

# Contents

Classroom language 4–6



	READING	LISTENING	SPEAKING	WRITING
UNIT 1 HIGH FIVE! page 1	<b>FINDING THE TOPIC:</b> short descriptions	Listening to greetings <b>FUNCTION</b> understanding greetings	<b>COMMUNICATION STRATEGY:</b> using polite language and informal language	Completing a form <b>FUNCTION</b> understanding and giving personal information
UNIT 2 A WORLD OF THINGS page 17	Reading ads <b>FUNCTION</b> talking about everyday items, personal information, and prices	<b>LISTENING FOR NUMERICAL INFORMATION:</b> an ad	Describing a room <b>FUNCTION</b> talking about everyday items and furniture	<b>UNDERSTANDING THE MECHANICS:</b> combining sentences with <i>and</i>
UNIT 3 INTERNATIONAL RELATIONS page 27	<b>SCANNING FOR SPECIFIC INFORMATION:</b> a description	Listening to introductions <b>FUNCTION</b> understanding personal information and family descriptions	<b>COMMUNICATION STRATEGY:</b> making introductions	Writing an introduction <b>FUNCTION</b> giving information about a friend
UNIT 4 YES, WE CAN page 37	Reading a biography <b>FUNCTION</b> understanding information about a person's abilities and personal details	<b>LISTENING FOR SPECIFIC INFORMATION:</b> a conversation	Talking about abilities <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>describing activities that you do well</li> <li>talking about hobbies and interests</li> </ul>	<b>UNDERSTANDING THE MECHANICS:</b> using correct punctuation
UNIT 5 ON THE JOB page 47	<b>ORGANIZING INFORMATION:</b> an article	Listening to a telephone conversation <b>FUNCTION</b> understanding times and facts in relation to job applications	<b>COMMUNICATION STRATEGY:</b> getting someone's attention	Writing a job-seeker profile <b>FUNCTION</b> giving personal information
UNIT 6 AN APPLE A DAY page 57	Reading a magazine article <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>identifying common fruits and vegetables</li> <li>describing personal diet and healthy lifestyles</li> </ul>	<b>LISTENING FOR SPECIFIC INFORMATION:</b> an interview	Talking about food around the world <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>talking about different kinds of food</li> <li>describing food customs</li> </ul>	<b>UNDERSTANDING THE MECHANICS:</b> using correct word order

PRONUNCIATION	GRAMMAR	VOCABULARY	STUDY SKILLS
WORDS: contractions	<p><b>SUBJECT PRONOUNS AND BE—STATEMENTS</b>  <b>FUNCTION</b> using subject pronouns and <i>be</i> to give personal information such as names</p> <p><b>POSSESSIVE ADJECTIVES</b>  <b>FUNCTION</b> using possessive adjectives to talk about the names and nicknames of other people</p>	<p><b>GREETINGS</b>  <b>FUNCTION</b> learning how to greet people at different times of day</p> <p><b>THE ALPHABET</b>  <b>FUNCTION</b> learning to spell names</p> <p><b>NUMBERS 0–10</b>  <b>FUNCTION</b> identifying numbers and using them to give personal information such as telephone numbers</p>	<p><b>SPEAKING AND PRONUNCIATION</b>  <b>FUNCTION</b> learning ways to study and practice speaking and pronunciation</p>
LANGUAGE WRAP-UP			
SOUNDS: plural -s	<p><b>PLURAL NOUNS, A/AN, THERE IS / THERE ARE</b>  <b>FUNCTION</b> using <i>there is/there are</i> to say what things are in the classroom</p> <p><b>BE—YES/NO QUESTIONS</b>  <b>FUNCTION</b> using <i>yes/no</i> questions to ask about everyday objects and personal information</p>	<p><b>EVERYDAY OBJECTS</b>  <b>FUNCTION</b> identifying everyday objects and furniture</p> <p><b>NUMBERS 11–101</b>  <b>FUNCTION</b> identifying numbers above ten and using them to talk about prices of everyday objects</p> <p><b>PREPOSITIONS OF PLACE</b>  <b>FUNCTION</b> using prepositions of place to talk about where things are</p>	<p><b>VOCABULARY</b>  <b>FUNCTION</b> learning ways to practice vocabulary</p>
LANGUAGE WRAP-UP			
WORDS: stressed syllables	<p><b>BE—INFORMATION QUESTIONS</b>  <b>FUNCTION</b> using information questions with <i>be</i> to ask for personal information, such as names, ages, and nationalities</p> <p><b>POSSESSIVE APOSTROPHE</b>  <b>FUNCTION</b> using the apostrophe to show family relationships and to talk about peoples' names</p>	<p><b>COUNTRIES</b>  <b>FUNCTION</b> identifying countries and landmarks around the world</p> <p><b>NATIONALITIES AND LANGUAGES</b>  <b>FUNCTION</b> learning to say where people are from and the languages they speak</p> <p><b>FAMILY</b>  <b>FUNCTION</b> identifying family members and describing their relationships to one another</p>	<p><b>READING</b>  <b>FUNCTION</b> learning ways to study and practice reading</p>
LANGUAGE WRAP-UP			
WORDS: <i>the</i> /ðə/ vs. /ði/	<p><b>CAN/CAN'T FOR ABILITY</b>  <b>FUNCTION</b> using <i>can</i> and <i>can't</i> to talk about what people are able to do</p> <p><b>A/AN VS. THE</b>  <b>FUNCTION</b> using the definite article to talk about things we have already mentioned</p>	<p><b>ACTIVITIES</b>  <b>FUNCTION</b> learning to talk about common hobbies and activities</p> <p><b>THE BODY</b>  <b>FUNCTION</b> identifying parts of the face and body</p> <p><b>DAYS OF THE WEEK AND MONTHS OF THE YEAR</b>  <b>FUNCTION</b> identifying the days of the week and the months of the year</p>	<p><b>GRAMMAR</b>  <b>FUNCTION</b> learning ways to study and practice grammar</p>
LANGUAGE WRAP-UP			
WORDS: one-, two-, and three-syllable words	<p><b>SIMPLE PRESENT—STATEMENTS</b>  <b>FUNCTION</b> using the simple present to talk about work routines</p> <p><b>SIMPLE PRESENT—YES/NO QUESTIONS</b>  <b>FUNCTION</b> using the simple present to ask about work routines</p>	<p><b>PLACES IN A TOWN</b>  <b>FUNCTION</b> identifying common places in a town</p> <p><b>JOBS</b>  <b>FUNCTION</b> identifying common jobs and talking about where people work</p> <p><b>TELLING TIME</b>  <b>FUNCTION</b> learning to tell time</p>	<p><b>LISTENING</b>  <b>FUNCTION</b> learning ways to study and practice listening</p>
LANGUAGE WRAP-UP			
SOUNDS: silent letters	<p><b>SIMPLE PRESENT—INFORMATION QUESTIONS</b>  <b>FUNCTION</b> using the simple present to ask about daily routines</p> <p><b>FREQUENCY ADVERBS</b>  <b>FUNCTION</b> using adverbs of frequency to talk about healthy lifestyles</p>	<p><b>FOOD AND MEALS</b>  <b>FUNCTION</b> identifying common foods and meals</p> <p><b>COLORS</b>  <b>FUNCTION</b> identifying common colors</p> <p><b>DAILY ACTIVITIES</b>  <b>FUNCTION</b> describing daily routine</p>	<p><b>WRITING</b>  <b>FUNCTION</b> learning ways to study and practice writing</p>
LANGUAGE WRAP-UP			