her classes  c her interests
2. Rich  a his friends  b his family  c his home
3. Kyung-ho  a his hometown  b his country  c his family
4. Maria  a her hobbies  b her friends  c her name
Close listening

1 Listen again and complete the sentences. Circle the correct letter.

1 Eve is a …
   a high school student  b college student
2 Eve has …
   a two computers  b three computers
3 Rich is short for …
   a Richard  b Richie
4 Two of Rich’s sisters are …
   a single  b married
5 Park is Kyung-ho’s …
   a nickname  b family name
6 Kyung-ho …
   a likes his hometown  b doesn’t like his hometown
7 Maria’s parents call her …
   a Maria  b Maria Conchita
8 Maria has …
   a three names  b four names

2 Listen to these excerpts from Nice to meet you. Complete the blanks.

Hello. My name is Eve. I’m a (1) _______ here at Jefferson High School. I like school, but I have a lot of other (2) _______, too. I’m very interested in technology.

Hi everyone. My name is Richard Hudson. But please just (3) _______ me Rich. I (4) _______ engineering. I’m from Dallas, Texas. I have a large family.

Hello. My name is Park Kyung-ho. I’m (5) _______ South Korea. Park is my family name. Family names come (6) _______ in Korea. My nickname is Kevin.

Hello. My name is Maria. Well, my (7) _______ name is Maria Conchita Diaz. Maria is my first name, Conchita is my middle name, and my (8) _______ name, or family name, is Diaz.

Over to you

Discuss these questions in a group.

1 Introduce yourself.
   Hello. My name is … I’m from ….

2 What are your interests?
   My interests are …
Vocabulary preview 2

1 Complete the sentence. Use the words from the box.

actress  actor  app  book  color
comic book  TV show  website

1 This phone ______ app ______ lists nearby restaurants.
2 This ______ is terrible. Change the channel.
3 My favorite ______ is blue.
4 Who is the ______ in that movie? I don’t know his name.
5 Who is the ______ in that movie? I don’t know her name.
6 This ______ is called Skillful.
7 I only have one X-Men ______.
8 You need to include http:// for this ______.

2 Work with a partner. Discuss these questions.

1 What’s your favorite …?
   color  movie  TV show  book  comic book  app
   My favorite … is …
2 Who’s your favorite …?
   actor  actress
   I really like …

LISTENING 2 Student of the month

Before you listen

Work in a group. Discuss these questions.

1 What do school newspapers or websites often have?
2 Does your school have one? What’s it like?
   School newspapers often have …
   They don’t often have …
   Our school has / doesn’t have a …

Global listening

Listen to Student of the Month. A reporter is interviewing Matt. Number the topics he discusses in order from 1 to 5.

1 ______ his favorite sport ______ his major
2 ______ his name ______ his favorite books
3 ______ his hometown ______ his favorite movies
Close listening

1. Listen again. Mark these sentences T (true) or F (false).

   1. Matt’s friends call him Matthew. ___
   2. Matt’s last name is spelled S-E-A-R-B-Y. ___
   3. Matt is American. ___
   4. Matt’s favorite sport is soccer. ___
   5. Matt likes the Harry Potter books. ___
   6. Matt doesn’t have any James Bond movies. ___

2. Put the words in order to make questions from the interview. Rewrite them.

   1. major / your / What’s
   2. hometown / What / your / is
   3. your / book / What’s / favorite
   4. a fan / you / of the Harry Potter movies / Are
   5. are / other interests / What / your

3. Listen and check your answers.


Over to you

Discuss these questions in a group.

1. Do you like any of Matt’s favorites?

   computers   James Bond movies   reading   soccer

   I like ..., too.   I don’t like ... very much.

2. What other things are popular with students in your country at the moment?

   Lots of my friends like...
Vocabulary skill

FORMING PLURALS

Study these rules for changing singular nouns (book) to plural nouns (books).
Add -s to most nouns
name/names friend/friends
Add -es to nouns ending in s, sh, ss, z, x or ch
box/boxes class/classes
Add -es to most nouns ending in -o
hero/heroes tomato/tomatoes
For nouns ending in consonant + y, change y to -ies
hobby/hobbies family/families
For nouns ending in -f or -fe, change f(e) to -ves
half/halves wife/wives
Learn these exceptions.
man/men woman/women person/people child/children foot/feet tooth/teeth

1 Write the singular of these nouns.

1 women _______ 5 babies _______
2 teeth _______ 6 knives _______
3 watches _______ 7 countries _______
4 people _______ 8 boys _______

2 Write the plural of these nouns.

1 parent _______ 5 city _______
2 potato _______ 6 man _______
3 dish _______ 7 life _______
4 child _______ 8 day _______

3 Circle the twelve plural nouns in the puzzle.

F A M I L I E S
E D E B I C A I
E I N A M E S N
T S W N K P O G
C H I D R E N E
A E V S J O G R
G S E Q A P S S
K Z S S C L B O
I C I T I E S I

4 Work in a group. Play a game. Say any noun. Who can spell its plural form the fastest?

Lunch
L-U-N-C-H-E-S!
That’s right / wrong.
SPEAKING  Interviewing a classmate

You are going to learn how to pronounce plural endings, the verb be, and ask for repetition. You are then going to use these to interview a classmate.

Pronunciation skill

<table>
<thead>
<tr>
<th>PLURAL ENDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are three possible plural -s ending sounds.</td>
</tr>
<tr>
<td>/s/</td>
</tr>
<tr>
<td>after the sounds /t/ /p/ /k/ /f/ sports caps books</td>
</tr>
<tr>
<td>/z/</td>
</tr>
<tr>
<td>after the sounds /d/ /b/ /g/ /v/ /m/ /n/ /r/ names colors actors</td>
</tr>
<tr>
<td>/ɪz/</td>
</tr>
<tr>
<td>after the letters s, sh, ss, z, x, ge, or ch actresses ages watches</td>
</tr>
</tbody>
</table>

1 Say these words and write them in the correct column.

<table>
<thead>
<tr>
<th>apps</th>
<th>bags</th>
<th>boxes</th>
<th>classes</th>
<th>desks</th>
<th>edges</th>
<th>fans</th>
</tr>
</thead>
<tbody>
<tr>
<td>kinds</td>
<td>lives</td>
<td>matches</td>
<td>parents</td>
<td>teachers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/ɪz/</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Now listen and check your answers.

3 Underline the plurals and mark them /s/, /z/ or /ɪz/. Then listen and check your answers.

Wendy: What are your interests, Lisa?
Lisa: I read a lot on weekends. I like novels.
Wendy: I have three boxes of old books. Do you want them?
Lisa: Sure. Thanks!
Wendy: I only read magazines.
Lisa: What kinds?
Wendy: I like to read about sports, cars and video games.

4 Work with a partner. Practice the conversation in exercise 3.
Grammar

THE VERB BE

You can ask yes/no questions and wh- questions with the verb be. Study the forms:

<table>
<thead>
<tr>
<th>Form</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/no questions</td>
<td>Am / Is / Are + subject Is yellow your favorite color?</td>
</tr>
<tr>
<td></td>
<td>(Yes, it is. / No, it isn’t.) Are you American?</td>
</tr>
<tr>
<td></td>
<td>(Yes, I am. / No, I’m not.)</td>
</tr>
<tr>
<td>Wh- questions</td>
<td>Who is your favorite teacher?</td>
</tr>
<tr>
<td></td>
<td>(Mrs. Watson)</td>
</tr>
<tr>
<td></td>
<td>What are your interests?</td>
</tr>
<tr>
<td></td>
<td>(Sports and movies)</td>
</tr>
</tbody>
</table>

1 Complete these yes / no questions with am, is, or are.

1. _______ we in Spanish class?
2. _______ I in class now?
3. _______ blue your favorite color?
4. _______ our teacher American?
5. _______ you from Egypt?

2 Ask and answer the questions in exercise 1 with a partner.

Are we in Spanish class?   No, we are not.

3 Write wh- questions with these words.

1. where / be / our teacher / from _______?
2. what / be / your family name _______?
3. what day / be / today _______?
4. who / be / your best friend _______?

4 Ask and answer the questions in exercise 3 with a partner.

Speaking skill

ASKING FOR REPETITION

To ask someone to repeat something you can say

Can you repeat that?
Can you say that again, please?

You can also ask for someone to repeat something specific.

Sorry. What’s your middle initial again?
I’m sorry. Can you say your hometown again, please?
1. **Listen to four short conversations. How does the second speaker ask for repetition? Complete these sentences.**

   1. Can you _________?
   2. What’s _________?
   3. Can you _________?
   4. What’s _________?

2. **Work with a partner. Ask and answer these questions. Ask for repetition after each answer.**

   1. What’s your favorite sports team?
   2. What app is popular now?
   3. What are your parents’ names?
   4. How do you spell your last name?

## SPEAKING TASK

1. **Read these interview questions and answers. Underline the forms of be. Circle any plural nouns.**

   - What is your full name? Amina Omara
   - Do you have a nickname? no
   - Where are you from? Tripoli, Libya
   - What is your favorite color? pink
   - Do you like sports? yes
   - What are your favorite sports? basketball and tennis
   - Do you have a computer? yes
   - What is your favorite video game? Angry Birds

## BRAINSTORM

You are going to interview a classmate. Write questions to ask.

Use the topic ideas below and think of your own. Begin questions like this:

- What is your …?
- Where are …? What / Who is your favorite …?
- What are your …?
- What / Who are your favorite …?

<table>
<thead>
<tr>
<th>Name</th>
<th>Movies</th>
<th>Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>nickname</td>
<td>color</td>
<td>(other)</td>
</tr>
<tr>
<td>country</td>
<td>apps</td>
<td>TV shows</td>
</tr>
<tr>
<td>hometown</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PLAN**

Look back at your brainstorm and choose 6–8 questions to ask. Pay attention to the forms of be and spelling of plurals.

**SPEAK**

Interview your partner. Pay attention to your pronunciation of plural endings and ask for repetition as needed.

**SHARE**

Form a group. Take turns introducing your partner.

This is … He/She is from … His/her favorite …