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	READING	LISTENING	SPEAKING	WRITING
<b>UNIT 1</b> WHO DO YOU THINK YOU ARE? page 8	<b>READING FOR DIFFERENT PURPOSES:</b> a TV review	Listening to a podcast interview <b>FUNCTION</b> talking about personal identity	<b>AGREEING AND DISAGREEING:</b> a seminar	Contributing to a question-and-answer page <b>FUNCTION</b> writing about the effects of peer pressure <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing an article giving advice
<b>UNIT 2</b> GLOBAL VIEWS page 20	Reading a magazine article <b>FUNCTION</b> talking about where you prefer to go shopping	<b>UNDERSTANDING DISCOURSE MARKERS:</b> a discussion about globalization	Talking about social media <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> describing a picture	<b>WRITING A FORMAL EMAIL:</b> arranging a global citizenship meeting
<b>UNIT 3</b> FAME AND FORTUNE page 32	<b>READING FOR DIFFERENT PURPOSES:</b> an internet article	Listening to a gossip columnist <b>FUNCTION</b> discussing the difference between fame and celebrity	<b>CLARIFYING MISUNDERSTANDINGS:</b> informal conversations	Writing a website post <b>FUNCTION</b> writing about someone you admire <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a short essay expressing your opinion
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<b>UNIT 6</b> LIVING TRADITIONS page 68	Reading a book excerpt <b>FUNCTION</b> understanding traditions	<b>LISTENING FOR MAIN IDEAS:</b> interviews about maintaining traditions	Talking about personal rituals <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> comparing pictures	<b>AVOIDING RUN-ON SENTENCES:</b> writing a comment on a blog post

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
<p><b>WORDS:</b> emphatic <i>do/did</i> for contrast</p>	<p><b>REVIEW OF PAST TENSES</b>  <b>FUNCTION</b> talking about a past experience  <b>WOULD, USED TO, BE + ALWAYS + -ING</b>  <b>FUNCTION</b> talking about family identity</p>	<p><b>PERSONAL IDENTITY</b>  <b>FUNCTION</b> talking about your family background  <b>SENSE</b>  <b>FUNCTION</b> talking about learning a new language</p>	<p><b>SELF &amp; SOCIETY:</b> Understanding stereotypes  <b>FUNCTION</b> discussing the consequences of negative stereotypes</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> voiced and voiceless consonant sounds</p>	<p><b>VERBS WITH STATIVE AND DYNAMIC USES</b>  <b>FUNCTION</b> talking about the spread of multinationals  <b>REPEATED AND DOUBLE COMPARATIVES</b>  <b>FUNCTION</b> talking about the growth of social media</p>	<p><b>GLOBALIZATION</b>  <b>FUNCTION</b> talking about the positive and negative aspects of a global market  <b>VERBS FOR TAKING SOCIAL ACTION</b>  <b>FUNCTION</b> talking about ways of supporting your local economy</p>	<p><b>STUDY &amp; LEARNING:</b> Understanding internet search terms  <b>FUNCTION</b> studying the effect of globalization on your local economy</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> silent letters—consonant sounds</p>	<p><b>REPORTED SPEECH—MODAL VERBS AND PAST PERFECT</b>  <b>FUNCTION</b> talking about 15 minutes of fame  <b>REPORTED SPEECH—OPTIONAL BACK-SHIFTING</b>  <b>FUNCTION</b> talking about lookalikes</p>	<p><b>WAYS TO BECOME FAMOUS</b>  <b>FUNCTION</b> talking about famous people in your country  <b>GUESSING MEANING FROM CONTEXT</b>  <b>FUNCTION</b> talking about the effects of celebrity</p>	<p><b>WORK &amp; CAREER:</b> Evaluating arguments  <b>FUNCTION</b> discussing a proposal</p>
LANGUAGE WRAP-UP			
<p><b>WORDS:</b> reduced forms of <i>would you</i> and <i>did you</i></p>	<p><b>NOUN CLAUSES AS OBJECTS</b>  <b>FUNCTION</b> talking about laughter therapy  <b>REVIEW OF CONDITIONAL FORMS</b>  <b>FUNCTION</b> talking about taking a year off before college</p>	<p><b>LIFE SATISFACTION</b>  <b>FUNCTION</b> talking about wealth and happiness  <b>MOOD</b>  <b>FUNCTION</b> talking about your state of well-being</p>	<p><b>WORK &amp; CAREER:</b> Being a positive team member  <b>FUNCTION</b> focusing on solutions to problems</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> word stress in adjective + compound noun phrases</p>	<p><b>THE PASSIVE</b>  <b>FUNCTION</b> talking about problems caused by the monsoon season  <b>EXPRESSIONS OF PURPOSE</b>  <b>FUNCTION</b> understanding FAQs about water</p>	<p><b>MARKETING</b>  <b>FUNCTION</b> talking about how packaging can affect your buying decisions  <b>ENVIRONMENTAL ISSUES</b>  <b>FUNCTION</b> discussing responsibility for solving environmental problems</p>	<p><b>SELF &amp; SOCIETY:</b> Developing empathy  <b>FUNCTION</b> discussing your water usage</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> stress in words with <i>-tion/-sion</i></p>	<p><b>BE USED TO / GET USED TO</b>  <b>FUNCTION</b> describing habits and customs  <b>VERB + OBJECT + INFINITIVE</b>  <b>FUNCTION</b> comparing traditional and nontraditional jobs</p>	<p><b>INSTITUTIONAL TRADITIONS</b>  <b>FUNCTION</b> discussing customs and rituals  <b>PHRASAL VERBS FOR PERSONAL RITUALS</b>  <b>FUNCTION</b> discussing why you have rituals</p>	<p><b>STUDY &amp; LEARNING:</b> Managing distractions  <b>FUNCTION</b> making a plan to change your habits</p>
LANGUAGE WRAP-UP			

	READING	LISTENING	SPEAKING	WRITING
UNIT <b>7</b> DESIGNED TO PLEASE page 80	 <b>INFERRING FACTUAL INFORMATION:</b> an article	Listening to a radio call-in <b>FUNCTION</b> discussing fashion styles	<b>DISTANCING LANGUAGE:</b> a polite conversation	Writing a biography <b>FUNCTION</b> writing about a designer <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a hotel review
UNIT <b>8</b> A FAIR DEAL? page 92	Reading biographical profiles <b>FUNCTION</b> understanding a summary of someone's life	 <b>LISTENING FOR MAIN IDEAS:</b> a lecture about Fair Trade	Talking about social justice <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> proposing a solution	<b>SENTENCE VARIETY:</b> expressing your opinion of international aid
UNIT <b>9</b> COMPETITIVE EDGE page 104	<b>UNDERSTANDING TEXT ORGANIZATION:</b> a scientific article	Listening to experts' opinions <b>FUNCTION</b> understanding the main arguments	<b>PARAPHRASING:</b> a scientific study	Writing a description <b>FUNCTION</b> giving an opinion about reality TV <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a business letter
UNIT <b>10</b> RISKY BUSINESS page 116	Reading an opinion article <b>FUNCTION</b> talking about taking risks	<b>RAPID SPEECH:</b> a conversation about a TV stunt	Speculating about events <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> responding to a question asking for a choice	<b>REQUESTING ACTION:</b> writing clear and concise points
UNIT <b>11</b> THROUGH THE LENS page 128	 <b>UNDERSTANDING TEXT ORGANIZATION:</b> an online article	Listening to a podcast <b>FUNCTION</b> understanding the description of a picture	<b>MAKING COMPARISONS:</b> an informal conversation	Writing a memo <b>FUNCTION</b> summarizing key points from a phone message <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a report about tourism in your area
UNIT <b>12</b> BRIGHT LIGHTS, BIG CITY page 140	Reading a guidebook <b>FUNCTION</b> talking about a description of a place	 <b>RAPID SPEECH:</b> a guided tour	Talking about cities of the future <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> giving a short presentation	<b>WRITING A LETTER OF COMPLAINT:</b> expressing specific details clearly

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
<p><b>WORDS:</b> /s/ after names that end in /s/, /ʃ/, or /z/</p>	<p><b>POSSESSIVE APOSTROPHE</b>  <b>FUNCTION</b> talking about celebrities' clothing sale</p> <p><b>PAST PERFECT VS. PAST PERFECT PROGRESSIVE</b>  <b>FUNCTION</b> understanding a biography</p>	<p><b>DESIGN</b>  <b>FUNCTION</b> talking about revolutionizing the design process</p> <p><b>PHRASAL VERBS</b>  <b>FUNCTION</b> talking about fashion design and trends</p>	<p><b>WORK &amp; CAREER:</b> Showing initiative</p> <p><b>FUNCTION</b> identifying opportunities to show initiative</p>
LANGUAGE WRAP-UP			
<p><b>WORDS:</b> the contracted form of <i>would</i></p>	<p><b>WOULD RATHER AND WOULD PREFER</b>  <b>FUNCTION</b> talking about donating to charities</p> <p><b>NOUN CLAUSES AS SUBJECTS</b>  <b>FUNCTION</b> talking about unemployment</p>	<p><b>SOCIAL ISSUES</b>  <b>FUNCTION</b> talking about humanitarian causes</p> <p><b>SOCIAL JUSTICE</b>  <b>FUNCTION</b> talking about a fair society</p>	<p><b>SELF &amp; SOCIETY:</b> Understanding rights and responsibilities</p> <p><b>FUNCTION</b> sharing your ideas on the rights and responsibilities in your country</p>
LANGUAGE WRAP-UP			
<p><b>WORDS:</b> nouns and verbs with different pronunciation</p>	<p><b>GERUNDS AFTER PREPOSITIONS</b>  <b>FUNCTION</b> talking about personality types</p> <p><b>VERB + GERUND</b>  <b>FUNCTION</b> talking about reality shows</p>	<p><b>SCIENTIFIC NOUNS AND VERBS</b>  <b>FUNCTION</b> talking about psychology and the effects of competition</p> <p><b>EXPRESSIONS OF EMOTION</b>  <b>FUNCTION</b> talking about feelings and desires</p>	<p><b>STUDY &amp; LEARNING:</b> Synthesizing information</p> <p><b>FUNCTION</b> preparing and presenting a report</p>
LANGUAGE WRAP-UP			
<p><b>WORDS:</b> reduction of <i>have</i></p>	<p><b>EXPRESSING ABILITY</b>  <b>FUNCTION</b> talking about entrepreneurs</p> <p><b>PAST MODALS OF DEDUCTION</b>  <b>FUNCTION</b> working out how something happened</p>	<p><b>SAFETY AND RISK</b>  <b>FUNCTION</b> discussing freedom and security</p> <p><b>EXPRESSIONS WITH RISK</b>  <b>FUNCTION</b> talking about high-risk situations</p>	<p><b>SELF &amp; SOCIETY:</b> Managing stress</p> <p><b>FUNCTION</b> creating strategies to help you relax</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> stress timing</p>	<p><b>VERB + GERUND/INFINITIVE WITH A CHANGE IN MEANING</b>  <b>FUNCTION</b> talking about a past memory</p> <p><b>CONNECTORS OF ADDITION / CAUSE AND EFFECT</b>  <b>FUNCTION</b> talking about image manipulation</p>	<p><b>DESCRIBING PICTURES</b>  <b>FUNCTION</b> explaining what you like and dislike about pictures</p> <p><b>MAKING COMPARISONS</b>  <b>FUNCTION</b> finding similarities and differences between pictures</p>	<p><b>WORK &amp; CAREER:</b> Giving and receiving feedback</p> <p><b>FUNCTION</b> discussing a campaign to boost local tourism</p>
LANGUAGE WRAP-UP			
<p><b>SOUNDS:</b> connected speech</p>	<p><b>CONNECTORS OF CONTRAST</b>  <b>FUNCTION</b> talking about a visit to a city</p> <p><b>WAYS OF TALKING ABOUT THE FUTURE</b>  <b>FUNCTION</b> talking about cities of the future</p>	<p><b>FORMAL LETTERS</b>  <b>FUNCTION</b> writing a letter of complaint</p> <p><b>DESCRIBING PLACES</b>  <b>FUNCTION</b> talking about a city that you know</p>	<p><b>STUDY &amp; LEARNING:</b> Recognizing and avoiding plagiarism</p> <p><b>FUNCTION</b> discussing strategies to make your work original</p>
LANGUAGE WRAP-UP			