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GRAMMAR REVIEW page 6

	READING	LISTENING	SPEAKING	WRITING
UNIT 1 MONEY-FREE page 8	**TEXT ORGANISATION:** a feature article	Listening to a radio interview **FUNCTION** talking about bartering	**HEDGING:** a university campus survey on the use of freecycling websites	Writing *offer* and *wanted* adverts **FUNCTION** describing items for sale **WRITING WORKSHOP** **FUNCTION** writing a proposal
UNIT 2 WATCH THIS SPACE … page 20	Reading an online article **FUNCTION** talking about an innovation inspired by science fiction	**UNDERSTANDING NATIVE ENGLISH SPEAKERS:** short monologues	Talking about the possibility of life on other planets **SPEAKING WORKSHOP** **FUNCTION** describing a picture	**OUTLINING:** writing an essay outline
UNIT 3 PASSWORD PROTECTED page 32	**TEXT ORGANISATION:** an online article	Listening to an interview **FUNCTION** talking about identity theft	**PARTICIPATING IN A GROUP DISCUSSION:** a discussion about online privacy	Writing a persuasive email **FUNCTION** persuading readers to share your view **WRITING WORKSHOP** **FUNCTION** writing a for-and-against essay
UNIT 4 A NEW LOOK AT LEARNING page 44	Reading a statistics-based argument **FUNCTION** talking about soft skills	**UNDERSTANDING NON-NATIVE ENGLISH SPEAKERS:** short conversations	Talking about educational alternatives **SPEAKING WORKSHOP** **FUNCTION** expressing and supporting personal preferences	**SENTENCE VARIETY:** writing a personal essay for a university application
UNIT 5 ON THE WILD SIDE page 56	**UNDERSTANDING DEFINITIONS:** a current affairs magazine article	Listening to a story **FUNCTION** talking about animal welfare and conservation	**SUMMARISING:** online comments about keeping wild animals as pets	Writing a letter to a newspaper editor **FUNCTION** using arguments to support an opinion **WRITING WORKSHOP** **FUNCTION** writing a formal email request
UNIT 6 MORE THAN MACHINES? page 68	Reading an online news article **FUNCTION** talking about robots in the workplace	**INFERRING OPINIONS:** a conversation about artificial intelligence	Talking about automation **SPEAKING WORKSHOP** **FUNCTION** comparing and contrasting photographs	**SUMMARISING:** writing a summary of an online article

	PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
	WORDS: intonation and attitude	**ADVERB PHRASES** **FUNCTION** giving additional information **NEGATIVE QUESTIONS** **FUNCTION** confirming an existing belief	**CONSUMERISM AND SUSTAINABILITY** **FUNCTION** discussing ways to reduce consumption **DESCRIBING USED ITEMS** **FUNCTION** posting adverts on a website	**SELF AND SOCIETY:** Building communities **FUNCTION** creating a new community
		LANGUAGE WRAP-UP		
	WORDS: contrastive stress	**FUTURE PASSIVE** **FUNCTION** talking about inventions of the future **CONDITIONAL CONJUNCTIONS** **FUNCTION** talking about space programmes of the future	**BUSINESS AND INNOVATION** **FUNCTION** talking about how companies launch innovations **NEGATIVE PREFIXES: *UN-, IN-, IM-*** **FUNCTION** talking about space exploration	**STUDY AND LEARNING:** Evaluating explanations **FUNCTION** distinguishing between correlation and causation
		LANGUAGE WRAP-UP		
	WORDS: connected speech – final consonant sound to first vowel sound	**OBJECT COMPLEMENTS** **FUNCTION** talking about data security **NEGATIVE STRUCTURES WITH *THINK, SUPPOSE,* ETC** **FUNCTION** giving opinions on online privacy	**DIGITAL PRIVACY** **FUNCTION** talking about online privacy issues **PHRASAL VERBS** **FUNCTION** talking about identity theft	**SELF AND SOCIETY:** Protecting digital privacy **FUNCTION** giving advice
		LANGUAGE WRAP-UP		
	SOUNDS: vowel length before final consonant sounds	**RELATIVE PRONOUNS WITH *-EVER*** **FUNCTION** talking about online study **MIXED CONDITIONALS** **FUNCTION** talking about hypothetical situations in education	**VERB COLLOCATIONS** **FUNCTION** talking about higher education **WORDS RELATED TO *STAND*** **FUNCTION** talking about the job market	**STUDY AND LEARNING:** Anticipating cultural differences **FUNCTION** finding information needed in advance
		LANGUAGE WRAP-UP		
	SOUNDS: final consonant clusters	**IMPERSONAL PASSIVE** **FUNCTION** talking about beliefs **PASSIVE MODALS** **FUNCTION** giving opinions on wildlife issues	**ANIMAL RESCUE** **FUNCTION** talking about wildlife conservation **ADVERB–ADJECTIVE COLLOCATIONS** **FUNCTION** talking about wildlife population issues	**SELF AND SOCIETY:** Understanding decision-making styles **FUNCTION** making decisions as a group
		LANGUAGE WRAP-UP		
	SOUNDS: linking words with a /w/ or a /j/ sound	**FUTURE PERFECT** **FUNCTION** making predictions for specific times in the future **FUTURE PERFECT CONTINUOUS** **FUNCTION** predicting ongoing events at specific times in the future	**PHRASES WITH ADJECTIVE + PREPOSITION** **FUNCTION** talking about automation in vehicles **PHRASAL VERBS** **FUNCTION** talking about robots in the workplace	**STUDY AND LEARNING:** Organising an argument **FUNCTION** selecting and organising points to make
		LANGUAGE WRAP-UP		

	READING	LISTENING	SPEAKING	WRITING
UNIT 7 THE CRITICAL CONSUMER page 80	**UNDERSTANDING EXPLANATIONS AND EXAMPLES:** a magazine article	Listening to a discussion **FUNCTION** talking about sustainable shopping	**MODIFYING A STATEMENT:** a discussion about personal finances	Offering advice **FUNCTION** thinking of ways to reduce consumption **WRITING WORKSHOP** **FUNCTION** interpreting charts
UNIT 8 ARTISTIC LICENCE page 92	Reading an article about art **FUNCTION** talking about graffiti artists	**INFERRING FACTUAL INFORMATION:** a lecture about Surrealism	Talking about meaning in art **SPEAKING WORKSHOP** **FUNCTION** proposing a solution	**WRITING A REVIEW:** giving information and opinions on an event
UNIT 9 JUST PLAYING? page 104	**UNDERSTANDING INTENT:** a magazine article	Listening to a radio talk show **FUNCTION** talking about how children's play has changed	**MAKING AND RESPONDING TO INVITATIONS:** formal and informal conversations inviting people to do things	Writing a short article **FUNCTION** giving an opinion on a controversial issue **WRITING WORKSHOP** **FUNCTION** writing a short article
UNIT 10 FACT OR FICTION page 116	Reading a wiki entry **FUNCTION** talking about popular beliefs	**DIFFICULT SITUATIONS:** a conversation about viral loops on social media	Talking about popular beliefs **SPEAKING WORKSHOP** **FUNCTION** responding with an opinion	**WRITING A WIKI ENTRY:** writing in collaboration with others
UNIT 11 MUSIC TO MY EARS page 128	**UNDERSTANDING INTENT:** a magazine article	Listening to an informal discussion **FUNCTION** talking about musical intelligence	**SOFTENING LANGUAGE FOR REFUSALS:** an informal discussion about downloading music	Posting an opinion **FUNCTION** writing a response to someone else's opinion **WRITING WORKSHOP** **FUNCTION** writing a review
UNIT 12 DOWN TO EARTH page 140	Reading a feature article **FUNCTIONS** talking about man-made environmental changes	**DIFFICULT SITUATIONS:** a conversation about geology	Talking about a mysterious phenomenon **SPEAKING WORKSHOP** **FUNCTION** giving a mini-presentation	**WRITING AN EDITORIAL:** giving an opinion on a current affairs issue

	PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
	SOUNDS: /ʌ/, /ʊ/ and /u/	**REDUCED ADVERB TIME CLAUSES** **FUNCTION** talking about food labelling and health **REDUCED ADVERB CAUSE-EFFECT CLAUSES** **FUNCTION** talking about consumption and the environment	**ADJECTIVES ENDING IN *-ABLE/-IBLE*** **FUNCTION** talking about sustainable shopping and consumption **MONEY AND FINANCES** **FUNCTION** talking about personal finance	**WORK AND CAREER:** Evaluating claims **FUNCTION** identifying and testing claims
		LANGUAGE WRAP-UP		
	WORDS: words ending in *-ical*	**INVERTED CONDITIONALS** **FUNCTION** talking about hypothetical situations in a formal context **ADJECTIVE PHRASE + INDIRECT QUESTION** **FUNCTION** talking about non-permanent art	**DESCRIBING ART** **FUNCTION** talking about meaning and influences in art **NEGATIVE PREFIXES: *UN-, NON-, MIS-, IM-, IN-*** **FUNCTION** talking about opinions on art	**SELF AND SOCIETY:** Developing curiosity **FUNCTION** learning about the importance of curiosity
		LANGUAGE WRAP-UP		
	SOUNDS: assimilation	**THE SUBJUNCTIVE** **FUNCTION** talking about requests, orders and recommendations in the workplace **ALTERNATIVES TO THE SUBJUNCTIVE** **FUNCTION** talking about brain training	**CHILDHOOD DEVELOPMENT** **FUNCTION** talking about how children learn and develop **MAKING AND RESPONDING TO INVITATIONS** **FUNCTION** making, accepting and declining invitations	**WORK AND CAREER:** Recognising contradiction **FUNCTION** identifying points in an argument that contradict each other
		LANGUAGE WRAP-UP		
	WORDS: thought groups	**INVERSION WITH NEGATIVE EXPRESSIONS** **FUNCTION** talking about conspiracy theories **ELLIPSIS AND SUBSTITUTION** **FUNCTION** talking about internet scams	**FALSEHOOD** **FUNCTION** talking about things that aren't true or real **WORD FORMS (PROVING AND DISPROVING)** **FUNCTION** talking about proving and disproving claims	**STUDY AND LEARNING:** Evaluating internet source reliability **FUNCTION** checking the reliability of websites
		LANGUAGE WRAP-UP		
	SOUNDS: intonation in cleft sentences	**PAST TENSE FOR UNREAL SITUATIONS** **FUNCTION** talking about hypothetical situations related to music **CLEFT SENTENCES** **FUNCTION** talking about musicians	**IDIOMATIC EXPRESSIONS WITH *TAKE*** **FUNCTION** talking about perceptions of famous musicians **SHARING MUSIC** **FUNCTION** talking about ways of sharing music electronically	**SELF AND SOCIETY:** Identifying bias **FUNCTION** recognising views that are not balanced or fair
		LANGUAGE WRAP-UP		
	SOUNDS: stress shifts in parts of speech	**PARTICIPLE CLAUSES** **FUNCTION** talking about travel destinations **IMPERSONAL PASSIVE IN THE PAST** **FUNCTION** talking about natural disasters	**ADVERBIAL MODIFIERS** **FUNCTION** describing an unusual place **GEOLOGY** **FUNCTION** talking about geological phenomena	**WORK AND CAREER:** Maximising your potential **FUNCTION** assessing and developing hard and soft skills
		LANGUAGE WRAP-UP		

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