

	Video	Listening	Vocabulary
<p>UNIT 1 <b>Nourishment</b> Page 7</p> <p><b>Health and nutrition</b></p> <ul style="list-style-type: none"> <li>• <b>Interview:</b> Brain food</li> </ul> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Class lecture:</b> Emotional nourishment</li> </ul>	<p>Living with supermarkets</p>	<p>Predict the contents of a radio interview to develop ideas about the theme</p> <p>Recognize the main ideas in a health lecture to understand the general topic</p>	<p>Recognize and use phrasal verbs in discussions to sound more natural</p>
<p>UNIT 2 <b>Community</b> Page 17</p> <p><b>Social studies</b></p> <ul style="list-style-type: none"> <li>• <b>Conversation with an advisor:</b> Community service</li> </ul> <p><b>Current Affairs</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> A different kind of community</li> </ul>	<p>Safety and freedom</p>	<p>Recognize examples in everyday conversations that explain main ideas</p> <p>Listen for statistics, dates, and examples that support main ideas in lectures</p>	<p>Recognize and use negative prefixes to identify and change meanings of words</p>
<p>UNIT 3 <b>Space</b> Page 27</p> <p><b>Design</b></p> <ul style="list-style-type: none"> <li>• <b>Research discussion:</b> Work space</li> </ul> <p><b>Urban planning</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture and Q&amp;A:</b> Urban sprawl</li> </ul>	<p>Crowding out our brains</p>	<p>Listen for and identify reasons in a research discussion</p> <p>Listen to time signals in lectures and take notes on a timeline</p>	<p>Use synonyms and antonyms to expand your vocabulary range</p>
<p>UNIT 4 <b>Scale</b> Page 37</p> <p><b>Design and technology</b></p> <ul style="list-style-type: none"> <li>• <b>Research discussion:</b> Building big</li> </ul> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Big business</li> </ul>	<p>Living larger, living longer</p>	<p>Listen for comparisons in a research discussion</p> <p>Listen for transitions that contrast to note key differences in a lecture</p>	<p>Identify and use word families to recognize and choose correct word forms</p>
<p>UNIT 5 <b>Success</b> Page 47</p> <p><b>Personal development</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> What is success?</li> </ul> <p><b>Current affairs</b></p> <ul style="list-style-type: none"> <li>• <b>Process description:</b> Bidding for the Games®</li> </ul>	<p>Winning</p>	<p>Recognize summaries that close a lecture or presentation</p> <p>Listen for words in context to understand descriptions of processes</p>	<p>Think about homophones to listen and understand clearly</p>

Grammar	Speaking	Study skills	Unit outcomes
Use modal verbs for giving advice	<p>Recognize and use the <i>schwa</i> sound in unstressed syllables</p> <p>Practice modal verbs for giving advice</p> <p>Give advice to a university committee to help improve student health</p>	Improve your memory using a variety of techniques	<p><b>Predict</b> contents of a radio interview to develop ideas while listening</p> <p><b>Listen for the main ideas</b> in a health class lecture</p> <p><b>Prepare, present, and compare advice</b> on student health</p>
Talk about probability and certainty using modal verbs	<p>Listen to connected speech and link certain vowel sounds in conversations</p> <p>Use words and phrases to encourage discussion and communication</p> <p>Plan and participate in a discussion about community service</p>	Brainstorm and evaluate note-taking strategies to make the most of lectures	<p><b>Listen for examples</b> to support the main ideas</p> <p><b>Listen for specific data</b> to improve your lecture notes</p> <p>Take part in a <b>student discussion</b></p>
Use tag questions in conversation	<p>Focus on intonation in tag questions to respond appropriately</p> <p>Recognize topic shifts to follow discussions</p> <p>Plan, prepare, and deliver a presentation on a city</p>	Listen actively to lectures and discussions	<p><b>Listen for reasons</b> in a research discussion</p> <p><b>Listen to time signals</b> and take notes on timelines</p> <p>Prepare and discuss a <b>presentation on a city</b></p>
Use adjectives and intensifiers to compare and contrast	<p>Identify stress patterns in short sentences</p> <p>Practice asking for clarification in discussions</p> <p>Prepare for and take part in a discussion contrasting two companies</p>	Learn time management skills to work more efficiently	<p><b>Listen for comparisons</b> in a research discussion</p> <p><b>Listen for contrasts</b> in an academic lecture</p> <p>Prepare and contribute to a <b>discussion that compares and contrasts</b></p>
Use the past progressive in descriptions of past processes	<p>Recognize and practice stress in compound nouns</p> <p>Practice agreeing and disagreeing with others in formal and informal settings</p> <p>Plan and deliver a presentation about a city</p>	Compare the most effective methods of studying for tests	<p><b>Listen to summarize</b> a lecture or presentation</p> <p>Listen for <b>vocabulary in context</b> to follow descriptions of processes</p> <p>Prepare and deliver a <b>presentation</b> about a city that will host the Olympic Games®</p>

	Video	Listening	Vocabulary
<p>UNIT 6 Pressure</p> <p>Page 57</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Discussion:</b> Peer pressure</li> </ul> <p><b>Geology</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture and Q&amp;A:</b> Earthquakes</li> </ul>	Life under pressure	<p>Listen for opinions and their support to evaluate ideas in a discussion</p> <p>Recognize causes and effects in a university lecture</p>	Learn and practice collocations with <i>get</i> to improve speaking
<p>UNIT 7 Fear</p> <p>Page 67</p> <p><b>Personal development</b></p> <ul style="list-style-type: none"> <li>• <b>Presentation:</b> Fear of public speaking</li> </ul> <p><b>Psychology / health</b></p> <ul style="list-style-type: none"> <li>• <b>Podcast:</b> Phobias</li> </ul>	Fear of animals	<p>Recognize organizational phrases to follow a presentation confidently</p> <p>Distinguish problems and solutions in a podcast</p>	Use the suffixes <i>-ful</i> and <i>-less</i> to change nouns to adjectives for descriptions
<p>UNIT 8 Stories</p> <p>Page 77</p> <p><b>Popular culture</b></p> <ul style="list-style-type: none"> <li>• <b>Personal account:</b> A travel story</li> </ul> <p><b>Literary studies</b></p> <ul style="list-style-type: none"> <li>• <b>Class discussion:</b> Elements of a plot</li> </ul>	Bad news	<p>Listen to the order of events to understand a story better</p> <p>Listen for details to complete visual notes from a class discussion</p>	Use descriptive adjectives for more vivid language when presenting
<p>UNIT 9 Water</p> <p>Page 87</p> <p><b>Ecology</b></p> <ul style="list-style-type: none"> <li>• <b>Interview:</b> Bottled water</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• <b>Description of an experiment:</b> Dry ice</li> </ul>	Water politics	<p>Listen for pros and cons to fully understand an interview</p> <p>Identify the order of a process to follow a scientific experiment</p>	Use clues and experience to work out meaning from a context
<p>UNIT 10 Persuasion</p> <p>Page 97</p> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Consumer survey:</b> Hard sell / soft sell</li> </ul> <p><b>Education</b></p> <ul style="list-style-type: none"> <li>• <b>Debate:</b> Paper vs. electronic dictionaries</li> </ul>	Just say yes	<p>Identify speakers' attitudes to understand different points of view in discussions</p> <p>Listen for supporting evidence to evaluate arguments in debates</p>	Practice and use collocations with <i>take</i> to expand your spoken vocabulary

Grammar	Speaking	Study skills	Unit outcomes
Talk about cause and effect using conditional sentences	Practice intonation patterns with conditional sentences  Explain something you don't know the word for  Brainstorm and participate in a discussion about student stress and pressure	Learn how to work effectively in groups	<b>Listen for opinions</b> in a research discussion  <b>Listen for cause and effect</b> in an academic lecture  Participate in a <b>student discussion</b>
Use present perfect to describe problems and solutions	Listen for stressed words to identify key ideas  Manage questions during and after a presentation  Brainstorm and deliver a presentation about solving a problem	Explore methods and suggestions for improving speaker confidence	<b>Recognize organizational phrases</b> in a presentation  Listen for <b>problems and solutions</b> in an academic podcast  Prepare and deliver a <b>presentation</b> about solving a problem
Expand sentences with more information by using relative clauses	Use emphatic stress in speaking to communicate emotions and highlight key elements  Explore techniques to improve public speaking  Brainstorm and share a dramatic story with your group	Discuss and compare possible learning styles	<b>Listen to the order of events</b> in a travel story  Use visual aids and <b>listen for details</b> to complete notes  Share a <b>story</b>
Explain processes in science using present and modal passives	Recognize and practice correct stress patterns in words with suffixes  Exploit visual aids to support your presentation  Prepare and deliver a poster presentation	Contribute effectively and with confidence when speaking in a group	<b>Listen for pros and cons</b> when following an interview  Listen to a description of an experiment to <b>identify the order of a process</b>  Plan and contribute to a <b>poster presentation</b>
Support your arguments by using reported speech	Link same consonant sounds between words for more fluent intonation  Practice refuting an argument to improve debating skills  Brainstorm, plan, and take part in a debate	Use different modes of e-communication to improve your study	<b>Listen for speakers' attitudes</b> in the context of a consumer survey  Listen for <b>supporting arguments</b> in a student debate  Plan and participate in a <b>debate</b> about education