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PRONUNCIATION	GRAMMAR	VOCABULARY	STUDY SKILLS
<p>WORDS: contractions</p>	<p>SUBJECT PRONOUNS AND BE – STATEMENTS FUNCTION using subject pronouns and <i>be</i> to give personal information such as names</p> <p>POSSESSIVE ADJECTIVES FUNCTION using possessive adjectives to talk about the names and nicknames of other people</p>	<p>GREETINGS FUNCTION learning how to greet people at different times of day</p> <p>THE ALPHABET FUNCTION learning to spell names</p> <p>NUMBERS 0–10 FUNCTION identifying numbers and using them to give personal information like telephone numbers</p>	<p>SPEAKING AND PRONUNCIATION FUNCTION learning ways to study and practise speaking and pronunciation</p>
LANGUAGE WRAP-UP			
<p>SOUNDS: plural -s</p>	<p>PLURAL NOUNS, THE INDEFINITE ARTICLE, THERE IS / THERE ARE FUNCTION using <i>there is / there are</i> to say what things are in the classroom</p> <p>BE – YES/NO QUESTIONS FUNCTION using <i>yes/no</i> questions to ask about everyday objects and personal information</p>	<p>EVERYDAY OBJECTS FUNCTION identifying everyday objects and furniture</p> <p>NUMBERS 11–101 FUNCTION identifying numbers above 10 and using them to talk about prices of everyday objects</p> <p>PREPOSITIONS OF PLACE FUNCTION using prepositions of place to talk about where things are</p>	<p>VOCABULARY FUNCTION learning ways to study and practise vocabulary</p>
LANGUAGE WRAP-UP			
<p>WORDS: stressed syllables</p>	<p>BE – INFORMATION QUESTIONS FUNCTION using information questions with <i>be</i> to ask for personal information, such as names, ages and nationalities</p> <p>POSSESSIVE APOSTROPHE FUNCTION using the apostrophe to show family relationships and to talk about peoples' names</p>	<p>COUNTRIES FUNCTION identifying countries and landmarks around the world</p> <p>NATIONALITIES AND LANGUAGES FUNCTION learning to say where people are from and the languages they speak</p> <p>FAMILY FUNCTION identifying family members and describing their relation to one another</p>	<p>READING FUNCTION learning ways to study and practise reading</p>
LANGUAGE WRAP-UP			
<p>WORDS: <i>the</i> (/ðə/ vs /ði/)</p>	<p>CAN/CAN'T FOR ABILITY FUNCTION using <i>can</i> and <i>can't</i> to talk about what people are able to do</p> <p>A/AN VS THE FUNCTION using the definite article to talk about things we have already mentioned</p>	<p>HOBBIES AND ACTIVITIES FUNCTION learning to talk about common hobbies and activities</p> <p>THE BODY FUNCTION identifying parts of the body and face</p> <p>DAYS OF THE WEEK AND MONTHS OF THE YEAR FUNCTION identifying the days of the week and the months of the year</p>	<p>GRAMMAR FUNCTION learning ways to study and practise grammar</p>
LANGUAGE WRAP-UP			
<p>WORDS: one-, two- and three-syllable words</p>	<p>PRESENT SIMPLE – STATEMENTS FUNCTION using the present simple to talk about work routines</p> <p>PRESENT SIMPLE – YES/NO QUESTIONS FUNCTION using the present simple to ask about work routines</p>	<p>PLACES IN A TOWN FUNCTION identifying common places in a town</p> <p>JOBS FUNCTION identifying common jobs and talking about where people work</p> <p>TELLING THE TIME FUNCTION learning to tell the time</p>	<p>LISTENING FUNCTION learning ways to study and practise listening</p>
LANGUAGE WRAP-UP			
<p>SOUNDS: silent letters</p>	<p>PRESENT SIMPLE – INFORMATION QUESTIONS FUNCTION using the present simple to ask about daily routines</p> <p>ADVERBS OF FREQUENCY FUNCTION using adverbs of frequency to talk about healthy lifestyles</p>	<p>FOOD AND MEALS FUNCTION identifying common foods and meals</p> <p>COLOURS FUNCTION identifying common colours</p> <p>DAILY ACTIVITIES FUNCTION describing daily routine</p>	<p>WRITING FUNCTION learning ways to study and practise writing</p>
LANGUAGE WRAP-UP			