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PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
<b>WORDS:</b> emphatic <i>do/did</i> for contrast	<b>REVIEW OF PAST TENSES</b> <b>FUNCTION</b> talking about a past experience <b>WOULD, USED TO, BE + ALWAYS + -ING</b> <b>FUNCTION</b> talking about family identity	<b>PERSONAL IDENTITY</b> <b>FUNCTION</b> talking about your family background <b>SENSE</b> <b>FUNCTION</b> talking about learning a new language	<b>SELF &amp; SOCIETY:</b> Understanding stereotypes <b>FUNCTION</b> discussing the consequences of negative stereotypes
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<b>SOUNDS:</b> voiced and voiceless consonant sounds	<b>VERBS WITH STATIVE AND DYNAMIC USES</b> <b>FUNCTION</b> talking about the spread of multinational corporations <b>REPEATED AND DOUBLE COMPARATIVES</b> <b>FUNCTION</b> talking about the growth of social media	<b>GLOBALISATION</b> <b>FUNCTION</b> talking about the positive and negative aspects of a global market <b>VERBS FOR TAKING SOCIAL ACTION</b> <b>FUNCTION</b> talking about ways of supporting your local economy	<b>STUDY &amp; LEARNING:</b> Understanding internet search terms <b>FUNCTION</b> studying the effect of globalisation on your local economy
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> silent letters – consonants	<b>REPORTED SPEECH – MODAL VERBS AND PAST PERFECT</b> <b>FUNCTION</b> talking about 15 minutes of fame <b>REPORTED SPEECH – OPTIONAL BACK-SHIFTING</b> <b>FUNCTION</b> talking about lookalikes	<b>WAYS TO BECOME FAMOUS</b> <b>FUNCTION</b> talking about famous people in your country <b>GUESSING MEANING FROM CONTEXT</b> <b>FUNCTION</b> talking about the effects of celebrity	<b>WORK &amp; CAREER:</b> Evaluating arguments <b>FUNCTION</b> discussing a proposal
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<b>WORDS:</b> reduced forms of <i>would you</i> and <i>did you</i>	<b>NOUN CLAUSES AS OBJECTS</b> <b>FUNCTION</b> talking about laughter therapy <b>REVIEW OF CONDITIONAL FORMS</b> <b>FUNCTION</b> talking about taking a year off before university	<b>LIFE SATISFACTION</b> <b>FUNCTION</b> talking about wealth and happiness <b>MOOD</b> <b>FUNCTION</b> talking about your state of well-being	<b>WORK &amp; CAREER:</b> Being a positive team member <b>FUNCTION</b> focusing on solutions to problems
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> word stress in adjective + compound noun phrases	<b>THE PASSIVE</b> <b>FUNCTION</b> talking about problems caused by the monsoon season <b>EXPRESSIONS OF PURPOSE</b> <b>FUNCTION</b> understanding FAQs about water	<b>MARKETING</b> <b>FUNCTION</b> talking about how packaging can affect your buying decisions <b>ENVIRONMENTAL ISSUES</b> <b>FUNCTION</b> discussing responsibility for solving environmental problems	<b>SELF &amp; SOCIETY:</b> Developing empathy <b>FUNCTION</b> discussing your water usage
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> stress in words with <i>-tion/-sion</i>	<b>BE USED TO / GET USED TO</b> <b>FUNCTION</b> describing habits and customs <b>VERB + OBJECT + INFINITIVE</b> <b>FUNCTION</b> comparing traditional and non-traditional jobs	<b>INSTITUTIONAL TRADITIONS</b> <b>FUNCTION</b> discussing customs and rituals <b>PHRASAL VERBS FOR PERSONAL RITUALS</b> <b>FUNCTION</b> discussing why you have rituals	<b>STUDY &amp; LEARNING:</b> Managing distractions <b>FUNCTION</b> making a plan to change your habits
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	READING	LISTENING	SPEAKING	WRITING
	<p><b>INFERRING FACTUAL INFORMATION:</b> an article</p>	<p>Listening to a radio phone-in show <b>FUNCTION</b> discussing fashion styles</p>	<p><b>DISTANCING LANGUAGE:</b> a polite conversation</p>	<p>Writing a biography <b>FUNCTION</b> writing about a designer <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a review</p>
	<p>Reading biographical profiles <b>FUNCTION</b> understanding a summary of someone's life</p>	<p><b>LISTENING FOR MAIN IDEAS:</b> a lecture about fair trade</p>	<p>Talking about social justice <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> proposing a solution</p>	<p><b>SENTENCE VARIETY:</b> explaining your opinion of international aid</p>
	<p><b>UNDERSTANDING TEXT ORGANISATION:</b> a scientific article</p>	<p>Listening to experts' opinions <b>FUNCTION</b> understanding the main arguments</p>	<p><b>PARAPHRASING:</b> a scientific study</p>	<p>Writing a description <b>FUNCTION</b> giving an opinion about reality TV <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a discursive essay</p>
	<p>Reading an opinion article <b>FUNCTION</b> talking about taking risks</p>	<p><b>RAPID SPEECH:</b> a conversation about a TV stunt</p>	<p>Speculating about events <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> responding to a question asking for a choice</p>	<p><b>REQUESTING ACTION:</b> writing clear and concise points</p>
	<p><b>UNDERSTANDING TEXT ORGANISATION:</b> an online article</p>	<p>Listening to a podcast <b>FUNCTION</b> understanding the description of a photo</p>	<p><b>MAKING COMPARISONS:</b> an informal conversation</p>	<p>Writing a memo <b>FUNCTION</b> summarising key points from a phone message <b>WRITING WORKSHOP</b> <b>FUNCTION</b> writing a report</p>
	<p>Reading a guidebook <b>FUNCTION</b> talking about a description of a place</p>	<p><b>RAPID SPEECH:</b> a guided tour</p>	<p>Talking about cities of the future <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> giving a short presentation</p>	<p><b>WRITING A LETTER OF COMPLAINT:</b> expressing specific details clearly</p>

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFESKILLS
<b>WORDS:</b> 's after names that end in /s/, /ʃ/ or /z/	<b>POSSESSIVE APOSTROPHE</b> <b>FUNCTION</b> talking about celebrities' clothing sale <b>PAST PERFECT VS PAST PERFECT CONTINUOUS</b> <b>FUNCTION</b> understanding a biography	<b>DESIGN</b> <b>FUNCTION</b> talking about revolutionising the design process <b>PHRASAL VERBS</b> <b>FUNCTION</b> talking about fashion design and trends	<b>WORK &amp; CAREER:</b> Showing initiative <b>FUNCTION</b> identifying opportunities to show initiative
LANGUAGE WRAP-UP			
<b>WORDS:</b> the contracted form of <i>would</i>	<b>WOULD RATHER AND WOULD PREFER</b> <b>FUNCTION</b> talking about donating to charities <b>NOUN CLAUSES AS SUBJECTS</b> <b>FUNCTION</b> talking about unemployment	<b>SOCIAL ISSUES</b> <b>FUNCTION</b> talking about humanitarian causes <b>SOCIAL JUSTICE</b> <b>FUNCTION</b> talking about a fair society	<b>SELF &amp; SOCIETY:</b> Understanding rights and responsibilities <b>FUNCTION</b> sharing your ideas on the rights and responsibilities in your country
LANGUAGE WRAP-UP			
<b>WORDS:</b> nouns and verbs with different pronunciation	<b>GERUNDS AFTER PREPOSITIONS</b> <b>FUNCTION</b> talking about personality types <b>VERB + GERUND</b> <b>FUNCTION</b> talking about reality shows	<b>SCIENTIFIC NOUNS AND VERBS</b> <b>FUNCTION</b> talking about psychology and the effects of competition <b>EXPRESSIONS OF EMOTION</b> <b>FUNCTION</b> talking about feelings and desires	<b>STUDY &amp; LEARNING:</b> Synthesising information <b>FUNCTION</b> preparing and presenting a report
LANGUAGE WRAP-UP			
<b>WORDS:</b> reduction of <i>have</i>	<b>EXPRESSING ABILITY</b> <b>FUNCTION</b> talking about entrepreneurs <b>PAST MODALS OF DEDUCTION</b> <b>FUNCTION</b> working out how something happened	<b>SAFETY AND RISK</b> <b>FUNCTION</b> discussing freedom and security <b>EXPRESSIONS WITH RISK</b> <b>FUNCTION</b> talking about high-risk situations	<b>SELF &amp; SOCIETY:</b> Managing stress <b>FUNCTION</b> creating strategies to help you relax
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> stress timing	<b>VERB + GERUND/INFINITIVE WITH A CHANGE IN MEANING</b> <b>FUNCTION</b> talking about a past memory <b>CONNECTORS OF ADDITION / CAUSE AND EFFECT</b> <b>FUNCTION</b> talking about image manipulation	<b>DESCRIBING PHOTOS</b> <b>FUNCTION</b> explaining what you like and dislike about photos <b>MAKING COMPARISONS</b> <b>FUNCTION</b> finding similarities and differences between photos	<b>WORK &amp; CAREER:</b> Giving and receiving feedback <b>FUNCTION</b> discussing a campaign to boost local tourism
LANGUAGE WRAP-UP			
<b>SOUNDS:</b> connected speech	<b>CONNECTORS OF CONTRAST</b> <b>FUNCTION</b> talking about a visit to a city <b>WAYS OF TALKING ABOUT THE FUTURE</b> <b>FUNCTION</b> talking about cities of the future	<b>FORMAL LETTERS</b> <b>FUNCTION</b> writing a letter of complaint <b>DESCRIBING PLACES</b> <b>FUNCTION</b> talking about a city that you know	<b>STUDY &amp; LEARNING:</b> Recognising and avoiding plagiarism <b>FUNCTION</b> discussing strategies to make your work original
LANGUAGE WRAP-UP			