

# UNIT 3 TICKETS, MONEY, PASSPORT!

## IN THIS UNIT YOU

- learn language for talking about travel and making requests
- read a text with advice for Americans traveling to the U.K.: pronoun reference
- ask for permission and make requests, and respond to them: responding appropriately
- listen to someone talking about his/her travel plans
- write a blog about a travel experience
- ▶ watch a video about people discussing different vacation destinations

**A** Where would you like to go on vacation? Number the pictures in order of preference.



a diving vacation in Australia



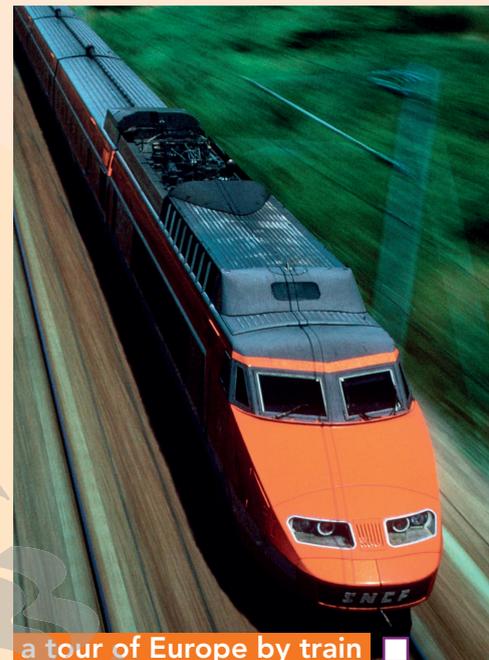
an African safari



a hiking vacation in the U.S.A.



a skiing trip in Canada



a tour of Europe by train

**B**  Work in pairs or small groups. Talk about which vacation you would like to go on and why.

**A:** I'd like to go on an African safari because I love animals.

**B:** Really? I think safaris are scary!

## LIFE SKILLS

## STUDY & LEARNING

## Learning ways to estimate or guess

# 1 VOCABULARY: travel essentials

**A** **10** Listen and match the words to the pictures.

- |                                    |                                     |                                     |                                             |                                       |
|------------------------------------|-------------------------------------|-------------------------------------|---------------------------------------------|---------------------------------------|
| <input type="checkbox"/> a map     | <input type="checkbox"/> a suitcase | <input type="checkbox"/> a passport | <input type="checkbox"/> a driver's license | <input type="checkbox"/> tickets      |
| <input type="checkbox"/> sunscreen | <input type="checkbox"/> sunglasses | <input type="checkbox"/> a wallet   | <input type="checkbox"/> a guidebook        | <input type="checkbox"/> a toothbrush |



**B** Choose the top five essential things in Exercise A to take on a summer vacation. Then compare your answers in pairs.

- A:** I think a toothbrush is essential.  
**B:** Well, you can buy a toothbrush, but your passport is essential if you want to go to a different country!

# 2 LISTENING: travel plans

**A** **11** Listen to the first part of a conversation. Check the place where Alison is going on vacation.

**B** Listen to the rest of the conversation. Write Alison's travel essentials in two lists below. Compare your answers in pairs.

Things she already has

Things she needs to buy



Mexico

Vietnam

**C** Answer these questions about the conversation. Then listen to the whole conversation again and check your answers.

- Is Alison going on vacation with a tour group? \_\_\_\_\_
- What two short tours is she going to do? \_\_\_\_\_
- Who organized Alison's trip? How? \_\_\_\_\_
- How did she pay for the trip? \_\_\_\_\_

**D** Work in pairs. Talk about a vacation or trip you are planning. Tell your partner what things you need to take. What things do you already have and what things do you need to buy?



### 3 GRAMMAR: reflexive pronouns

**A**  **12 LANGUAGE IN CONTEXT** Listen to the conversation below. Where do you think the men are?

**Paul:** I guess we have to carry our suitcases **ourselves**. There isn't anyone to help.

**Lucas:** Yeah, I guess so. I can carry the bags, but can you go up the stairs by **yourself**, or do you need help? I can take the bags up and then come back to help you.

**Paul:** No, don't worry. I can do it, and I can carry my backpack **myself**. It isn't very heavy.

**Lucas:** OK, but don't hurt **yourself**!

**Paul:** Don't worry, I'm fine.

#### NOTICE!

Look at the words in bold. What words come before *-self* or *-selves*?

**B ANALYZE** Read the conversation in Exercise A again.

**Form** Complete the table with examples from Exercise A.

| Subject pronouns | Reflexive pronouns |
|------------------|--------------------|
| <b>Singular</b>  |                    |
| I                | (1) _____          |
| you              | (2) _____          |
| he               | himself            |
| she              | herself            |
| it               | itself             |
| <b>Plural</b>    |                    |
| we               | (3) _____          |
| you              | yourselves         |
| they             | themselves         |

**Function** Match the functions 1 and 2 with the examples A and B.

We use reflexive pronouns ...

- 1 when the subject and the object of the sentence are the same.
  - 2 to indicate *without help from another person*.
- a) *I can carry my suitcase myself.*  
 b) *I bought myself a birthday gift.*

We also use reflexive pronouns in the expression *by myself/himself/ourselves*, etc, to mean *alone*.  
*I like traveling by myself.*

**C PRACTICE** Circle the correct pronoun to complete the sentences.

- 1 I made *me* / *myself* a cake!
- 2 Do you want me to help *you* / *yourself*?
- 3 My brother is going to camp by *him* / *himself*.
- 4 Sometimes people hurt *them* / *themselves* on adventure trips.
- 5 Please call *us* / *ourselves* when you arrive.
- 6 Look. I painted this picture *I* / *myself*.
- 7 My sister wants to buy her ticket *her* / *herself*.
- 8 This computer program automatically updates *it* / *itself*.

#### WATCH OUT!

- ✓ I burned myself.
- ✗ I burned me.

**D**  **NOW YOU DO IT** Work in groups. Discuss these questions.

- 1 What things can you do yourself when you travel, and what things do you ask other people to do for you?
- 2 Do you like traveling by yourself? Why or why not?
- 3 What is something that you were recently able to do yourself, without help from another person?



## 4 READING: pronoun reference page 13

Pronouns, and words like *this*, *that*, *here*, *there*, *these*, and *those* can replace noun phrases and even entire sentences. Read the sentences that come before a pronoun to help you identify what the pronoun refers to.

**A** Read this article and check the sentence that best expresses the main idea.

- Americans are very interested in British culture.
- There are some differences between the U.S.A. and the U.K.

## BLOG AROUND THE WORLD

### The United Kingdom



**1** Many people from the U.S.A., and all over the world, are fascinated with the U.K. **They** dream of traveling **there**, so here are some tips, dreamers!

**2** Bring comfortable walking shoes. Believe me, you are going to need **them**. In London, when you ask people how far something is, the answer is always “about a five-minute walk.” Do not believe **them**. The British are all world-class speed walkers.

**3** Americans, a subway is not a subway. If you go down some stairs next to a sign that says SUBWAY, you are simply going to go under a street and back up to the other side of **it**. You are not going to catch the next train to Piccadilly Circus. If you want to get a train to go **there**, look for the London Underground sign. Of course, subway tunnels under streets are a very good idea because the British drive on the wrong side of the road!

**4** When you check into a hotel, ask for a short lesson about the bathroom. No two of **these** in Britain are the same. I usually have to look around for several minutes before I can figure out how to flush the toilet. And I can almost never operate the shower without instructions. I once had to get out of a shower in Oxford and go downstairs to ask the hotel receptionist how to turn **it** off. There is actually a postcard called *The British Bathroom*, with everything on it labeled to help tourists!

Seriously, though, if you are going to travel to the U.K., or to any other foreign country, spend some time learning about **it** before you go. Your trip will be much more fun and less stressful!



**B** Find the pronouns listed below in the text. Who or what does each one refer to? Choose the correct option.

- |   |                              |    |                    |    |                        |    |            |
|---|------------------------------|----|--------------------|----|------------------------|----|------------|
| 1 | there (paragraph 1, line 3)  | a) | all over the world | b) | the U.K.               | c) | the U.S.A. |
| 2 | them (paragraph 2, line 5)   | a) | the shoes          | b) | people                 | c) | walkers    |
| 3 | it (paragraph 3, line 11)    | a) | the subway         | b) | the underground        | c) | the street |
| 4 | these (paragraph 4, line 17) | a) | hotels             | b) | lessons                | c) | bathrooms  |
| 5 | it (paragraph 4, line 23)    | a) | downstairs         | b) | the hotel receptionist | c) | the shower |

**C** Work in pairs. Find the pronouns below in the text. Read the sentence containing the pronoun and the previous sentence. Say who or what the pronoun refers to.

- 1 They (paragraph 1, line 2): \_\_\_\_\_
- 2 them (paragraph 2, line 7): \_\_\_\_\_
- 3 there (paragraph 3, line 13): \_\_\_\_\_
- 4 it (paragraph 4, line 23): \_\_\_\_\_

**D** Circle the correct completion for each statement. Then look back at the text to check your answers.

- 1 According to the writer, the British walk very *fast* / *slowly*.
- 2 The American word for trains that go under streets is *underground* / *subway*.
- 3 In the U.K., a subway is a *train* / *tunnel*.
- 4 The writer thinks British bathrooms are *similar to* / *different from* bathrooms in other countries.

## 5 VOCABULARY: travel

**A** Complete the phrases with the correct words in the box.

change check in find make pack rent take (x2)

- |                       |                                        |
|-----------------------|----------------------------------------|
| 1 _____ a reservation | 5 _____ a car                          |
| 2 _____ money         | 6 _____ a restaurant / a museum        |
| 3 _____ your suitcase | 7 _____ a train / a bus to the airport |
| 4 _____ a tour        | 8 _____ at a hotel / at an airport     |

**B**  Work in pairs. Discuss which activities from Exercise A you should do before you travel and which activities you should do after you arrive.

- A:** I think it's a good idea to rent a car before you travel.  
**B:** Why? You can do it when you arrive.  
**A:** Yes, but it's often cheaper to rent before you travel.

## 6 WRITING a travel blog

**A** Read the blog. What was unusual about this travel experience?

### BLOG AROUND THE WORLD

#### Thailand



I recently spent two weeks in beautiful Thailand. The capital, Bangkok, has several amazing markets, such as the enormous Chatuchak weekend market, where you can buy traditional Thai clothes and handicrafts. One day, I was looking at silk blouses in one of the thousands of stalls in the market, and I wanted to try on a blouse. The vendor spoke only a little English, and of course, I don't speak Thai at all! I indicated that I wanted to try on the blouse, but she said no. At that moment, a Thai woman was walking past the stall. She stopped and said to me, "I'll help you." She convinced the vendor to let me try on the blouse, and I bought it. But here's the amazing part! We started talking, and it turned out that we both live in a very small community near San Antonio, Texas. That was a big coincidence, but that's not all. It also turned out that she owns my favorite Thai restaurant! So that is how I met the owner of Thai Spice in San Antonio, Texas, in the middle of the city of Bangkok (population 9 million), in the middle of a market with thousands of stalls and thousands of people!



**To get to the Chatuchak market in Bangkok: take the Skytrain (BTS) to the Mochit station (five-minute walk from there).**

**B** Choose a place you visited or that you know well and make some notes for a blog entry like the one in Exercise A. Use the questions below to help you.

- 1 Where did you go? When did you go there?
- 2 What experiences or places were especially memorable? Why?
- 3 What information do you want to include for other travelers?

**C** Now write your blog entry. "Post" it on the wall in the classroom.

# 7 GRAMMAR modals of permission, request, and offer

**A** **13 LANGUAGE IN CONTEXT** Listen to the conversations below. Where do you think each one takes place?

**Conversation 1**

**Man:** Can we check in, please?  
**Woman:** Certainly. May I see your passports, please, sir?  
**Man:** Yes. Here you are.  
**Woman:** Thank you. Shall I order you a meal for the flight?  
**Man:** Yes, vegetarian, please. Oh, and could I have a window seat?  
**Woman:** I'm very sorry, sir, I'm afraid you can't change seats now. The flight is full.  
**Man:** Oh, well. Never mind.

**Conversation 2**

**Man:** Can I help you with your bags? They look heavy.  
**Woman:** Oh, thank you. That's very kind. May I have the bill, please?  
**Man:** Certainly, madam.  
**Woman:** And could I ask you something?  
**Man:** Of course.  
**Woman:** Can you call me a taxi to the airport?  
**Man:** No problem. I'll call one now and ask the driver to wait outside.  
**Woman:** That would be great. Thank you.

**B ANALYZE** Read the conversations in Exercise A again.

**Form** Choose the correct option to complete the sentence.

We always use ... with modal verbs.

- a) the base form of a verb      b) the infinitive with to

**Function** Choose the correct option(s) to complete the sentences.

Then complete the grammar table with examples from Exercise A.

- 1 We use *can*, *could*, and *may* with *I* or *we* to
  - a) ask permission.      b) make a request.      c) make an offer.
- 2 We use *can* and *could* with *you* to
  - a) ask permission.      b) make a request.      c) make an offer.
- 3 We use *I* or *we* with *can* and *will* to
  - a) ask permission.      b) make a request.      c) make an offer.
- 4 We use \_\_\_\_\_ to deny permission and refuse requests.
  - a) *can't*      b) *couldn't*      c) *wouldn't*

**NOTICE!**  
 Find and underline *could*, *may*, and *can* in the conversations. What form is the main verb of the sentence in?

| Permission                            | Requests                                        | Offers                                                             |
|---------------------------------------|-------------------------------------------------|--------------------------------------------------------------------|
| (5) _____<br><i>check in, please?</i> | (8) _____<br><i>call me a taxi?</i>             | (11) _____ <i>help you with your bags?</i>                         |
| (6) _____ <i>ask you something?</i>   | (9) _____<br><i>have a window seat, please?</i> | (12) _____ <i>call one now and ask the driver to wait outside.</i> |
| (7) _____ <i>see your passport?</i>   | (10) _____<br><i>have the bill, please?</i>     |                                                                    |

**C PRACTICE** Complete this conversation using modals of permission, request, and offer. In some cases, there is more than one correct answer.

**Hazel:** Good morning. (1) \_\_\_\_\_ I see some information about trips to Japan, please?  
**Lara:** Yes, of course. We have several brochures, but (2) \_\_\_\_\_ you complete this questionnaire first?  
**Hazel:** OK. (3) \_\_\_\_\_ I sit here?  
**Lara:** Yes, of course. I (4) \_\_\_\_\_ move these books for you.  
**Hazel:** Oh, and (5) \_\_\_\_\_ I use your pen, please? I don't have one.  
**Lara:** Of course. Now, (6) \_\_\_\_\_ I get you a drink? Tea? Coffee?  
**Hazel:** No, I'm fine, thanks.

**WATCH OUT!**

- ✓ Can you give us another room key?
- ✓ Excuse me. May I use your phone?
- ✗ May you help me with my suitcase?
- ✗ Will we please have some more towels?

**D**  **NOW YOU DO IT** Work in pairs. Look at the situations below. Ask and answer questions for these situations using modals of permission, request, and offer.

- You are at the train station and would like help with your suitcase.
- Your friend is thirsty, and you want to get them a drink.
- You are in a taxi and want to go downtown.
- Your friends are having a party and you can bring some snacks.
- You are in a café and would like to see the menu.

## 8 SPEAKING: responding appropriately

 Choose a few positive and negative short responses that you can use when people make requests or ask permission to do something. Memorize and practice them so that you're ready to use them at the right moment.

**A** Look at these pictures and match them to the correct questions.

- 1 May I sit here, please?
- 2 Can I close the window, please?
- 3 Could you tell me where the gas station is, please?
- 4 Could you turn down your music, please?



**B** Look at these responses for each question above. Check the responses that are possible.

- |                                       |                                               |                                                                       |
|---------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------|
| 1 <input type="checkbox"/> Sure.      | <input type="checkbox"/> I'm sorry, I can't.  | <input type="checkbox"/> Certainly.                                   |
| 2 <input type="checkbox"/> Go ahead.  | <input type="checkbox"/> Yes, of course.      | <input checked="" type="checkbox"/> Sorry, but I'd rather you didn't. |
| 3 <input type="checkbox"/> Go ahead.  | <input type="checkbox"/> Sorry, I don't know. | <input checked="" type="checkbox"/> Yes, sure.                        |
| 4 <input type="checkbox"/> Of course. | <input type="checkbox"/> No problem.          | <input type="checkbox"/> I'm sorry, you can't.                        |

**C**  **Work in pairs. Take turns making requests and answering them.**

**A:** *Could I use your pen, please?*

**B:** *Sure, go ahead.*

## 9 PRONUNCIATION: /s/ vs. /ʃ/

**A**  **14** Listen and choose the word you hear each time. Then practice saying the words.

- 1 self / shelf
- 2 sort / short
- 3 see / she
- 4 sip / ship
- 5 sign / shine
- 6 sock / shock
- 7 so / show

**B**  **15**  **Work in pairs. Practice the tongue twister. Listen and check.**

*She sells seashells on the seashore.*

## ESTIMATING AND GUESSING

- Understand what you need to estimate or guess.
- Do some simple calculations.
- Compare your estimate to other data.

**A** Read this extract from an environmental textbook. Follow the instructions.

### Carbon footprint

Your carbon footprint is how much carbon dioxide (CO<sub>2</sub>) gas you produce in your everyday life. This comes from things such as traveling, cooking, and heating your home. Your carbon footprint is bigger, for example, when you drive your car a lot, especially if you usually drive to school or work by yourself. It's also bigger if you take a lot of flights, or when you

live in a big house. It's smaller when you use public transportation (like buses and trains) to get around, when you use a bike, or when you recycle clothes and furniture. Travel of any kind makes up the largest part of a person's carbon footprint. To get a basic idea of the size of your own carbon footprint, check the activities that you do below.

#### Bigger carbon footprint      Smaller carbon footprint

- |                                                        |                                                          |
|--------------------------------------------------------|----------------------------------------------------------|
| <input type="radio"/> go on a lot of foreign vacations | <input type="radio"/> go on vacation close to home       |
| <input type="radio"/> travel by car/taxi               | <input type="radio"/> travel by bus/train/bicycle        |
| <input type="radio"/> cook with gas/oil                | <input type="radio"/> cook with electricity              |
| <input type="radio"/> buy food from large supermarkets | <input type="radio"/> buy food from local markets        |
| <input type="radio"/> live in a large house            | <input type="radio"/> live in a small house or apartment |



**B** In order to estimate your carbon footprint, you need to do some simple math. Follow these instructions from the *Be Greener* website.

### BE GREENER

Do you want to get an idea of how big your carbon footprint is? You can get a pretty good idea just by analyzing your travel and transportation habits. You need to estimate how many kilometers you travel per year using different forms of transportation. Here are some examples to help you:



#### MEGAN WATKINS, 25, OFFICE MANAGER

Megan estimated how much she used cars and taxis in a week: **210 KM**

Then she calculated her total for a year:  $210 \times 52 = 10,920 \text{ KM}$

Then she estimated how much she traveled by plane last year: **1 TRIP FROM SAN FRANCISCO TO LONDON = 8,641 KM**      **20,601 KM**

Then she estimated how much she used buses and trains in a week: **40 KM**

Then she calculated her total for a year and divided it by two, because you produce less carbon dioxide when you use public transportation.  $40 \times 52 \div 2 = 1,040 \text{ KM}$

Megan's total estimated travel for last year:



# Self and Society Work and Career Study and Learning

## BE GREENER

Now do similar calculations to estimate how many kilometers you travel per year using these different forms of transportation:

- 1 My total estimated car and taxi kilometers are \_\_\_\_\_ this year.
- 2 My total estimated air kilometers are \_\_\_\_\_ this year.
- 3 My total estimated bus and train kilometers are \_\_\_\_\_ this year.

Remember to divide the total by two.

Finally, add your estimates 1–3 together to obtain a total estimate.

My total estimated travel is \_\_\_\_\_ per year.\*

\*THIS CALCULATION IS A VERY SIMPLE ESTIMATE OF ONE ASPECT OF THE CARBON FOOTPRINT. FOR A MORE COMPLETE CALCULATION, PLEASE LOOK FOR A CARBON FOOTPRINT CALCULATOR ONLINE.



**C**  Work in groups. Compare the estimates you made in Exercise B. Based on transportation use, who has a large carbon footprint? Who has a small carbon footprint?

**A:** I think I have a small carbon footprint. I only drive about 3,200 kilometers per year. I almost never fly, so maybe 1,000 kilometers for that. What about you?

**B:** I also think mine is small. I almost always ...

**D**  Everyone can do something to reduce their carbon footprint. Match the topics (1–5) to the things you can do (a–e), and tell your group what you could do to reduce your carbon footprint.

- |                  |                                                           |
|------------------|-----------------------------------------------------------|
| 1 Vacations      | a) Use buses and trains.                                  |
| 2 Food           | b) Don't go by plane.                                     |
| 3 Getting around | c) Don't drive by yourself. Share a ride.                 |
| 4 Electricity    | d) Always turn off the lights.                            |
| 5 Driving        | e) Don't buy things that arrive in your country by plane. |

*I could use buses and trains more.*



**REFLECT ...** How can the skill of estimating and guessing be useful to you in **Work and Career** and **Self and Society**?



# Language wrap-up

## 1 VOCABULARY

### A Complete this conversation with words in the box. (8 points)

backpack driver's license guidebook map passport sunscreen tickets wallet

- Lisa:** The (1) \_\_\_\_\_ for our vacation in Morocco arrived yesterday. I'm so excited!  
**Sara:** Me, too! But I'm not ready yet. What do I need to bring?  
**Lisa:** Well, you definitely need (2) \_\_\_\_\_. Morocco is really sunny!  
**Sara:** OK. And what should I pack my clothes in?  
**Lisa:** Well, I'm taking a (3) \_\_\_\_\_ to carry everything in because it's easier than a suitcase.  
**Sara:** Good idea. I'm going to bring a (4) \_\_\_\_\_, too, so we will know what to see.  
**Lisa:** Great! And I have a (5) \_\_\_\_\_ so we know where to go when we're driving around.  
**Sara:** Oh, yes, I forgot we were renting a car. I guess I need my (6) \_\_\_\_\_. What else?  
My money is in my (7) \_\_\_\_\_, so I won't forget that.  
**Lisa:** Don't forget your (8) \_\_\_\_\_! You'll need it to get out of the country.

### B Complete the phrases with the correct verb. (7 points)

- 1 Is there a bank near here where I can \_\_\_\_\_ some money?
- 2 We can \_\_\_\_\_ a train to the airport. It's very quick.
- 3 When we get to Italy, we're going to \_\_\_\_\_ a car and drive to Rome.
- 4 Did you \_\_\_\_\_ a reservation for the hotel?
- 5 After we arrive and \_\_\_\_\_ at the hotel, we can explore the city!
- 6 In Egypt, it's nice to \_\_\_\_\_ a tour of the pyramids.
- 7 We need to \_\_\_\_\_ our suitcases the day before we leave.

11–15 correct: I can talk about travel essentials and travel.

0–10 correct: Look again at Sections 1 and 5 on pages 30 and 33.

SCORE: /15

## 2 GRAMMAR

### A Complete the sentences with the correct pronoun in the box. (8 points)

her herself him himself myself them themselves yourself

- 1 My dad burned \_\_\_\_\_ while he was cooking, and we had to take \_\_\_\_\_ to the hospital.
- 2 Do you ever buy \_\_\_\_\_ a birthday gift? I do. I love shopping for \_\_\_\_\_ on my birthday!
- 3 My grandparents are getting old, and they can't really take care of \_\_\_\_\_ now, so my brother and I help \_\_\_\_\_ on weekends.
- 4 Can you help my sister with that suitcase? It's too heavy for \_\_\_\_\_, and she can't carry it by \_\_\_\_\_.

### B Choose the correct option to complete the questions and sentences. (7 points)

- 1 *Could* / *May* you pass me the salt, please?
- 2 *Will* / *Can* I help you with something?
- 3 Please *will* / *may* I use your bathroom?
- 4 Can *you* / *I* move these chairs for me, please?
- 5 Could *you* / *we* have some more cake, please?  
No, I'm afraid you *couldn't* / *can't*.
- 6 *May* / *Can* I give you a lift home after work?

11–15 correct: I can use reflexive pronouns and modals of permission, offer, and request.

0–10 correct: Look again at Sections 3 and 7 on pages 31 and 34.

SCORE: /15