Discussion point

Discuss these questions with a partner.

1. What’s your name?
   *My name is...*

2. Where do you go to school?
   *I go to school at...*

3. What languages do you speak?
   *I speak... and a little...*
Vocabulary preview 1

1 In each set of four, match the words with their meanings.

1 freshman (n) ___ a a first-year student
2 junior (n) ___ b a second-year student
3 senior (n) ___ c a third-year student
4 sophomore (n) ___ d a fourth-year student
5 campus (n) ___ e not full-time
6 club (n) ___ f main area of study
7 major (n) ___ g land around a college or university
8 part-time (adj) ___ h a group with a common interest

2 Complete these sentences. Use the words in exercise 1.

1 It’s Rafael’s first year of college. He’s a __________.
2 Sang-mi is in her second year of high school. She’s a __________.
3 Greta is in her third year of university. She’s a __________.
4 It’s Salim’s last year of high school. He’s a __________.
5 Jennifer’s __________ is Education.
6 Ben is taking only one class. He’s a __________ student.
7 Sylvie is a member of the English __________.
8 Joel is a student but lives with his parents. He lives off __________.

READING 1 Student profiles

Before you read

Work with a partner. Discuss these questions.

1 Where do you live?
   I live in …
2 Who do you live with?
   I live with …

Global reading

SKIMMING

When you skim a text, you don’t read every word. You look over the text quickly to get a general idea of the topic. Look at the title, pictures, captions, and the first line of each paragraph. Skimming a reading first makes it easier to understand the material when you read it more closely.

Skim Student profiles. Check (√) what it is about.

☐ a social networking site for college students
☐ descriptions of students at Lucas College
☐ profiles of three college seniors

2 UNIT 1 SELF
Close reading

1. Read **Student profiles**. Complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>Abdullah</th>
<th>Hotaru</th>
<th>Sarah</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>20</td>
<td>22</td>
<td>6</td>
</tr>
<tr>
<td>Year</td>
<td>Freshman</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Country</td>
<td>Saudi Arabia</td>
<td>Japan</td>
<td></td>
</tr>
<tr>
<td>Major(s)</td>
<td>1</td>
<td>4</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Language(s)</td>
<td>2</td>
<td>Japanese, English</td>
<td></td>
</tr>
<tr>
<td>Club(s)</td>
<td>Debate</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

2. Write the first names of the student to complete these sentences.

1. ________ lives alone off campus.
2. ________ lives alone on campus.
3. ________ lives with two people.

Over to you

Discuss these questions in a group.

1. Which student are you similar to? Why?
   *I think I'm similar to ... because ...*

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**STUDENT PROFILES**

Every month Lucas College profiles three students. If you see these students on campus, be sure to say hello!

**Abdullah Al-Dossari** is a freshman from Riyadh, Saudi Arabia. He’s 20 years old and his major is Engineering. He speaks Arabic, English, and German. He’s a member of the Debate Club. He lives on campus in a dormitory, but wants to get an apartment next year. Abdullah plans to live with his brother. His brother is a junior here at Lucas College.

**Hotaru Watanabe** is a senior from Osaka, Japan. She’s 22 years old. She’s excited about her last year here. She has a double major in English and Business Administration. She speaks Japanese and English. She’s a member of two clubs - the Drama Club and the Film Club. She shares an apartment off campus with two friends.

**Sarah Clerci** is 21 years old. She’s a junior from Geneva, Switzerland. She speaks French, German, Italian, and English. Her major is Elementary Education. She lives alone in a small apartment off campus. She plans to live on campus next year. Sarah belongs to the Italian Club. She has a part-time job as a French tutor in an elementary school.

2. What majors are popular in your country?
   *... is a popular major. Also, ...*
Vocabulary preview 2

1 Write the words under the pictures.

- languages
- movies
- social networking
- travel
- literature
- shopping
- sports
- video games

1 __________ 2 __________ 3 __________ 4 __________
5 __________ 6 __________ 7 __________ 8 __________

2 Work with a partner. Which things in exercise 1 are you interested in? Which aren’t you interested in?

I’m interested in ....
I’m not interested in ....

READING 2 Are you free?

Before you read
Which of these do you use to communicate with friends? Which don’t you use? Discuss with a partner.

- chat online
- email
- talk face to face
- text
- social networks

I ... a lot / some. I don’t ... much / at all.

Global reading

Skim Are you free? Check (√) the relationship between Ying and Bianca.

☐ friends  ☐ colleagues  ☐ teacher and student
Close reading

Read these sentences about Ying and Bianca. Write T (true) or F (false).

1. Bianca is watching TV in her room. ___
2. It’s 10:15 p.m. in Bangkok. ___
3. Ying is taking five classes this semester. ___
4. Both Ying and Bianca think college is hard. ___
5. Bianca’s major is Economics. ___
6. Bianca speaks Japanese very well. ___
7. Bianca, Pedro, and Achara are sophomores. ___
8. Bianca’s friend Isabel is interested in technology. ___

Over to you

Discuss these questions in a group.

1. What topics do you talk about with friends? What don’t you talk about?
   We talk / don’t talk about ... 

2. What do these sayings mean? Which is true for you and your friends? Do you have similar sayings in your own language?
   Opposites attract
   Birds of a feather flock together.
   I think ... means your friends are similar to / different from you.
Vocabulary skill

**ORGANIZING WORDS BY TOPICS**

One way of organizing new words is by topic. List new words in a vocabulary notebook under the general topic. As you learn new words, add them to the correct topic.

**Common interests**

languages movies social networking travel literature shopping sports video games

You can also list new topic words under different sub-topics.

**Common interests**

*Things I like*  
movies shopping
travel sports

*Things I don’t like*  
literature video games

1. **Underline the topic word in each group.**

1. clothes  shopping  books
2. senior  student  sophomore
3. home  dorm  apartment
4. text  email  communication
5. college  school  university
6. debate  club  English

2. **Write the topic word for each group of words.**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Spanish</td>
<td>baseball</td>
<td>teacher</td>
<td>Education</td>
</tr>
<tr>
<td>2</td>
<td>English</td>
<td>soccer</td>
<td>server</td>
<td>Engineering</td>
</tr>
<tr>
<td>3</td>
<td>Chinese</td>
<td>tennis</td>
<td>engineer</td>
<td>Economics</td>
</tr>
</tbody>
</table>

3. **Add two more items to each gap.**

- Spanish
- English
- Chinese
- baseball
- soccer
- tennis
- teacher
- server
- engineer
- Education
- Engineering
- Economics
WRITING  Describing yourself

You are going to learn the verb *be* and write simple sentences. You are then going to use these to write an online profile describing yourself.

Grammar

### THE PRESENT OF *BE*

The present tense of *be* has three forms. We use the simple present to talk about facts and things that are generally true.

<table>
<thead>
<tr>
<th>Form</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>I + am (not)</td>
<td>I am not a student.</td>
</tr>
<tr>
<td>he / she / it + is (not)</td>
<td>It is a city in Saudi Arabia.</td>
</tr>
<tr>
<td>you / we / they + are (not)</td>
<td>They are not good friends.</td>
</tr>
</tbody>
</table>

1 **Read this email. Correct the six mistakes with *be***.

Hi Rachid.

What is new in California? School are OK. I is a member of the Drama and Chess clubs this year. The Drama Club is really fun but the Chess Club not is very interesting. I am not good at chess, I guess.

Our English teacher is really nice. Her name are Mrs. Parker. She is from San Francisco. Santa Cruz is near San Francisco, right? You is neighbors!

I have a new phone number. It am 339-555-0178. Call me sometime!

Your friend,

Jared

2 **Complete the student profile with the correct form of *be***.

Achara Wattana (1) ___________ from Bangkok, Thailand. She (2) ___________ 20 years old and a junior at King Mongkut's University of Technology. Her major (3) ___________ Engineering. Her favorite classes (4) ___________ Geometry and English.

Achara (5) ___________ interested in many things. She loves technology, of course, but (6) ___________ also interested in sports and social networking. Her friends and family (7) ___________ very important to her. Her best friend (8) ___________ Ying Nantakam.

When people ask Achara about her plans after graduation, she answers, “I (9) ___________ not sure.” She often says, “I am so busy!” But she (10) ___________ happy with her life.
Writing skill

SIMPLE SENTENCES

A sentence expresses a complete thought. A simple sentence contains a subject and a verb, and often (but not always) an object.

I know. (subject + verb)

Ying likes languages. (subject + verb + object)

A simple sentence can contain a compound subject, verb, or object.

Bianca and Ying are friends. (compound subject)

Bianca reads and writes Japanese. (compound verb)

Achara likes literature and travel. (compound object)

1 Draw a line (/) between the subject and verb in each sentence.
   1 Hotaru / speaks two languages.
   2 Abdullah’s first language is Arabic.
   3 English and French are easy subjects for Sarah.
   4 Hotaru has two majors.
   5 Abdullah and his brother are from Saudi Arabia.
   6 Sarah lives and works off campus.
   7 Hotaru is not from Nagoya, Japan.
   8 Family is important to Abdul.

2 Combine the two sentences.
   1 Bianca is a sophomore. Ying is a sophomore.
     Bianca and Ying are sophomores.
   2 Bianca speaks English. Bianca speaks Spanish.
   3 Achara watches soccer. Achara plays soccer.
   4 Bianca is online. Bianca is free.
   5 Isabel words hard. Isabel studies hard.

3 Complete these sentences with your own ideas.
   1 ___________ and I talk a lot.
   2 ___________ and ___________ are my best friends.
   3 I’m interested in ___________ and ___________.
   4 I ___________ and ___________ English.
WRITING TASK

Read this student profile. Underline the forms of be. Circle any compound subjects, verbs, or objects.

My name is Carlos Gonzalez. I am 20 years old. I am a university student. I am a sophomore in Maracaibo. It is a city in Venezuela. I live with my mother and father. I know Spanish and English. I read and understand French. My major is Latin American Literature. My favorite writers are Gabriel Garcia Marquez and Isabel Allende. I am very interested in sports. I like soccer and baseball. I am also interested in movies and social networking. My friends and I are online every day. Nice to meet you!

BRAINSTORM

Complete the chart about yourself.

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Year in school</td>
<td></td>
</tr>
<tr>
<td>City / Country</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td></td>
</tr>
<tr>
<td>Interests</td>
<td></td>
</tr>
<tr>
<td>Other information</td>
<td></td>
</tr>
</tbody>
</table>

PLAN

Plan an online profile. Look back at your brainstorm and choose the information to include.

WRITE

Write your profile. Pay attention to your use of the verb be. Write complete sentences.

SHARE

Exchange your profile with a partner. Look at the checklist on page 10 and give feedback to your partner.

REWRITE AND EDIT

Consider your partner’s comments and rewrite your profile.