

Contents

Grammar review pages 6–8

	READING	LISTENING	SPEAKING	WRITING
UNIT 1 	RECOGNIZING COGNATES: an online survey	Listening to a voicemail message FUNCTIONS <ul style="list-style-type: none"> understanding times and dates understanding personal information 	COMMUNICATION STRATEGY: using polite language	Completing an online registration form FUNCTION giving personal information
UNIT 2 	Reading a celebrity biography FUNCTION understanding personal information	LISTENING FOR SPECIFIC INFORMATION: an informal conversation	Talking about family FUNCTION giving personal information	UNDERSTANDING THE MECHANICS: using correct capitalization and punctuation
UNIT 3 	 RECOGNIZING COGNATES: a magazine article	Listening to a radio show FUNCTION talking about people's likes and dislikes	COMMUNICATION STRATEGY: asking for opinions	Writing about yourself and your interests FUNCTIONS <ul style="list-style-type: none"> giving personal information describing your personality talking about hobbies and interests
UNIT 4 	Reading a magazine article FUNCTION describing routines and habits	 LISTENING FOR SPECIFIC INFORMATION: an interview	Talking about interesting activities FUNCTIONS <ul style="list-style-type: none"> describing routines and habits talking about hobbies 	 UNDERSTANDING THE MECHANICS: writing complete sentences
UNIT 5 	READING FOR THE MAIN IDEA: descriptions of places	Listening to a news report FUNCTION describing events and festivals	COMMUNICATION STRATEGY: repeating directions to check understanding	Writing an email to give directions FUNCTION giving and understanding directions
UNIT 6 	Reading personal profiles FUNCTIONS <ul style="list-style-type: none"> understanding personal information describing likes and dislikes 	LISTENING FOR NUMERICAL INFORMATION: online audio profiles	Talking to an old friend FUNCTION talking about present activities	SIMPLE SENTENCES: using correct sentence structure (subject + verb + object)

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
SOUNDS: the alphabet	BE—STATEMENTS AND YES/NO QUESTIONS FUNCTION using <i>be</i> to give personal information such as name, age, and nationality BE—WH- QUESTIONS FUNCTION using <i>be</i> to ask for personal information such as name, age, and nationality	USEFUL QUESTIONS FUNCTION using questions to ask for help in class ORDINAL NUMBERS FUNCTION using ordinal numbers to talk about dates	SELF AND SOCIETY: understanding forms FUNCTION identifying the correct personal information to complete a form
LANGUAGE WRAP-UP			
WORDS: two-syllable nouns	ARTICLES FUNCTION using articles to describe people and organizations POSSESSION FUNCTION using the apostrophe, <i>whose</i> , possessive pronouns	OCCUPATIONS FUNCTION learning to talk about occupations FAMILY MEMBERS FUNCTION learning to talk about families	WORK AND CAREER: categorizing FUNCTION categorizing different jobs to find the most suitable career
LANGUAGE WRAP-UP			
SOUNDS: third person –s	SIMPLE PRESENT—STATEMENTS AND YES/NO QUESTIONS FUNCTION using the simple present to talk about free-time activities SIMPLE PRESENT—INFORMATION QUESTIONS FUNCTION using the simple present to ask questions about people's habits and hobbies	FREE-TIME ACTIVITIES FUNCTION learning to talk about hobbies and free-time activities PERSONALITY ADJECTIVES FUNCTION using adjectives to describe people and what they like doing	STUDY AND LEARNING: understanding your learning style FUNCTION thinking about what you like to do to find your learning style and improve how you learn English
LANGUAGE WRAP-UP			
WORDS: days of the week	FREQUENCY ADVERBS AND ADVERBIAL PHRASES FUNCTION using frequency adverbs and adverbial phrases to talk about how often we do things CLAUSES WITH UNTIL, BEFORE, AFTER FUNCTION using <i>until</i> , <i>before</i> , and <i>after</i> to talk about sequences of events	TELLING TIME FUNCTION learning how to say what time it is PREPOSITIONS OF TIME FUNCTION talking about times of day, days of the week, and sequences of activities	SELF AND SOCIETY: managing your time FUNCTION thinking about how you manage your time in order to prioritize different tasks
LANGUAGE WRAP-UP			
WORDS: compound nouns	THERE IS / THERE ARE WITH SOME, ANY, SEVERAL, A LOT OF, MANY FUNCTION using <i>there is / there are</i> and quantifiers to describe places and attractions THE IMPERATIVE FUNCTION using the imperative to give instructions and directions to places in a city	PLACES AND ATTRACTIONS IN A CITY FUNCTION learning how to describe where you live LOCATIONS AND DIRECTIONS FUNCTION learning phrases to ask for and give directions to places	SELF AND SOCIETY: establishing priorities FUNCTION thinking about specific criteria in order to plan a short stay in your city for another person
LANGUAGE WRAP-UP			
SOUNDS: /ɪ/	PRESENT PROGRESSIVE FUNCTION using the present progressive to talk about our lives PRESENT PROGRESSIVE VS. SIMPLE PRESENT FUNCTION using the present progressive and the simple present to talk about our lifestyles	LIFESTYLE ADJECTIVES FUNCTION using adjectives to describe different lifestyles A GREEN LIFESTYLE FUNCTION using verb collocations to describe a "green" lifestyle	SELF AND SOCIETY: making personal change FUNCTION thinking about changes you want to make in your lifestyle
LANGUAGE WRAP-UP			

	READING	LISTENING	SPEAKING	WRITING
UNIT 7 YOU HAVE TALENT! page 69	READING FOR THE MAIN IDEA: a horoscope	Listening to a review of a TV show FUNCTIONS <ul style="list-style-type: none"> describing talents and abilities talking about likes and dislikes 	COMMUNICATION STRATEGY: showing interest	Writing a personal reference FUNCTION describing abilities and personal qualities
UNIT 8 SHOPPING AROUND page 79	Reading and completing a survey FUNCTIONS <ul style="list-style-type: none"> talking about shopping habits talking about how much things cost 	LISTENING FOR NUMERICAL INFORMATION: product advertisements	Asking to try on clothes in a store FUNCTIONS <ul style="list-style-type: none"> asking for help in a store talking about how much things cost 	COMPOUND SENTENCES: using conjunctions to connect sentences (<i>and, or, but</i>)
UNIT 9 LET'S EAT! page 89	SCANNING FOR SPECIFIC INFORMATION: restaurant advertisements	Listening to and taking phone messages FUNCTIONS <ul style="list-style-type: none"> understanding phone language making plans to go out 	COMMUNICATION STRATEGY: using phone language	Writing a restaurant review FUNCTIONS <ul style="list-style-type: none"> describing a restaurant giving opinions and making a recommendation
UNIT 10 SPEAKING OF THE PAST page 99	Reading a survey FUNCTION describing past experiences	UNDERSTANDING THE MAIN IDEA: informal conversations	Talking about a past experience FUNCTION describing feelings towards past experiences	SEQUENCING AND CONNECTING IDEAS: using connectives like <i>first, then, after that, and finally</i> to sequence ideas in a text
UNIT 11 GREAT LIVES page 109	SCANNING FOR SPECIFIC INFORMATION: a short biography	Listening to a life story FUNCTIONS <ul style="list-style-type: none"> understanding biographical information identifying key events in a person's life 	COMMUNICATION STRATEGY: taking time to think	Writing a short biography FUNCTIONS <ul style="list-style-type: none"> recounting biographical information talking about famous people and events
UNIT 12 IN THE NEAR FUTURE page 119	Reading a blog FUNCTION thinking about intentions and resolutions	UNDERSTANDING THE MAIN IDEA: an informal conversation	Talking about plans and intentions FUNCTION talking about vacation plans	SEQUENCING AND CONNECTING IDEAS: using connectives like <i>first, then, next, after, that, and finally</i> to sequence ideas in a text

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
<p>WORDS: <i>can/can't</i></p>	<p>CAN/CAN'T—ABILITY FUNCTION using <i>can</i> and <i>can't</i> to talk about abilities</p> <p>ADVERBS OF MANNER FUNCTION using adverbs of manner to talk about people's talents</p>	<p>PERSONALITY ADJECTIVES FUNCTION using adjectives to describe people</p> <p>TALENTS AND ABILITIES FUNCTION learning to talk about what people are able to do</p>	<p>WORK AND CAREER: working as a group to do a task FUNCTION identifying strengths and weaknesses of each member of the group, to ensure that tasks are completed efficiently</p>
LANGUAGE WRAP-UP			
<p>SENTENCE RHYTHM: emphasis with <i>this, that, these, those</i></p>	<p>THIS, THAT, THESE, THOSE FUNCTION using <i>this, that, these, and those</i> to identify items of clothing</p> <p>COMPARATIVE ADJECTIVES FUNCTION using comparative adjectives to compare gadgets</p>	<p>CLOTHES FUNCTION learning to talk about what people wear</p> <p>ADJECTIVES FOR DESCRIBING GADGETS FUNCTION using adjectives to talk about technology</p>	<p>WORK AND CAREER: making choices FUNCTION comparing different options to be able to make good choices</p>
LANGUAGE WRAP-UP			
<p>SENTENCE RHYTHM: <i>weak to</i></p>	<p>COUNT AND NONCOUNT NOUNS WITH SOME, ANY, MUCH, MANY FUNCTION using quantifiers to talk about different amounts of food and drink items</p> <p>VERB PHRASES FUNCTION using phrases like <i>I'd like to, let's, and I have to</i> to make, accept, and refuse invitations and suggestions and to express obligations</p>	<p>FOOD FUNCTION learning to talk about different food and drink items and food groups</p> <p>ORDERING IN A RESTAURANT FUNCTION learning how to interpret menus and phrases to order food from a waiter</p>	<p>SELF AND SOCIETY: making a plan FUNCTION making a list to be able to host a group meal</p>
LANGUAGE WRAP-UP			
<p>SOUNDS: <i>-ed</i> endings</p>	<p>SIMPLE PAST—AFFIRMATIVE STATEMENTS FUNCTION using the simple past to describe a vacation</p> <p>SIMPLE PAST—QUESTIONS AND NEGATIVE STATEMENTS FUNCTION using the simple past to ask about somebody's weekend</p>	<p>ADJECTIVES WITH -ED AND -ING FUNCTION using adjectives to talk about feelings and states</p> <p>MEMORABLE EXPERIENCES FUNCTION using verb collocations to talk about past experiences</p>	<p>STUDY AND LEARNING: taking notes on a text FUNCTION identifying the most important information in a description of historical events</p>
LANGUAGE WRAP-UP			
<p>SENTENCE RHYTHM: object pronouns</p>	<p>SIMPLE PAST WITH WHEN CLAUSES FUNCTION using the simple past with <i>when</i> to talk about the order of events in the past</p> <p>DIRECT AND INDIRECT OBJECTS FUNCTION using object pronouns to avoid repeating nouns in a description of a person's life</p>	<p>LIFE EVENTS FUNCTION learning to talk about key events in people's lives</p> <p>HISTORICAL EVENTS FUNCTION learning to talk about key events in history</p>	<p>STUDY AND LEARNING: brainstorming in a group FUNCTION brainstorming to come up with ideas for subjects for a biography</p>
LANGUAGE WRAP-UP			
<p>WORDS: verbs ending in <i>-y + -ing</i></p>	<p>PRESENT PROGRESSIVE AS FUTURE FUNCTION using the present progressive to talk about future plans and arrangements</p> <p>GOING TO FUNCTION using <i>going to</i> to talk about future plans, intentions, and resolutions</p>	<p>PHRASES WITH GO FUNCTION using gerunds and the verb <i>go</i> to talk about activities</p> <p>INTENTIONS FUNCTION using <i>start</i> and <i>stop + gerund</i> to talk about good and bad habits and intentions for the future</p>	<p>STUDY AND LEARNING: analyzing strengths and weaknesses FUNCTION evaluating areas for future improvement in learning English</p>
LANGUAGE WRAP-UP			