







# Contents

🔧 Grammar review pages 6–8



	READING	LISTENING	SPEAKING	WRITING
UNIT 1 NEW MILLENNIUM page 9	PRONOUN REFERENCE: a magazine article	to a talk <b>FUNCTION</b> learning about common characteristics of millennials	<b>COMMUNICATION STRATEGY:</b> asking follow-up questions	about an event <b>FUNCTION</b> using past tenses to talk about a past event
UNIT 2 CULTURE VULTURE page 19	a movie review <b>FUNCTION</b> talking about movies	<b>IDENTIFYING SPEAKERS' OPINIONS:</b> an informal conversation	talking about cultural activities <b>FUNCTION</b> asking for more information	<b>LINKING SENTENCES:</b> <i>so</i> and <i>because</i>
UNIT 3 TICKETS, MONEY, PASSPORT! page 29	<b>PRONOUN REFERENCE:</b> a blog	travel plans <b>FUNCTION</b> talking about vacation plans	<b>COMMUNICATION STRATEGY:</b> responding appropriately	a travel blog <b>FUNCTION</b> describing a vacation destination
UNIT 4 IT COULD HAPPEN TO ANYONE! page 39	an article <b>FUNCTION</b> talking about a custom	<b>IDENTIFYING SPEAKERS' OPINIONS:</b> an informal conversation	talking about important life changes and experiences <b>FUNCTION</b> talking about experiences	<b>LINKING SENTENCES:</b> <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , and <i>because</i>
UNIT 5 MUSICAL NOTES page 49	<b>PREDICTION:</b> a magazine article	different opinions <b>FUNCTION</b> talking about popular music and giving recommendations	<b>COMMUNICATION STRATEGY:</b> starting and ending a conversation	an informal review <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>describing a concert</li> <li>making recommendations</li> </ul>
UNIT 6 LIVING SPACES page 59	an online forum <b>FUNCTION</b> asking for an opinion, agreeing, disagreeing	<b>UNDERSTANDING INSTRUCTIONS AND PROCESSES:</b> a lecture	describing living spaces <b>FUNCTION</b> making inquiries	<b>IDENTIFYING PARAGRAPH STRUCTURE:</b> topic sentences

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFE SKILLS
<b>SOUNDS:</b> vowel + consonant sound + e	<b>PAST PROGRESSIVE</b> <b>PAST PROGRESSIVE AND SIMPLE PAST</b> <b>FUNCTION</b> talking about past events	<b>INTERNET ACTIVITIES</b> <b>FUNCTION</b> talking about online activities <b>DESCRIBING REACTIONS</b> <b>FUNCTION</b> describing people's reactions	<b>STUDY AND LEARNING:</b> Identifying sources of information <b>FUNCTION</b> talking about the advantages and disadvantages of sources of information
LANGUAGE WRAP-UP			
<b>WORDS:</b> <i>as ... as / not as ... as</i>	<b>COMPARATIVES WITH AS ... AS / NOT AS ... AS</b> <b>FUNCTION</b> discussing and comparing cultural activities <b>SUPERLATIVES</b> <b>FUNCTION</b> making comparisons	<b>ADJECTIVES FOR EXPRESSING OPINIONS</b> <b>FUNCTION</b> expressing opinions <b>CULTURAL ACTIVITIES</b> <b>FUNCTION</b> discussing cultural activities	<b>SELF AND SOCIETY:</b> Developing cultural awareness <b>FUNCTION</b> discussing cultural differences
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> /s/ vs. /ʃ/	<b>REFLEXIVE PRONOUNS</b> <b>FUNCTION</b> talking about yourself <b>MODALS OF PERMISSION, REQUEST, AND OFFER</b> <b>FUNCTION</b> asking for permission and making requests	<b>TRAVEL ESSENTIALS</b> <b>FUNCTION</b> talking about possessions and travel essentials <b>TRAVEL</b> <b>FUNCTION</b> expressing an opinion	<b>STUDY AND LEARNING:</b> Estimating and guessing <b>FUNCTION</b> estimating and guessing
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> initial clusters	<b>PRESENT PERFECT—EVER/NEVER</b> <b>FUNCTION</b> talking about experiences <b>PRESENT PERFECT—HOW LONG AND FOR/SINCE</b> <b>FUNCTION</b> talking about events that began in the past and continue in the present	<b>GOOD AND BAD EXPERIENCES</b> <b>FUNCTION</b> discussing good and bad experiences <b>FEELINGS</b> <b>FUNCTION</b> talking about experiences and feelings	<b>SELF AND SOCIETY:</b> Active listening <b>FUNCTION</b> talking about past experiences
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> /æ/ vs. /e/	<b>PRESENT PERFECT AND SIMPLE PAST</b> <b>FUNCTION</b> talking about past events <b>SHOULD AND OUGHT TO FOR ADVICE</b> <b>FUNCTION</b> giving advice	<b>TYPES OF MUSIC</b> <b>FUNCTION</b> talking about music icons <b>ADJECTIVES FOR DESCRIBING MUSIC</b> <b>FUNCTION</b> describing music	<b>SELF AND SOCIETY:</b> Narrowing the focus of a presentation <b>FUNCTION</b> making suggestions
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> stress patterns with phrasal verbs	<b>HAVE TO FOR OBLIGATION AND NEED TO FOR NECESSITY</b> <b>FUNCTION</b> talking about things you need to/have to/don't have to do <b>COMPARATIVE AND SUPERLATIVE ADVERBS</b> <b>FUNCTION</b> comparing habits	<b>OBJECTS IN A HOUSE</b> <b>FUNCTION</b> describing your living space <b>PHRASAL VERBS</b> <b>FUNCTION</b> talking about housekeeping	<b>STUDY AND LEARNING:</b> Considering different options <b>FUNCTION</b> discussing requirements
LANGUAGE WRAP-UP			

	READING	LISTENING	SPEAKING	WRITING
UNIT <b>7</b> A QUESTION OF TASTE page 69	 <b>PREDICTION:</b> an article	complaints <b>FUNCTION</b> talking about food	<b>COMMUNICATION STRATEGY:</b> explaining what you mean	a recipe <b>FUNCTION</b> using connectives like <i>first</i> , <i>when</i> , and <i>while</i> to give instructions
UNIT <b>8</b> LOVE AND ROMANCE page 79	an advice column <b>FUNCTION</b> expressing opinions and guessing	 <b>UNDERSTANDING INSTRUCTIONS AND PROCESSES:</b> a lecture	talking about dating customs <b>FUNCTION</b> giving opinions about dating customs	 <b>IDENTIFYING PARAGRAPH STRUCTURE:</b> topic and supporting sentences
UNIT <b>9</b> OUR PLANET page 89	<b>UNDERSTANDING MEANING FROM CONTEXT:</b> an article	a weather forecast <b>FUNCTION</b> making predictions	<b>COMMUNICATION STRATEGY:</b> interrupting	a description of a place <b>FUNCTION</b> giving brief factual information about a place
UNIT <b>10</b> PARTY ANIMALS page 99	a magazine article <b>FUNCTION</b> contrasting	<b>UNDERSTANDING AGREEMENT AND DISAGREEMENT:</b> an informal conversation	talking about social plans	<b>WRITING PARAGRAPHS:</b> topic sentences
UNIT <b>11</b> INNOVATE! page 109	 <b>UNDERSTANDING MEANING FROM CONTEXT:</b> a website	a description of a process <b>FUNCTION</b> describing a process	<b>COMMUNICATION STRATEGY:</b> expressing uncertainty	a product review <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>describing a product and its features</li> <li>talking about advantages and disadvantages</li> <li>making recommendations</li> </ul>
UNIT <b>12</b> ACROSS THE GENERATIONS page 119	an online debate <b>FUNCTIONS</b> debating an idea	 <b>UNDERSTANDING AGREEMENT AND DISAGREEMENT:</b> a discussion	imagining a different life <b>FUNCTION</b> describing unreal situations in the present	 <b>WRITING PARAGRAPHS:</b> topic and supporting sentences

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFE SKILLS
<p><b>WORDS:</b> multi-syllable adjectives</p>	<p><b>TOO, ENOUGH, NOT ... ENOUGH</b>  <b>FUNCTION</b> complaining about food</p> <p><b>QUANTIFIERS</b>  <b>FUNCTION</b> talking about eating habits</p>	<p><b>ADJECTIVES TO DESCRIBE FOOD</b>  <b>FUNCTION</b> describing food</p> <p><b>FOOD CONTAINERS</b>  <b>FUNCTION</b> talking about quantities and containers</p>	<p><b>SELF AND SOCIETY:</b>  Writing a survey  <b>FUNCTION</b> discussing options</p>
LANGUAGE WRAP-UP			
<p><b>WORDS:</b> <i>-ould</i></p>	<p><b>EXPRESSING LIKES, DESIRES, AND PREFERENCES</b>  <b>FUNCTION</b> expressing likes, desires, and preferences</p> <p><b>GERUND PHRASES AS SUBJECT AND OBJECT</b>  <b>FUNCTION</b> using verbs as nouns in sentences</p>	<p><b>RELATIONSHIPS</b>  <b>FUNCTION</b> talking about romantic relationships</p> <p><b>GET + ADJECTIVE</b>  <b>FUNCTION</b> talking about feelings</p>	<p><b>SELF AND SOCIETY:</b>  Using information to make recommendations  <b>FUNCTIONS</b></p> <ul style="list-style-type: none"> <li>• talking about preferences</li> <li>• making suggestions</li> </ul>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> /eɪ/</p>	<p><b>MAY, MIGHT, AND WILL FOR FUTURE POSSIBILITY</b>  <b>FUNCTION</b> talking about future possibilities</p> <p><b>WILL AND GOING TO</b>  <b>FUNCTION</b> making predictions</p>	<p><b>THE WEATHER</b>  <b>FUNCTION</b> describing the weather</p> <p><b>THE NATURAL WORLD</b>  <b>FUNCTION</b> describing the geography of a place</p>	<p><b>WORK AND CAREER:</b>  Evaluating different plans  <b>FUNCTION</b> talking about effects and consequences</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> /ɔɪ/</p>	<p><b>INFINITIVES OF PURPOSE</b>  <b>FUNCTION</b> using infinitives to explain why we do things</p> <p><b>REVIEW OF FUTURE FORMS</b>  <b>FUNCTION</b> making offers and requests</p>	<p><b>PARTIES</b>  <b>FUNCTION</b> talking about parties</p> <p><b>ADJECTIVES FOR DESCRIBING EVENTS</b>  <b>FUNCTION</b> describing events</p>	<p><b>WORK AND CAREER:</b>  Being assertive  <b>FUNCTION</b> refusing politely</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> /aɪ/</p>	<p><b>SIMPLE PRESENT PASSIVE</b>  <b>FUNCTION</b> describing objects</p> <p><b>SIMPLE PAST PASSIVE</b>  <b>FUNCTION</b> talking about inventions</p>	<p><b>MATERIALS</b>  <b>FUNCTION</b> identifying different materials</p> <p><b>TECHNOLOGY</b>  <b>FUNCTION</b> using adjectives to describe gadgets and technology</p>	<p><b>WORK AND CAREER:</b>  Thinking creatively  <b>FUNCTIONS</b></p> <ul style="list-style-type: none"> <li>• generating ideas</li> <li>• hypothesizing about other people's wishes/requirements</li> </ul>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> /aʊ/ vs. /oʊ/</p>	<p><b>ZERO AND FIRST CONDITIONALS</b>  <b>FUNCTION</b> describing consequences of real situations</p> <p><b>SECOND CONDITIONAL</b>  <b>FUNCTION</b> describing unreal situations in the present</p>	<p><b>DESCRIBING RELATIONSHIPS</b>  <b>FUNCTION</b> describing relations with family members and friends</p> <p><b>VALUES</b>  <b>FUNCTION</b> discussing important values in life</p>	<p><b>WORK AND CAREER:</b>  Reaching a compromise  <b>FUNCTION</b> reaching a compromise</p>