

UNIT 1 >>> BE EXTREME!

In the picture, Pages 6–7

1*Suggested answers:*

- 1 baseball, basketball, football, handball, hockey, ice hockey, rugby, volleyball
- 2 badminton, baseball, cricket, hockey, ice hockey, squash table tennis, tennis
- 3 ice hockey, sailing, skiing, snowboarding, surfing, swimming, water polo, water skiing
- 4 hiking, running, swimming
- 5 horse-riding

2

Photo c

Her parents/Her mum and dad

Because it was a birthday present from them

3a

- a base jumping
- b free running
- c skydiving
- d rock climbing
- e windsurfing
- f skateboarding

3b

- 1 windsurfing
- 2 rock climbing
- 3 free running
- 4 skydiving
- 5 base jumping
- 6 skateboarding

4

- 1 bungee jumping (b)
- 2 tower running (e)
- 3 free diving (f)
- 4 ice climbing (c)
- 5 bodysurfing (d)
- 6 snowboarding (a)

5*No answers***6a***No answers***6b**

- 1 /ɪ/ and /i:/
- 2 /aɪ/
- 3 /aɪ/
- 4 /ɪ/ twice
- 5 /i:/
- 6 /ɪ/
- 7 /aɪ/
- 8 /i:/
- 9 /ɪ/
- 10 /aɪ/

7*Suggested answers:*

Abseiling involves climbing down a large rock or tall building using your hands to control a rope and your feet to guide you. Hang-gliding involves hanging under a simple aircraft with no engine that you control by moving your body.

Kayaking involves travelling in a small covered canoe using a paddle.

8

Volcano boarding

Because of the heat of the volcano

9*Student's own answers***GO BEYOND***Student's own answers*

Reading, Page 8

1*Student's own answers***2***Student's own answers***3a***No answers***3b**

b

4

- 1 isn't your cup of tea
- 2 run a mile from
- 3 a lost cause
- 4 a pain in the neck
- 5 bite off more than you can chew

5*Student's own answers***6***Student's own answers***GO BEYOND***Student's own answers*

Grammar, Page 9

1

Claire wants the Yorkshire team to win because her family is from Yorkshire.

2

think; want

Wheelchair basketball is (often) described ...

3

- 1 are becoming
- 2 do
- 3 enjoy
- 4 feel
- 5 involve
- 6 is taking

4

- 1 include
- 2 is played
- 3 are placed
- 4 follow
- 5 is made
- 6 are strapped
- 7 travel
- 8 crash

UNIT 1 >>> BE EXTREME!

5

- 1 What's Jeff doing
- 2 Is he still playing
- 3 They're practising
- 4 Does he usually play
- 5 They only train
- 6 Is he still talking
- 7 I know
- 8 he really wants
- 9 are the teams chosen
- 10 is normally picked
- 11 How do you feel
- 12 I think

6

Student's own answers

Listening and Vocabulary, Page 10**1**

Student's own answers

2a

No answers

2b & 2c

Suggested answers:

Jordan Romero → American teenager
 dream → climb highest mountains on 7 continents
 started age 10 (Africa) – finished age 15 (Antarctica)
 Everest – 13 years old
 Issues!!

- eg young people risking lives
- prepared physically and mentally?
- role of parents

Jordan – support of family/didn't take risks

Question – what happens after?

3

Student's own answers

4

Student's own answers

5

- 1 achieved
- 2 reached
- 3 risk
- 4 took
- 5 encounter; attempting
- 6 face; overcome
- 7 fulfil
- 8 take up

6

- 1 fame
- 2 to do something
- 5 a dream
- 6 problems
- 7 the top
- 8 your life
- 9 a risk
- 10 an offer

7

Student's own answers

GO BEYOND

Student's own answers

Grammar, Page 11**1**

No, she didn't achieve her goal.

2

past simple: ... at the age of 16, she left home and attempted to become the youngest person to sail solo around the world.; ... she lost contact with the outside world.; Abby was alive and well ...

past continuous: In 2009, Abby Sunderland was living a normal life in Thousand Oaks, California; ... while she was sailing in high winds about 3,200 kilometres west of Australia ...

past perfect simple: Her brother, Zac, had already circumnavigated the globe the previous year; ... her record-breaking attempt had ended

past simple passive: A rescue mission was launched and the following day she was found; ... when she was rescued

3a

- 1 What kind of life was Abby Sunderland leading in 2009?
- 2 How old was she when she started her voyage?
- 3 What did she attempt to do?/What was she attempting to do?
- 4 What had her brother done the previous year?
- 5 What happened while she was sailing 3,200 kilometres west of Australia?
- 6 How long did it take the rescue services to find her?

3b

- 1 a normal life
- 2 16
- 3 sail solo around the world
- 4 circumnavigated the globe
- 5 She lost contact with the outside world.
- 6 24 hours (a day)

4

- 1 had been rescued
- 2 began
- 3 had already sailed
- 4 celebrated
- 5 was making
- 6 completed
- 7 arrived
- 8 was met
- 9 had tried
- 10 prevented/had prevented

5a

Student's own answers

5b

Student's own answers

5c

Student's own answers

UNIT 1 >>> BE EXTREME!

Language & Beyond, Page 12

1*Suggested answer:*

- 1 She should take a risk and perform the new routine because if she does it well, she will definitely win.
/She shouldn't take the risk because she could still win if she performs the old routine.
- 2 *Student's own answers*

2*Suggested answers:*

- 1 You might get lost. It's not worth taking the risk unless you will save a lot of time by doing so.
- 2 It's your best friend so there is only a small chance that they won't pay you back.
- 3 There is a risk that you will forget your lines and feel stupid but people will respect you if you take part so it's worth taking the risk.
- 4 The teacher will probably know if you copy someone else's homework so you shouldn't take the risk.
- 5 Bungee jumping is usually very safe. There have only been a few accidents. The risk is small but it is a risk.
- 6 There is a risk that your friend might tell your secret to other people.
- 7 You might have an accident so don't take the risk. It might be against the law (like in the UK).
- 8 If you tell them, they might laugh at you. If you don't tell them, they will never know so it's worth taking the risk.

3a

a situation 5 b situation 7 c situation 3 d situation 1

3b*Suggested answers:*

- a extreme sports
- b walking home alone at night
- c running a marathon
- d copying from the internet

4*Student's own answers***5***Student's own answers*

Speaking, Page 13

1

Three

2

Nora is the rock-climbing instructor.
Tom decides to do the one-day course.

3

- 1 rock climbing
- 2 member discounts
- 3 equipment
- 4 prices
- 5 the time
- 6 the instructor

4a

- 1 Are you interested in
- 2 Did you know that
- 3 That reminds me
- 4 Talking of prices
- 5 Oh, look
- 6 By the way

4b*No answers***5**

- 1 Are you interested in
- 2 Did you know that
- 3 That reminds me
- 4 Talking of
- 5 By the way
- 6 Oh, look!

6

Thanks for your help.
I'm sorry, but I have to go. Nice talking to you./See you on the course!

7*No answers***8***Student's own answers*

Writing, Page 14

1

- 1 in the 1950s
- 2 surfers wanted to surf on the pavement
- 3 in the 1970s

2

1 d 2 b 3 e 4 a 5 c

3

All five pieces of information are mentioned in the article.

4a*No answers***4b**

Paragraph a can be removed.

5

The Z-Boys became the most successful and original skateboarders of all time and helped make skateboarding popular around the world. They took their name from a shop called Jeff Ho Surfboards and Zephyr Productions which sold surfboards and skateboards. The story of the Z-Boys was told in the 2005 film *Lords of Dogtown*, which starred Heath Ledger.

6*Suggested answers:*

The Z-Boys helped make skateboarding popular around the world. They were named after a famous surfboard and skateboard shop – Jeff Ho Surfboards and Zephyr Productions. Their story was told in the film *Lords of Dogtown*.

UNIT 1 >>> BE EXTREME!

7*Student's own answers***8***Student's own answers***9***No answers***Unit review, Page 15****1**

- 1 rock climbing
- 2 free diving/running
- 3 snowboarding
- 4 tower running
- 5 bungee jumping
- 6 windsurfing
- 7 skydiving
- 8 ice climbing
- 9 skateboarding
- 10 free running/diving
- 11 base jumping
- 12 bodysurfing

2

- 1 potential
- 2 risks
- 3 problems
- 4 obstacle
- 5 something
- 6 life
- 7 challenge
- 8 summit
- 9 invitation
- 10 fame

3

- 1 Are you thinking
- 2 need
- 3 is signed
- 4 are tested
- 5 always attend
- 6 is currently touring
- 7 are you waiting

4

- 1 was organised
- 2 had; was skydiving
- 3 won; achieved
- 4 worked/had worked; had lived

UNIT 2 >>> DIGITAL FOOTPRINTS!

In the picture, Pages 16–17

1

The photos were all taken in London. They all show different ways in which our location can be tracked (CCTV cameras, phones, travel cards and cashpoints).

2

The blogger says we're never anonymous because we're always being tracked, through our phone, travel cards and bank cards and being watched on CCTV.

3

Big Brother is the leader of the government in George Orwell's novel *Nineteen Eighty-Four*.

In the novel, the government watches what people are doing at every moment of their lives, and that's what the speaker thinks is happening today. That's why he thinks the fictitious Big Brother has become a reality.

4

devices – phone, computer, CCTV camera, camera, CD player, console, DVD player, laptop, mobile, MP3 player, tablet

parts of devices – touch screen, Ethernet port, headphones, keyboard, monitor, mouse, printer, speaker, USB port, webcam

verbs – browse, connect, upload, turn off, search, track
apps – web browser, maps, app store, calculator, calendar, compass, games, mail, messages, notes, social networking, videos

5

- 1 turn on; turn off
- 2 download; upload
- 3 turn up; turn down
- 4 log on; log out
- 5 back up
- 6 swipe

6

- 1 Update
- 2 scan
- 3 set up
- 4 enter
- 5 tap
- 6 click

7a

No answers

7b

- 1 log
- 2 back
- 3 gap
- 4 could
- 5 blog
- 6 class

8

No answers

9

Transitive: back up, set up
Intransitive: log on/out

10

Student's own answers

GO BEYOND

Student's own answers

Reading, Page 18

1

Student's own answers

2

Jirka M is against internet privacy.
Maria B is for internet privacy.

3a

No answers

3b

Jirka's opinion:

Topic: Internet privacy

Writer's opinion: Not having privacy on the internet is a good thing.

First main idea: The fact that your web browser knows your habits makes browsing a better experience.

Supporting points: 1) It can show the search results that you really want to see. 2) You only see ads for products that really interest you.

Second main idea: Losing some of your privacy is a small price to pay for a free internet.

Supporting points: 1) If internet companies couldn't sell information and advertising space, they would have to charge for using their sites. 2) If internet companies charged for using their sites, fewer people would use them, and your social network would suddenly be much smaller.

Maria's opinion:

Topic: Internet privacy

Writer's opinion: Not having privacy gives the internet a dark side.

First main idea: A lot of information is collected and stored without our permission, and that's unacceptable.

Supporting points: 1) On the Net there's a record of every site we've ever visited and every email we've sent. 2) The sites we use to search for information and stay in touch with friends collect and keep information about our online habits.

Second main idea: It's unacceptable that we have no way to erase personal information on the Net.

Supporting points: 1) If the information gets into the wrong hands, it could be used to rob us. 2) Somebody could also use it to commit a crime in our name.

3c

Student's own answers

4

Student's own answers

5

Student's own answers

6

Student's own answers

UNIT 2 >>> DIGITAL FOOTPRINTS!

GO BEYOND

Student's own answers

Grammar, Page 19

1

Gerry

2

I've never felt so embarrassed in my life!
 It's one of the funniest videos I've ever seen.
 It's already had 50 comments.
 It's only been there for 15 hours.
 She hasn't stopped laughing since Sunday evening.

3

- 1 haven't seen
- 2 have you had
- 3 For
- 4 I got
- 5 haven't been
- 6 Dom posted
- 7 has already watched
- 8 've never seen

4

- 1 I've never written a letter.
- 2 My house has had an internet connection since I was born.
- 3 I've already updated my profile page today.
- 4 Someone has just sent me a message.
- 5 I haven't downloaded many videos from the Net.
- 6 I've had my phone for more than a year.
- 7 Our computer at home has never had a virus.
- 8 I haven't used a mouse many times.

5

- 1 Have you ever written a letter?
- 2 How long has your house had an internet connection?
- 3 Have you already updated your profile page today?/
Have you updated your profile page yet today?
- 4 Has someone just sent you a message?
- 5 How many videos have you downloaded from the Net?
- 6 How long have you had your phone?
- 7 Has your computer at home ever had a virus?
- 8 How many times have you used a mouse?

6

Student's own answers

Listening and Vocabulary, Page 20

1

Student's own answers

2a

No answers

2b

- 1 It's a series of conversations.
- 2 There are eight 'scenes': 1 in a kitchen; 2 at an Underground station; 3 on the platform in an Underground station; 4 on an Underground train; 5 at an Underground station, 6 in the street; 7 in a class at school; 8 in a school playground.
- 3 Matt made the recording on his phone.

3

- 1 A
- 2 A
- 3 A
- 4 B
- 5 A
- 6 B
- 7 A
- 8 A

4

Student's own answers

5

Student's own answers

6

To form negative adjectives, the most common prefixes are **un-** and **in-**.

The prefix **in-** changes to:

- **im-** before words beginning with *m* and *p*.
- **il-** before words beginning with *l*.
- **ir-** before words beginning with *r*.

7

- 1 unwell
- 2 incapable
- 3 impatient
- 4 unlikely
- 5 unfair
- 6 irresponsible
- 7 unaware
- 8 immoral

8

Student's own answers

GO BEYOND

Student's own answers

Grammar, Page 21

1

Jason's in the library.
 Talia helps him to find the information he's been saving.

2

Use 1: I've been waiting at the gate for 20 minutes.
 Use 2: I've been doing the geography project ...
 You've been saving it in somebody else's folder.

3

continuous; simple

4

- 1 've been trying out
- 2 Has it been working
- 3 's been standing
- 4 for
- 5 's been taking
- 6 Have you two been downloading
- 7 haven't been using
- 8 have you been learning
- 9 since
- 10 haven't been playing

UNIT 2 >>> DIGITAL FOOTPRINTS!

5

- 1 seen
- 2 been studying
- 3 been going
- 4 done
- 5 had
- 6 been sleeping
- 7 left
- 8 been doing

6a*Student's own answers***6b***Student's own answers***Language & Beyond, Page 22****1***Student's own answers***2***Suggested answers:*

Topic	Appearance	Social networking	Studying
Parent	D, F	H	A
Peer	B	C, E	G

3*Student's own answers***4***Student's own answers***5***Student's own answers***6***Student's own answers***Speaking, Page 23****1**

- 1 Warnings: 3, 4, 6
- Prohibitions: 1, 2, 5

2 *Suggested answers:*

- 1 park – don't walk on the grass
- 2 river or lake – don't swim
- 3 pavement – slippery surface
- 4 road – wild animals in road
- 5 classroom – don't use mobile phones
- 6 road – falling rocks

2

Scene 1: A boy is watching a friend downloading a game. He warns her that she might download a virus.

Scene 2: A girl wants to get an autograph after a concert. The security guard tells her she can't go backstage.

Scene 3: A boy is walking in the street with his grandmother. The grandmother tells him to be careful when going down some steps and crossing the road.

Scene 4: A boy is having a picnic on the grass in a park. A park warden tells him he can't eat on the grass.

3

- 1 watch
- 2 careful
- 3 allowed
- 4 prohibited
- 5 Mind
- 6 Look
- 7 forbidden
- 8 ban

4*No answers***5**

- 1 c
- 2 f
- 3 d
- 4 b
- 5 a
- 6 e

6*Student's own answers***Writing, Page 24****1***Student's own answers***2**

- 1 I've uploaded some photos.
I've finally finished my game.
My game needs testing.
I'll be in Liverpool on Saturday 28th.
- 2 Could you try it out for me?
Would you be able to meet up that day?
- 3 How's it going?
Have you been getting good results?

3

- 1 c 2 a 3&4 d 5 b

4a*No answers***4b**

How's it going? It was great to see you last weekend. We haven't been in touch much since you moved away, so it was good to catch up. I've uploaded some photos to my page, by the way.

The main reason I'm writing now is to ask a favour. Do you remember I told you about a game I've been developing? Well, I've finally finished it, but it needs testing. Could you try it out for me? If so, I'll tell you how to download it.

Apart from that, I wanted to ask about your basketball team. You said you've been training a lot lately. Have you been getting good results?

One last thing. I'll be in Liverpool on Saturday 28th. Would you be able to meet up that day?

Anyway, I must go. I've got a long day tomorrow.

Take care,

Kevin

UNIT 2 >>> DIGITAL FOOTPRINTS!

5

- 1 It was good to hear from you. (point 1)
- 2 Sorry I haven't written for such a long time. (point 1)
- 3 This is just to let you know my new email address. (point 2)
- 4 Do you remember I was writing a blog? (point 4)
- 5 I hope to hear from you again soon. (point 5)
- 6 I'll be in touch soon. (point 5)

6

Student's own answers

7

Student's own answers

8

No answers

Unit review, Page 25**1**

- 1 turn on
- 2 click
- 3 tap
- 4 swipe
- 5 back up
- 6 log on
- 7 enter
- 8 update
- 9 upload
- 10 turn up
- 11 scan
- 12 set up

2

- 1 unwell
- 2 unusual
- 3 impatient
- 4 incapable
- 5 irrelevant
- 6 illegal
- 7 unaware
- 8 irresponsible
- 9 unfair
- 10 unlikely
- 11 illogical
- 12 immoral

3

- 1 has broken
- 2 happened
- 3 has already hacked
- 4 left
- 5 haven't discovered
- 6 began

4

- 1 've been
- 2 've been working
- 3 've been trying
- 4 've already found
- 5 've finished
- 6 've been doing
- 7 haven't stopped

Progress check 1 & 2, Pages 26–27**1**

- 1 seriously
- 2 competition
- 3 exciting
- 4 illogical
- 5 importance

2

- 1 after I had done/after I did/after
- 2 a ban on
- 3 are constantly recorded/are constantly being recorded
- 4 have been downloading
- 5 've just found out

3

- 1 F
- 2 H
- 3 C
- 4 A
- 5 E

4

Model answer:

Hi Sam,

Thanks for your message. It's good to hear from you. I haven't been doing much. I've been to the cinema a few times but I've spent most of my time studying for exams.

Your idea for an 'extreme birthday' sounds amazing but a little dangerous. Do you really want to risk your life jumping out of a plane?

I'd really like to come with you, but I think it's too expensive. I don't have any money at the moment and I can't ask my parents. Apart from the money, I know they wouldn't allow me to go. They don't like me taking risks or doing extreme sports.

I'm really sorry I can't go with you and the others. Could we do something else on another day? Maybe we could go to the cinema.

Let me know.

All the best,

(name)

UNIT 3 >>> EYEWITNESS

In the picture, Pages 28–29

1a

Suggested answers:

coast – beach, islands, sand, sea, storms, waves, windy

countryside – field, flower, forest, grass, hill, plant, river, stream, tree

desert – dry, few plants, hot, little rain, sand

ice sheet – cold, frozen, ice, snow

lake – bank, island, plant, water

mountains – flower, forest, grass, plant, snow, stream, tree, valley

rainforest – flower, hot, plant, rainy, river, tree

savannah – dry, grass, hot, tree

1b

Student's own answers

2a

- 1 Twister
- 2 The Perfect Storm
- 3 Aftershock
- 4 Volcano

2b

Student's own answers

3

Student's own answers

4

- 1 tsunami
- 2 wildfire
- 3 volcanic eruption
- 4 landslide
- 5 earthquake
- 6 avalanche
- 7 hurricane
- 8 tornado
- 9 drought
- 10 flood

5

death – consequence
 disease – consequence
 global warming – cause
 homelessness – consequence
 nuclear explosion – both
 war – consequence

6

Student's own answers

GO BEYOND

Student's own answers

Reading, Page 30

1

- 1 A 'utopia' is the opposite of a 'dystopia': an imaginary place or situation in which everything in society is (or seems) perfect.

2

- 1 Natural disasters and disease had killed nearly everybody in New York, including Lucy's family.
- 2 Lucy had to camp in Central Park to hide from the 'Sweepers' who were hunting survivors.
- 3 In this extract, she was trying to get away from Central Park. To do this, she had to cross a gorge and a suspension bridge.

3

Suggested answers:

- 1 Lucy doesn't really know where she is because the city has been destroyed by an earthquake and everything looks different. (lines 14–18)
- 2 Lucy encounters several problems: she had to cross the gorge because there was no way to get round it; then she had to go across the suspension bridge which wasn't very steady; then part of the bridge breaks. (lines 21–23, 27, 28, 32)
- 3 When Lucy is on the bridge, she feels scared because of the height of the bridge. (lines 25–26)
- 4 If I had to describe Lucy's personality, I'd say she was very clever, brave and strong-minded. (line 00)

4a

No answers

4b

It looked as if a toddler had built a city out of blocks and then knocked them all down.

The author compares a city which has been destroyed by an earthquake with the toy blocks which a small child knocks down. The author wants to show that the result is something which is very disorganised and has no order.

a gorge that was as big as a canyon

The author is comparing two types of deep valley. She wants to emphasise that the gorge is very big.

rocks sticking up like spearheads

The author compares rocks to spearheads. She does this to make us realise that the rocks are so sharp that they look like weapons.

4c

Student's own answers

5

Student's own answers

GO BEYOND

Student's own answers

UNIT 3 >>> EYEWITNESS

Grammar, Page 31

1

Name	Boy/Girl	Ugly/New Pretty	Lives in
Tally	Girl	Ugly	Uglyville
Peris	Boy	New Pretty	New Pretty Town
Shay	Girl	Ugly	Uglyville

2

been; -ing

3

continuous; simple; simple

4

- wrong (finished action): had already gone
- correct
- wrong (action in progress): had been looking
- wrong (state verb): hadn't wanted
- correct

5

- had been travelling
- had/'d been planning
- had/'d nearly made
- had/'d been studying
- had/'d discovered
- had/'d had

6

Tally's electronic equipment secretly informed the government of her location. The government destroyed The Smoke and took everyone away, but Tally and David had already escaped. They were able to rescue David's mother and their friends, but David's father had died. David's mother had been developing a pill to undo the effects of the operation, so Tally decided to have the operation and be her test person ...

Listening and Vocabulary, Page 32

1a

Suggested answers:

- people fighting to save themselves or their homes during a flood
- finding people who had been lost in an avalanche
- people being positive and hopeful, despite the fact that a hurricane has destroyed their homes

1b

rhyme: tears and cheers

alliteration: fight/face/flood; after/avalanche;

hurricane/homes/hope

2

Student's own answers:

3a

No answers

3b

Suggested answers:

Interview 1 (Wayne)

on balcony of hotel, noticed sea had gone far out, wanted to warn dad on beach, windows smashed in restaurant on ground floor ('It was unbelievable ... like being in a film'), dad survived

Interview 2 (Dina)

at home, smelled wood burning, saw wildfire coming towards them ('There was this enormous wall of fire') couldn't move, then got in car and drove away, house burned down to the ground

4

Student's own answers

5

Student's own answers

6

Student's own answers

7

No answers

8a

No answers

8b

cash = money

rash = lots of red spots on your face or body

9a

a 2

b 4

9b

Suggested answers:

Situation 1: Two people have an argument. Then one of the people leaves the house and drives away in their car. Situation 2: An injured person wants to get help from a house. The people inside don't want to let the person in.

GO BEYOND

Student's own answers

Grammar, Page 33

1

He was lying on his bed when the accident happened, so he didn't see it. But he heard the crash and he felt the building move so he looked out the window.

2

actions in progress: I was watching a spider crawling; listening to my parents arguing; smell something delicious cooking; I saw the driver lying; heard people shouting and running

completed actions: I heard something crash; I felt the building move

3

- drive
- hit
- crossing
- fall
- turning
- burning

UNIT 3 >>> EYEWITNESS

4a

- 1 eating; whispering
- 2 set off; turn over/turning over
- 3 baking; starting/start
- 4 shining; disappear

4b

Suggested answers:

- 1 Maria was in the cinema and was watching a film. Or perhaps she was in a theatre and was watching a play.
- 2 Siji was at a theme park and was sitting on a roller coaster or some similar ride.
- 3 Maybe Britt was at home in the kitchen or perhaps she was in a bakery.
- 4 Jed was by the sea or a lake and was watching the sun go down.

5

Student's own answers

Language & Beyond, Page 34**1**

Student's own answers:

2a

Luke: c

Livia: f

2b

Suggested answers:

c ... it's important to have children of your own to look after?

d ... try to find ways of dealing with your fear.

3

2 a, b, e, h

5 d, g

4

No answers

5

Student's own answers

6

Student's own answers

Speaking, Page 35**1**

1B 2A 3C

2

Student's own answers

3

- 1 wrong
- 2 matter
- 3 true
- 4 unlikely
- 5 point
- 6 point

4a

- 1 Direct: That's not true (at all).; You're wrong there.; It's very unlikely.
Indirect: I don't think so.; I'm afraid that's not quite true.; I'm not sure how true that is, actually. Well, actually/as a matter of fact/in point of fact ... ; That's true, but ... ; I take your point, but ...
- 2 I'm afraid; I'm not sure; Well; but; actually

4b

No answers

5a

Student's own answers

5b

Student's own answers

Writing, Page 36**1a**

Something good always comes out of something bad.

1b

Student's own answers

2

Rosie was waiting at the dentist's when there was a fire and she had to get out of the building quickly. But after that, her tooth didn't hurt again (this was the silver lining).

3

- 1 setting the scene
- 2 what happened first
- 3 further development of the story
- 4 ending

4

simile: It felt as if somebody was hitting it with a little hammer.

senses: I saw smoke coming under the door.

tenses: I was sitting, my tooth had been hurting, the fire alarm went off (note there are many more examples in the story)

5a

No answers

5b

Paragraph 2: While; All at once

Paragraph 3: As soon as; Meanwhile

Paragraph 4: Strangely enough; To my relief

6

- 1 Luckily/Fortunately
- 2 Out of the blue
- 3 As soon as
- 4 Beforehand
- 5 Unfortunately

7

Student's own answers

UNIT 3 >>> EYEWITNESS

8*Student's own answers***9***No answers***Unit review, Page 37****1**

- 1 earthquake
- 2 flood
- 3 tornado
- 4 landslide
- 5 tsunami
- 6 drought
- 7 hurricane
- 8 wildfire
- 9 avalanche
- 10 volcanic eruption

2

- 1 burst
- 2 banged
- 3 yelled
- 4 exploded
- 5 smashed
- 6 groaning
- 7 roared
- 8 whispered
- 9 slammed
- 10 crashed
- 11 screamed
- 12 sighed

3

- 1 had been waiting
- 2 had been thinking
- 3 Had she died
- 4 had she survived
- 5 hadn't understood
- 6 had been looking
- 7 had already left
- 8 had made

4

- 1 bark
- 2 stop
- 3 jumping
- 4 breathing
- 5 walk
- 6 beating

UNIT 4 >>> THINKING AHEAD!

In the picture, Pages 38–39

1a

1 d 2 b 3 c 4 h 5 e 6 f 7 g 8 a

1b

Suggested answers:

- 1 farmer, vet
- 2 actor, artist, cartoonist, conductor, editor, graphic artist, journalist, musician, photographer, reporter
- 3 receptionist, secretary
- 4 builder, engineer, painter
- 5 dentist, doctor, nurse, police officer, teacher
- 6 app designer, web designer, computer programmer
- 7 fitness trainer, pilot, sports coach, travel agent
- 8 baker, butcher, chemist, cleaner, cook, chef, driver, hairdresser, mechanic, shop assistant, waiter

2

- 1 An apprenticeship is a job that includes training.
- 2 You can learn specific skills, get qualifications and earn a salary at the same time.
- 3 You need to be aged 16 or over.

3

- 1 Agriculture, Gardening and Animal Care: gardener, veterinary nurse
- 2 Arts, Media and Publishing: lighting technician, sound technician
- 3 Business, Administration and Law: accountant
- 4 Construction: carpenter, electrician, plumber
- 5 Health, Education and Public Services: firefighter, healthcare assistant
- 6 Information and Communication Technology: app developer, software developer, web developer
- 7 Leisure, Travel and Tourism: flight attendant
- 8 Retail, Manufacturing and Services: beauty therapist

4

No answers

5

- 1 carpenter
- 2 software developer
- 3 healthcare assistant
- 4 beauty therapist
- 5 accountant
- 6 plumber

6

- 1 firefighter
- 2 veterinary nurse
- 3 lighting/sound technician
- 4 flight attendant
- 5 electrician
- 6 gardener

7a

No answers

7b

No answers

8

An architect is someone who designs buildings.

An estate agent is someone who helps people buy and sell or rent property.

A florist is someone who sells flowers.

A tailor is someone who makes clothes for men, especially clothes designed to fit individual customers.

9

Joe and Alister are apprentice tailors.

Joe's been an apprentice for three years.

Alister has been an apprentice for one year.

10

Student's own answers

GO BEYOND

Student's own answers

Reading, Page 40

1

Student's own answers

2a

No answers

2b

- 1 Maurice
- 2 Raj
- 3 Sylvia
- 4 F.S.

3a

- 1 famuos (should be *famous*)
get an actor or model job (*acting or modelling job*)
- 2 The exclamation mark (!) in the heading should be a question mark (?)
- 3 wanna (*want to*), u (*you*)
- 4 + (*and*), :- (means *happy or hopeful*)

3b

Suggested answers:

Dear Mr Clarke,

I would like to become rich and famous. Could you give me some advice on how to get an acting or modelling job? I'd be very grateful for any help you can give me.

Kind regards, Farah Suleman

4

Student's own answers

5

- 1 True
- 2 False. You can only do certain types of work.
- 3 True
- 4 False. He thinks Raj should start his career outside the family business.
- 5 False. The conditions are strictly controlled.
- 6 True

UNIT 4 >>> THINKING AHEAD!

6*Student's own answers***GO BEYOND***Student's own answers***Grammar, Page 41****1**

She has learned that working can be hard, but she really wants to be a veterinary nurse.

2

They make me work hard.

They let me exercise the animals.

I'm not allowed to give injections.

3

- 1 let
- 2 allowed
- 3 make
- 4 allow
- 5 made
- 6 let

4a

- 1 *You aren't allowed to use the toilets when the seat belt sign is on.*
- 2 *I can't let you go into the building because there's too much smoke.*
- 3 *Some animals don't let me give them an injection because they're too nervous.*
- 4 *According to the park rules you aren't allowed to pick flowers.*

4b

- 1 *a flight attendant*
- 2 *a firefighter*
- 3 *a veterinary nurse*
- 4 *a gardener/park ranger*

5*Student's own answers***6***Student's own answers***Listening and Vocabulary, Page 42****1***Student's own answers***2**

1 d 2 e 3 b 4 a 5 c

3

1 A 2 C 3 B 4 D 5 C

4a*No answers***4b**

- 1 They're having a break so they're not working hard.
- 2 The explanation isn't very clear.
- 3 She's a zombie in a horror film so she doesn't look beautiful.

4 This is probably true as she has to stay there for a long time.

5 He has an important job, but he's not the most important person there.

5*Student's own answers***6***Student's own answers***7a**

- 1 director
- 2 extra
- 3 editor
- 4 dialogue coach
- 5 cinematographer
- 6 producer
- 7 costume designer

7b*No answers***GO BEYOND***Student's own answers***Grammar, Page 43****1**

He isn't a real person. The name is a pseudonym.

2

who;
which;
where

3

whose first name is sometimes spelled A-I-a-n

which are usually bad

which is a name that someone uses instead of their real name

where directors often argue with producers and studios

which explains why Allen Smithee's name sometimes appears as the director

4a

- 1 where
- 2 that
- 3 who
- 4 whose
- 5 that

4b

1 and 5

5

1 The Shining, which was directed by Stanley Kubrick, is a famous horror film./The Shining, which is a famous horror film, was directed by Stanley Kubrick.

2 The film, which was released in 1977, is based on a story by Stephen King./The film, which is based on a story by Stephen King, was released in 1977.

UNIT 4 >>> THINKING AHEAD!

- 3 The main character, who was played by Jack Nicholson, was called Jack Torrance./The main character, who was called Jack Torrance, was played by Jack Nicholson.

- 4 The location, which was called Overlook Hotel in the story, was a real hotel in Oregon USA./The location, which was a real hotel in Oregon USA, was called Overlook Hotel in the story.

6

- 1 who
- 2 whose
- 3 where
- 4 –
- 5 that
- 6 which

7*Student's own answers***8***Student's own answers***Language & Beyond, Page 44****1***Student's own answers***2***Suggested answers:*

He should buy a map so that he can find his way.
 He ought to find out how long the journey will take.
 He'd better take some food and clothes.
 He could speak to other people who've made the journey before.

3*Student's own answers***4***Student's own answers***5**

He chooses the second road (b).

6*Suggested answers:*

- 1 Because we start from one point and go through many experiences as we grow older.
- 2 Jake has to prepare for things that will happen in the same way as we have to prepare for things that will happen in our lives.
- 3 There's no correct answer. We are all different and make different choices on a journey like Jake's or in life.

7*Student's own answers***Speaking, Page 45****1**

They are rehearsing a scene from a film or video.

2*No answers***3**

- 1 Are you saying that
- 2 Have you got the idea
- 3 Can I check something
- 4 I'm not sure you've understood
- 5 Do you follow
- 6 You've got it

4**Checking you have understood**

Are you saying that ...

Can I check something?

Checking you have been understood

Have you got the idea?

Do you follow?

Confirming or correcting understanding

I'm not sure you've understood.

You've got it.

5*No answers***6***No answers***7***Student's own answers***Writing, Page 46****1***Student's own answers***2**

He says he can start immediately, that he lives locally and that he is interested in electrics.

3

- 1 Which job he's applying for
- 2 Where he saw the job advertisement
- 3 What his current school situation is
- 4 His reasons for wanting the job
- 5 Why he's the right person for the job
- 6 When he can start working

4a*No answers***4b**

- 1 address
- 2 date
- 3 name
- 4 letter
- 5 phrase
- 6 signature

UNIT 4 >>> THINKING AHEAD!

5*Model answer:*

100 Smith Road
London
W12 9JR
10th October

Sweet Plumbing
5 Wright Street
London W11 7TX

Dear Mr Davis,

I am writing about the job which was advertised in this week's Herald newspaper. I would be interested in learning more about the position. I would be grateful if you could send me some more details.

I look forward to hearing from you.

Yours sincerely,

David Braithwaite

6*Student's own answers***7***Student's own answers***8***No answers***Unit review, Page 47****1**

- 1 gardener
- 2 accountant
- 3 developer
- 4 carpenter
- 5 electrician
- 6 veterinary nurse
- 7 firefighter
- 8 beauty therapist
- 9 flight attendant
- 10 healthcare assistant
- 11 plumber
- 12 sound technician

2

- 1 cinematographer
- 2 director
- 3 dialogue coach
- 4 caterer
- 5 make-up artist
- 6 editor
- 7 producer
- 8 costume designer
- 9 extras
- 10 stunt double

3

- 1 let
- 2 allowed
- 3 made
- 4 allow
- 5 made
- 6 let

4

- 1 who
- 2 who
- 3 which
- 4 whose
- 5 –
- 6 that
- 7 that
- 8 where

Progress check 3 & 4, Pages 48–49**1**

1 C 2 A 3 D 4 B 5 B

2

- 1 encouraged
- 2 head
- 3 fantasy
- 4 have secrets
- 5 nobody wanted it
- 6 myself
- 7 anything
- 8 keeps control of
- 9 a million
- 10 download

3*Model answer:*

Dear Ms Smith,

I saw your advert for the three-week theatre and film workshop in London in August and I'm writing to ask for more information. Could you please tell me what the exact dates for the workshop are? I need to know because I can only take part if it's the first three weeks. I'd also like to know if accommodation is available because I know that London is very expensive.

I'm very interested in learning more about becoming a producer. I've read quite a lot about this job on the internet but I think it would be really interesting to see exactly what a producer does. Can you tell me a little more about what to expect? I'm also not sure if your advert means that everybody tries everything or just chooses one main interest.

I'd be grateful if you could help with these questions. I look forward to hearing from you.

Yours sincerely,

(Name)

UNIT 5 >>> STREET ART

In the picture, Pages 50–51

1*Suggested answers:*

Works of art: painting, performance, photography, film, music, fashion design, graphic design

Artists: artist, dancer, actor, designer, photographer

Places where you can see art: gallery, theatre, cinema, festival, venue, stage

2*Student's own answers***3**

She thinks that art can be anything that is made or performed with imagination and can be anywhere.

4a

- 1 sketch
- 2 installation
- 3 landscape
- 4 graffiti
- 5 portrait
- 6 still life
- 7 mural
- 8 pavement art
- 9 performance art
- 10 collage

4b*No answers***5a**

- a landscape
- b performance art
- c portrait
- d mural
- e installation
- f sketch

5b*Suggested answers:*

graffiti: sometimes they are beautiful pictures that make the street colourful

still life: even simple objects can make interesting art

pavement art: incredibly complex and realistic art

collage: a great way to use different pictures to make an image

6*Suggested answers:*

In picture 8, the artist has used chalk on a pavement.

In picture 1, the artist has used ink on paper.

In picture 7, the artist has used paint on a plaster wall.

In picture 4 the artist has used spray paint on a wall.

7

Speaker 1: modern art, sculptures

Speaker 2: naturalistic art

Speaker 3: graffiti

8a*Student's own answers***8b***Student's own answers***GO BEYOND***Student's own answers*

Reading, Page 52

1*Student's own answers***2a**

Early self-expression: In a cave in France (Chauvet Cave) 37,000 years ago

A new technique: In a palace in India in the 16th or 17th century

Wall art as politics: On a public building in Mexico in 1947

An art form with many faces: On a wall in the 21st century

2b

1c 2e 3a 4d

3a*No answers***3b***Suggested answers:*

French cave graffiti from nearly 40,000 years ago!

I ♥ this 16th century Indian fresco

This cool mural shows Mexican history

A 21st century wall signature!

4*Student's own answers***5***Student's own answers***GO BEYOND***Student's own answers*

Grammar, Page 53

1

You have to look at it from the correct angle otherwise it looks flat.

2

being

Looking

3They plan how to do this before (starting) the picture.Artists used it in the 15th century when (painting) church ceilings.**4a**

- 1 Going
- 2 Watching
- 3 Making
- 4 Playing
- 5 Listening
- 6 Doing

4b*Student's own answers*

UNIT 5 >>> STREET ART

5a

- Two men are standing looking at the artist.
- Between the two men is a shelf containing different objects.
- The man on the left is leaning on a shelf, holding something in his right hand.
- A long flat object is lying on the floor, filling the bottom part of the picture.
- Every year, thousands of visitors stand in front of the picture trying to work out what the object is.

5b

The object is a skull.

6

Suggested answers:

A teenage girl is standing looking at an installation.
Two teenage boys are leaning against a wall talking.
Another teenager is lying on the floor drawing a modern sculpture.
A guard is sitting on a chair sleeping.
A man is scratching his head looking confused.

Listening and Vocabulary, Page 54**1**

Student's own answers

2

The correct order is 5, 6, 1, 4, 2, 3.

3a

No answers

3b

- By and large, it lasts a month or two = G; unless there's heavy rain. = E
- On the whole, it's really hard work = G; except when a technical team compacts the sand before we arrive – then it's easier. = E
- With the exception of a few really talented artists, = E; most people need to apply their art to some sort of practical use. = G

4

Student's own answers

5

Student's own answers

6

1 B 2 A 3 C

7

Suggested answers:

- 5, 8
- 1, 4
- 2, 5
- 7, 9
- 3, 6

8

Student's own answers

GO BEYOND

Student's own answers

Grammar, Page 55**1**

It isn't an installation. It's just a workman's tools.

2

negative;
positive

3

- ↗
- ↘

4

1 f 2 d 3 e 4 a 5 c 6 b

5a

- aren't you
- doesn't it
- do you
- don't you
- could you
- didn't I

5b

No answers

6a

Student's own answers

6b

Student's own answers

Language & Beyond, Page 56**1**

Suggested answer:

It means you should be curious about life. You should look at everything around you and listen to people. You should be open to things that you haven't experienced before and try them. You shouldn't say anything negative before really thinking about it.

2

- She's excited about watching a Bollywood/Indian film.
- As a rule, she doesn't like watching films with subtitles and she generally hates musicals.
- Her aunt wanted to watch a Bollywood film with her and Lulu didn't want to be rude.

3

Student's own answers

4

Student's own answers

5

Student's own answers

Speaking, Page 57**1**

Student's own answers

2

They agree on the song that they listen to. They both like it.

They agree on the song by The Roberts. They both think it's overrated.

UNIT 5 >>> STREET ART

They disagree on the book that Sasha lent Ava. Sasha thought the book was great, but Ava didn't like it.

3

(Ava) I think it's one of the best songs I've heard for a long time.

(Ava) I don't like that new song by The Roberts.

(Ava) As far as I'm concerned, it's totally overrated.

(Sasha) I don't understand why it's so popular.

(Ava) It's not very original

(Sasha) The characters are so realistic

(Ava) I thought they were pretty average

(Ava) I didn't like the book that much

(Sasha) I liked this book

4a

1 agree

2 do

3 so

4 Neither

5 actually

6 honest

7 am

4b

No answers

5a

Student's own answers

5b

Student's own answers

Writing, Page 58

1

Student's own answers

2

He went to Roskilde Festival in Denmark.

The highlights for him were the rap band The Roots and the singer Criolo from Brazil.

3

1 Basic facts; what, when, where

2 What happened, who took part

3 What you liked or couldn't stand

4 A good experience or a big mistake?

4a

No answers

4b

Roskilde Festival isn't only one of the biggest music festivals in Europe, ... but it also ... (middle)

... my dad was there because of him ... (middle)

There were also 200 other music acts ... (middle)

However, the festival wasn't just about music.

(beginning)

There were food events, ... and art installations too.

(end)

Although Springsteen gave a powerful performance ...

(beginning)

... as a result, the festival was a peaceful event ...

(middle)

Despite the mud ... (beginning)

4c

Student's own answers

5

1 although/even though/but

2 Despite

3 therefore

4 As/Because

5 but/although/even though

6 so

6a

Student's own answers

6b

Student's own answers

7

No answers

Unit review, Page 59

1

1 installation

2 landscape

3 performance art

4 collage

5 pavement art

6 portrait

7 sketch

8 still life

9 mural

10 graffiti

2

1 quirky

2 Subtle

3 Impressive

4 dramatic

5 Controversial

6 elaborate

7 unique

8 moving

9 dull

10 Stunning

11 Average

12 powerful

3

1 getting

2 lying

3 Thinking

4 Collecting

5 asking

6 Putting

7 making

4

1 aren't they

2 do they

3 can you

4 isn't it

5 hasn't he

6 didn't you

7 do you

UNIT 6 >>> CRIME SCENE

In the picture, Pages 60–61

1

Suggested answer:

The sounds are of a bank robbery. First, the bank alarm goes off, then two robbers run out of the bank and get into a car. They immediately crash the car, then get out and run away. Then the police and an ambulance arrive.

2

murder; murderer; bank robbery; bank robber; burglar; burglary; cybercrime; identity theft

3

Crime	Criminal	Verb
theft	thief	steal
robbery	robber	rob
burglary	burglar	burgle
murder	murderer	murder
cybercrime	cybercriminal	

4

- 1 vandalism
- 2 burglary
- 3 pickpocketing
- 4 shoplifting
- 5 piracy
- 6 murder

5

- 1 theft
- 2 kidnapping
- 3 blackmail
- 4 robbery
- 5 mugging
- 6 cybercrime

6

Crime	Criminal	Verb
blackmail	blackmailer	blackmail
cybercrime	cybercriminal	
kidnapping	kidnapper	kidnap
mugging	mugger	mug
robbery	robber	rob
theft	thief	steal

7

No answers

8

- 1 The crime is shoplifting. Someone, possibly more than one, is walking out of a shop without paying for some jeans.
- 2 The crime is blackmail. One boy threatens to tell people another boy's secret if he doesn't help him with his homework.
- 3 The crime is pickpocketing. Someone has picked a man's jacket pocket and stolen his wallet.

- 4 The crime is kidnapping. A man has kidnapped another man called Mr Smith and wants his wife to give him a million pounds to let him go free.
- 5 The crime is vandalism. Someone, possibly more than one, is breaking a public telephone box.
- 6 The crime is robbery or theft. The two people rob a car. They break the window to steal a bag inside it.
- 7 The crime is mugging. Some people pushed a woman against a wall and stole her bag.
- 8 The crime is piracy. A woman is buying an illegal copy of a game in the street.

9

Suggested answer:

The video describes vandalism. One possible solution mentioned is encouraging people to understand that the buildings and statues are their heritage. Another is trying to prevent damage by increasing patrols by both uniformed and plainclothes police officers, and by installing CCTV.

10

Student's own answers

11

Student's own answers

GO BEYOND

Student's own answers

Reading, Page 62

1

Student's own answers

2

The text was written for visitors to Chicago.

Photo 1: The Loop

Photo 2: 'L' railway

Photo 3: South Side or West Side

3a

No answers

3b

- 1 makes headlines
- 2 bad press
- 3 There's safety in numbers
- 4 trouble spots
- 5 don't make their money doing a nine-to-five job

4

Student's own answers

5

Student's own answers

GO BEYOND

Student's own answers

UNIT 6 >>> CRIME SCENE

Grammar, Page 63

1

It's about any city around the world.

It's not difficult to avoid street crime. The advice says to use 'common sense'.

2

a good (or bad) idea
 necessary
 not necessary
 prohibited

3

- 1 You must keep away from streets with poor lighting.
- 2 You ought to stay on busier streets.
- 3 You shouldn't behave too much like a tourist.
- 4 You'd better/had better hide phones and cameras in public.
- 5 You ought not to walk around with headphones on.
- 6 You'd better/had better not leave valuables at your hotel.
- 7 You don't have to visit every part of the city.
- 8 If someone tries to rob you, you mustn't resist.

4

- 1 should I
- 2 ought
- 3 mustn't
- 4 have to
- 5 you'd better
- 6 Do we have to
- 7 have to
- 8 don't have to
- 9 you have to
- 10 ought to

5a

Student's own answers

5b

Student's own answers

Listening and Vocabulary, Page 64

1

Student's own answers

2a & 2b

Suggested answers:

He doesn't answer the door, but his TV's on.

He's had dinner because his plate is on the table.

He's got an expensive laptop and a big TV, but everything else is old.

The floor outside the shower is wet, so maybe he was having a shower when they arrived.

There might be blood in his sink.

Upstairs there's a room full of electronic equipment.

3a

No answers

3b

- 1 a S
b S
c M
d S
e S
f S
- 2 Shirley
- 3 Shirley

4

Student's own answers

5

- 1 Mr Smith burgled the house of a very dangerous criminal called Frank Drake.
- 2 Shirley will help Mr Smith avoid prison if he helps her to catch Frank Drake.

6

Student's own answers

7

- 1 mark
- 2 witness
- 3 proof
- 4 DNA
- 5 clue
- 6 footprints
- 7 remains
- 8 alibi
- 9 fingerprints
- 10 trail

8

No answers

9

Student's own answers

Fingerprints, an alibi and DNA are evidence. The rest are clues.

GO BEYOND

Student's own answers

Grammar, Page 65

1

Kim can't find it. It's possibly still on her desk in class.

2

may; might (in any order)
 must
 can't

3

- 1 Someone may have found it.
- 2 Tom must have picked up my phone by accident.
- 3 Tom can't have taken it.
- 4 Someone could/may/might have used all my credit by now!
- 5 It could/may/might have fallen through a hole in the pocket.
- 6 It can't have done that.
- 7 The battery must have run out.

UNIT 6 >>> CRIME SCENE

4

The underlined words are the options used in the conversation.

- 1 *must have been*
- 2 *can't have heard*
- 3 *must have imagined*
- 4 could/may/might have made
- 5 could/may/might have left
- 6 *must have got*

5a

It must (have) been a burglar.

5b

No answers

6a

Student's own answers

6b

Student's own answers

Language & Beyond, Page 66**1a**

Suggested answers:

Gorka's doing nothing, she's looking bored. Naomi's using a computer. She could be doing homework, using the internet, watching a video, listening to music, etc. David's spray-painting graffiti on a wall.

1b

Student's own answers

2a

Student's own answers

2b

Student's own answers

3

Student's own answers

4

Student's own answers

Speaking, Page 67**1**

Student's own answers

2

- 1 Scene 1: The girl (Ruth) criticises the boy (Tom) because he arrives late to the cinema.
Scene 2: One girl (Nora) criticises the other (Ruth) because she shouted at Tom.
Scene 3: Ruth criticises Tom because his bag was stolen with her book in it.
- 2 The second girl (Nora) is more careful (when she criticises Ruth).

3

- 1 should
- 2 knew
- 3 tired
- 4 could
- 5 shouldn't

6 too**7** told**8** could**9** enough**4**

– I know you're stressed out with exams but ...; That's true, but ...; We've all got angry before, but ...
– but it wasn't my fault; but there must've been an accident; but he made us miss the film
– You're right. It won't happen again; You're right. I shouldn't have shouted; I'm sorry. It was right next to me, but I obviously wasn't careful enough.

5

No answers

6

Student's own answers

Writing, Page 68**1**

Student's own answers

2

Student's own answers

3

- 1 The first paragraph is an introduction and the last paragraph is the conclusion.
- 2 one
- 3 The writer uses three facts to support his/her arguments:
Statistics show that over 50% of criminals commit another crime later.
Keeping people in prison is expensive.
Our prison population is growing.

4a

Student's own answers

4b

Topic sentences

Second paragraph: It's clear, therefore, that sending criminals to prison doesn't stop crime.

Third paragraph: I think we need to educate them about the consequences of their crimes.

Fourth paragraph: I don't think we can afford to send so many people to prison if it doesn't stop crime.

5

Student's own answers

6

Student's own answers

7

Student's own answers

8

No answers

UNIT 6 >>> CRIME SCENE

Unit review, Page 69

1

- 1 robberies
- 2 burglars
- 3 shoplifters
- 4 murderers
- 5 kidnappers
- 6 blackmailers
- 7 muggers
- 8 pickpockets
- 9 vandals
- 10 pirates
- 11 cybercriminals
- 12 theft

2

- 1 clues
- 2 proof
- 3 fingerprints
- 4 trail
- 5 footprints
- 6 remains
- 7 DNA
- 8 mark
- 9 witness
- 10 alibi

3

- 1 better
- 2 should
- 3 ought
- 4 don't have to
- 5 shouldn't (*mustn't* is also possible)
- 6 have to
- 7 must
- 8 *mustn't* (*shouldn't* is also possible)

4

- 1 must have organised
- 2 could/may/might have stolen
- 3 can't have eaten
- 4 must have been
- 5 could/may/might have seen
- 6 could/may/might have crossed

Progress check 5 & 6, Pages 70–71

1

- 1 than
- 2 of
- 3 which/that
- 4 after/by
- 5 were
- 6 most
- 7 back
- 8 been
- 9 could/might
- 10 to

2

- 1 B 2 C 3 B 4 B 5 A

3

Model answer:

Although I didn't know for sure who had stolen my new bike, I had a strong idea who it could be.

Alex Winter in Year 9 had been telling everyone about how he'd started his own business, so I decided to pay him a visit.

Alex lived in a flat in a bad area of town. His brother had an old garage at the back of the building, so my friend Samir and I went round there late one night. We were creeping up to the garage door, when suddenly we heard people arguing inside. I put my finger to my lips.

'Get this stuff out of here,' said a deep voice impatiently.

Then another voice spoke: 'But where am I going to put it?' That was Alex.

'I don't care. Just move it.'

The garage door creaked open. We ran to the side of the building just in time. Alex's brother came out and walked angrily towards the building. Slowly, I pushed open the door.

Alex was there and so were about fifty stolen bikes. I smiled. 'Phone the police, Samir,' I said.

UNIT 7 >>> TURNING POINTS

In the picture, Pages 72–73

1

All the photos are related to money.

2*Student's own answers***3**

- 1 Do you save money?
- 2 Do you compare prices when you shop?
- 3 Do you carry a lot of cash when you go out?

4

- 1 raise
- 2 withdraw
- 3 donate
- 4 pay back
- 5 inherit
- 6 owe

5a

- 1 donate
- 2 inherit
- 3 pay (you) back
- 4 withdraw
- 5 raise
- 6 owe

5b

1 d 2 b 3 e 4 a 5 f 6 c

6

- 1 open a bank account
- 2 get into debt
- 3 pay a fee
- 4 make a profit
- 5 have an income
- 6 make a loss

7a*No answers***7b**

1 /ɒ/ 2 /ɒ/ 3 /əʊ/ 4 /əʊ/

8

donation
 earnings
 inheritance
 savings
 withdrawal

9*Student's own answers***GO BEYOND***Student's own answers*

Reading, Page 74

1*Student's own answers***2a***No answers***2b***Student's own answers***3a**

- 1 True
- 2 False. She was on her way back from staying with a friend.
- 3 False. He was sitting on the ground.
- 4 False. Hannah said she'd give up her bedroom.
- 5 False. It was only a few blocks from their home.
- 6 True

3b*Suggested answers:*

2, 4, 6

4*Student's own answers***5a***Student's own answers***5b***Student's own answers***GO BEYOND**

radical – very different from the usual way of doing something

sleepover – a kids' or teenagers' party where everyone stays the night at someone's house

convertible – a car with a roof that can be folded back or removed

it's not fair – it's a situation in which some people aren't being treated equally or in a reasonable way

Grammar, Page 75

1

A saying is a well-known statement about what often happens in life.

2

Ben: Can you lend me £10?

Matt: If I lend it to you, will I ever see you again?
 (first conditional)

Ben: Of course you will. What are you talking about?

Matt: There's a saying that if you lend someone money, and never see that person again, then it's worth the money. (zero conditional)

Ben: What does that mean?

Matt: Well, for example, if I lent you £10 and you never gave it back, then I'd know you weren't a real friend. (second conditional) It cost me £10, but I discovered something important. It's a saying. Like – 'money doesn't grow on trees'.

3

- 1 you
- 2 wouldn't
- 3 I'll
- 4 had
- 5 can
- 6 I

UNIT 7 >>> TURNING POINTS

4a

- 1 you found
- 2 you find
- 3 will see
- 4 I'd take
- 5 I wouldn't spend
- 6 it belonged
- 7 would you do
- 8 you were

4b

Student's own answers

5a

- 1 e 2 d 3 a 4 f 5 c 6 b

5b

Student's own answers

6

Student's own answers

7

If you go to bed early and get up early, then you'll be healthy, rich and intelligent.

If you have a lot of money, it's difficult to know if people want to be your friend because they like you or because they like your money.

You don't need money for valuable things like friendship, love and good health.

Listening and Vocabulary, Page 76**1**

Student's own answers

2a

No answers

2b

Student's own answers

3

Student's own answers

4

- 1 Corey
- 2 Kath
- 3 Corey
- 4 Mark
- 5 Kath
- 6 Mark

5

Student's own answers

6

- 1 peaceful
- 2 stressful
- 3 pointless
- 4 endless
- 5 hopeless
- 6 grateful
- 7 motionless
- 8 helpless
- 9 forgetful
- 10 careful

7

No answers

8

Student's own answers

GO BEYOND

Student's own answers

Grammar, Page 77**1**

If the Spanish Armada had landed in England in 1588, England would have become part of Spain. The picture shows a class today studying Spanish rather than English as **no-one** would speak English any more. People in England would speak Spanish.

2

perfect; participle

What would have happened if the *Titanic* hadn't hit an iceberg?

What would have happened if Pizarro hadn't found potatoes in Peru?

The history of the world could have been very different if certain events had or hadn't taken place.

3

- 1 d 2 b 3 e 4 c 5 f 6 a

4

- 1 *hadn't gone away; would've stayed*
- 2 *'d stayed; could've done*
- 3 *'d done; wouldn't have failed*
- 4 *hadn't failed; wouldn't have been*
- 5 *hadn't been; might've gone*
- 6 *would've been; 'd gone*

5

Student's own answers

6

- 1 *What would've happened if the internet hadn't been invented?*
- 2 *What would you have done if you hadn't come to school today?*
- 3 *If you'd been given one superpower when you were 10, which superpower would you have chosen?*
- 4 *If you'd been born in another country, where would you like to have been born?*

7

Student's own answers

Language & Beyond, Page 78**1**

Student's own answers

2

Student's own answers

3

Student's own answers

UNIT 7 >>> TURNING POINTS

4*Suggested answers:*

- 1 Situation 3
- 2 Situation 1
- 3 Situation 2

5*Student's own answers***6***Suggested answers:*

- 1 1b, 2b, 3a
- 2 1b, 2a
- 3 2b, 3b

7*Student's own answers***8***Student's own answers***Speaking, Page 79****1a***Student's own answers***1b***Student's own answers***2**

Josh wants to buy a stamp for a letter.

Ellie wants to send a parcel/package.

Tom wants to send some money.

3

- 1 87 2 eight 3 87 4 two 5 12.30 6 Two to three
7 24 8 19.83 9 200 10 19

4

- 1 Airmail letters are sent by plane while normal post is sent by road or train.
- 2 It's quicker.
- 3 Because it's a birthday present.
- 4 It takes 24 hours.
- 5 To prove his identity because he wants to send money from one country to another.
- 6 Yes, he has to pay a fee.

5*No answers***6***Student's own answers***Writing, Page 80****1**

- 1 To imagine that you are in the same situation as someone else.
- 2 It is promoting a cause that helps homeless teenagers who have no money and nowhere to sleep.
- 3 Information about the problem (homeless teenagers), the organisation that wants to help (the Street Trust), what people can do to support them (donate money, clothes or their time).

2

The poster would probably be displayed in a school.

3a*No answers***3b**

Imperatives: Put yourself in their shoes; Help us again; Take action now; donate your time

Second conditionals and use of 'you': How would you feel if you had to sleep on the street? Could you find enough to eat if you had no money in your pockets? Where would you wash? Who would you trust?

First conditional: If any teenagers in our city have nowhere to sleep, The Street Trust will help them.

Third conditional: If you hadn't given generously then, the aid workers in Kibaale, Uganda, wouldn't have finished building the school.

4*Suggested answers:*

- 1 *Help us now! Call Mrs Harris.*
- 2 How would you feel if you didn't have a home or any contact with your family?
- 3 If you help us, we'll be able to give clothes to the homeless.
- 4 Give as much as you can.
- 5 If you hadn't helped us last year, we wouldn't have been able to help the earthquake victims.

5a*Student's own answers***5b***Student's own answers***6a***No answers***6b***Student's own answers***Unit review, Page 81****1**

- 1 inherited
- 2 profits
- 3 income
- 4 loss
- 5 withdraw
- 6 bank account
- 7 debts
- 8 raise
- 9 pay back
- 10 owed
- 11 fee/fees
- 12 donated

UNIT 7 >>> TURNING POINTS

2

- 1 hopeless
- 2 careful
- 3 forgetful
- 4 motionless
- 5 helpless
- 6 stressful
- 7 endless
- 8 peaceful
- 9 pointless
- 10 grateful

3

- 1 won't exist
- 2 weren't
- 3 decided
- 4 're/are
- 5 'll/will find
- 6 would my father do
- 7 do
- 8 act

4

- 1 'd/had been
- 2 might have been
- 3 could've/could have continued
- 4 hadn't invented
- 5 'd/had known
- 6 would've/would have done
- 7 could've/could have helped
- 8 'd/had asked
- 9 may have happened
- 10 had been
- 11 have done
- 12 'd/had been

UNIT 8 >>> FRENEMIES

In the picture, Pages 82–83

1*Suggested answers:*

acquaintance: friend of a friend, guest, neighbour, online friend, teammate, (classmate)

close friend: boyfriend/girlfriend, old friend, (classmate)

other: relative

opposite of friend: enemy

2

1 They were neighbours and friends.

2 Dan asked Lily for a date and they started a relationship as boyfriend and girlfriend.

3 Dan was worried because Lily didn't seem interested in him anymore. Lily was stressed and wanted more space. Then they had an argument because Lily didn't go to Dan's party.

3*Student's own answers***4***Student's own answers***5**

1 d 2 f 3 e 4 a 5 g 6 c 7 b

6

1 let Dan down

2 break up

3 put up with

4 got on

5 get over

6 going out

7 make up

8 asked Lily out

9 fell out

10 got together

7a

Start a relationship: ask sb out, get together with sb

Have a relationship and deal with problems: go out with sb, put up with sb, get on with sb, let sb down, fall out with sb, make up with sb

Finish a relationship: break up with somebody, get over somebody

7b*No answers***8**

between: after

9*Student's own answers***GO BEYOND***Student's own answers*

Reading, Page 84

1a*Student's own answers***1b***Student's own answers***2***Suggested answers:*

Taylor regrets that she joined in when kids who were different got bullied. She regrets that she didn't know that the most important thing is to be true to yourself. Jasper regrets that he didn't share his problems with other people and wasted time feeling worried about lots of things. Xavier regrets that he behaved badly in class and didn't show his teachers more respect.

Anna regrets that she didn't learn how to save money or make a budget when she was a teenager. She regrets that her parents went without things in order to give her everything she wanted. Now she regrets that she doesn't know more about planning her finances.

3

1 sometimes

2 pointless

3 wants

4 full

5 high enough

6 difficult

4a*No answers***4b****Facts:**

Between 20 and 30% of teens in the USA have a period of depression before they become adults.

Teens today know less about money management than teens five years ago.

Opinions:

The most important thing is to be true to yourself. If your friends are real friends, they won't care if you're different.

Sometimes when you're a teen, you feel as if you're all alone.

Life is so much easier if you share your problems.

You only get one life – so live it.

Teachers push them [kids] to do their best.

It's my job is a very challenging one.

5*Student's own answers***6***Student's own answers***GO BEYOND***Student's own answers*

Grammar, Page 85

1*Suggested answers:*

A real friend never says negative things about you to other people. A frenemy is nice to your face but talks about you behind your back.

A real friend keeps your secrets. A frenemy passes information on to other people.

A real friend is happy for you when you do well, look good, etc. A frenemy is always in competition with you and only happy when they are better than you.

UNIT 8 >>> FRENEMIES

A real friend is always honest. A frenemy tells you only what they want you to know.

2

I wish you hadn't hurt your ankle.
If only you didn't have a bad ankle.
I wish I could come shopping with you as I promised.
If only Ravi hadn't asked me out.
simple; perfect

3

- 1 *friendships weren't so difficult*
- 2 didn't expect friendships to be perfect
- 3 didn't get so angry at little things
- 4 wasn't annoying at times
- 5 didn't get impatient with me
- 6 knew how important they are to me

4a

- 1 hadn't shouted
- 2 hadn't moved
- 3 hadn't wasted
- 4 hadn't become
- 5 had told
- 6 had spoken

4b

Student's own answers

5

Student's own answers

6

Student's own answers

Listening and Vocabulary, Page 86**1**

- 1 It's a helpline for teenagers who need to talk about or get advice about problems.
- 2 You can talk to trained counsellors.
- 3 It's confidential so Teenline keeps the information and doesn't share it with anybody.
- 4 *Suggested answer:* family problems, problems with parents and friends, relationship problems, bullying, schoolwork and exams, worries about the future.

2

He sounds nervous/worried/unhappy.

3a

No answer

3b

- 1 *a big mistake*
- 2 girl from school
- 3 go out with (Jack's friend) Al
- 4 changed the photo with a computer program
- 5 on the internet as a joke
- 6 furious with Julie

4

Student's own answers

5

Student's own answers

6

- 1 Julie's parents
- 2 Julie's parents
- 3 Julie's parents
- 4 Jack
- 5 Al
- 6 Al
- 7 Al
- 8 Linda
- 9 Linda
- 10 Linda

7

- 1 accuse
- 2 blame
- 3 forgive
- 4 offer
- 5 refuse
- 6 threaten
- 7 warn
- 8 persuade
- 9 advise
- 10 remind

8

Infinitive with *to*: 4–6

Object + infinitive with *to*: 7–10

Object + preposition + verb + *-ing*: 1–3

9a

Student's own answers

9b

Student's own answers

GO BEYOND

Student's own answers

Grammar, Page 87**1**

Matt had told Ben that he liked skating. But another boy thought he said 'Katie' and not 'skating' and told Katie's boyfriend.

2

statements – had told him
wh- questions – what he was talking about
yes/no questions – if it was true
requests – him to explain
commands – to tell him what was so funny

3

- 1 *wanted to talk to us about gossiping*
- 2 the school had introduced a strict anti-gossiping policy
- 3 that the school would punish all gossips from then on
- 4 what would happen to gossips
- 5 if/whether gossips would have to leave the school
- 6 was going to send out a letter to our parents the next day

UNIT 8 >>> FRENEMIES

4

- 1 to tell
- 2 to keep
- 3 not to pass
- 4 not to give
- 5 to go
- 6 not to gossip
- 7 not to do

5a*Student's own answers***5b***Student's own answers***Language & Beyond, Page 88****1***Student's own answers***2***Student's own answers***3***Student's own answers***4***Suggested answers:*

- 1 negative things as well as positive things.
- 2 remember that it is not a criticism of you but of something you have said/done/written, etc.
- 3 ask them to explain it.

5*Student's own answers***6***Student's own answers***Speaking, Page 89****1a***Student's own answers***1b***Student's own answers***1c***Student's own answers***2**

Nora told Emma about Ellie's parents breaking up.

Luis shouted at Ruth.

Sasha called Ben a stupid name.

Ava feels she let Tom down – she couldn't go to a film with him because she had to babysit.

3a

- 1 wish
- 2 sorry
- 3 awful
- 4 shouldn't
- 5 upsetting
- 6 apologise
- 7 promise
- 8 regret
- 9 bad

3b*No answers***4**

Situation 3 is more formal than the others.

I apologise ...

5a

- 1 Don't worry about it.
- 2 It doesn't matter.
- 3 That's all right.
- 4 You couldn't help it. It wasn't your fault.

5b*No answers***6***Student's own answers***Writing, Page 90****1a***Student's own answers***1b***Student's own answers***2***Suggested answers:*

She controls the classes easily.

She praises hard workers.

She gets on well with people.

She's always cheerful.

She gives good advice.

She'll never let you down if you need help.

3

1 b 2 d 3 c 4 a

4a*No answers***4b**

strict, cheerful

bounces

get down in the dumps (= get sad/depressed)

as light as a feather

5*Suggested answer:*

My dad is as strong as an ox and very powerful.

He walks quickly as if he's always in a hurry to get somewhere. His voice is loud and you can always hear him even when he tries to whisper. He doesn't have a mean bone in his body and everybody loves him.

6a*Student's own answers***6b***Student's own answers***7***No answers*

UNIT 8 >>> FRENEMIES

Unit review, Page 91

1

- 1 asked
- 2 going
- 3 were getting
- 4 broke
- 5 got
- 6 get
- 7 had let
- 8 put
- 9 fell
- 10 made

2

- 1 threatens
- 2 blames
- 3 accuses
- 4 forgive
- 5 reminds
- 6 warns
- 7 offers
- 8 advises
- 9 refuse
- 10 persuades

3

- 1 had stayed
- 2 hadn't come
- 3 could
- 4 hadn't had
- 5 knew
- 6 had listened
- 7 was

4

- 1 if/whether
- 2 had
- 3 before
- 4 there
- 5 didn't/couldn't
- 6 would/might
- 7 to
- 8 going

Progress check 7 & 8, Pages 92–93

1

1 B 2 A 3 D 4 A 5 C 6 D 7 B 8 A 9 C 10 B

2

1 A 2 C 3 B 4 A 5 C

3

Model answer:

A lot of people think that money can buy you happiness. Personally, I disagree, and there are two main reasons why I think that money can't make you happy.

The first reason is that in my own experience, the things that make you happy in life are your friends and family and your hobbies. Think about it. Would you feel happy if you were rich but didn't have any friends or interests? I don't think so!

The other reason is that some of the happiest people that I know don't have much money. My grandparents are always cheerful. Although they've never had much money, that hasn't stopped them from being kind and generous. In fact, sharing the little they have seems to make them even happier. If they'd had more money, I think it might have made them more selfish.

To sum up, I know life is hard when you have money problems. However, I think other things in life make you happy, not money.

UNIT 9 >>> LOOK AFTER YOURSELF

In the picture, Pages 94–95

1a*Student's own answers***1b***Suggested answers:*

(shown in the photos)

dishes: sushi, rice, vegetables, salad, fish, sandwich

equipment: wok, frying pan, dish

cooking verbs: fry, chop

fish: prawns

2a*Student's own answers***2b**

b Bosnia-Herzegovina (burek)

c Japan (sushi)

d Mexico (tamales)

e Vietnam (bánh mì)

3

1 baked

2 steamed

3 grilled

4 filled

5 wrapped

6 spread

4

1 e 2 d 3 b 4 a 5 f 6 c

5*No answers***6a***No answers***6b**

1 /ʊ/ 2 /u:/ 3 /u:/ 4 /ʊ/ 5 /ʊ/ 6 /u:/

7*Suggested answers:*

baguette, mayonnaise, pâté, herbs, soy sauce, pie,

pastry, minced beef, spinach, cheese, cornflour dough,

chicken, beans

8*Student's own answers***9**

1 tasty

2 wraps

3 topping

4 spread

5 filling

6 crunchy

10*Student's own answers***GO BEYOND***Student's own answers*

Reading, Page 96

1*Student's own answers***2***Student's own answers***3a***No answers***3b**1 *reason and result:*

It causes serious health problems. (reason)

It's the result of eating too much junk food. (result)

2 *reason:* It can block your arteries.3 *result:* It's the result of eating too much junk food.4 *reason and result:*

High blood pressure can harm your heart. (reason)

Salt causes high blood pressure. (result)

5 *reason and result:*

Additives can change our behaviour. (result)

Changing our behaviour makes it harder to concentrate. (reason)

6 *reason:* A ban on junk food causes students to eat fewer calories.**4***Student's own answers***5***Student's own answers***GO BEYOND**

junk food, chocolate bars, fizzy drinks, baby carrots, mineral water, school children, health problems, heart disease, teaspoon, blood pressure

Grammar, Page 97

1

Because he's finding it difficult to eat a healthy diet as all the information about food is confusing.

2

All food should be labelled properly.

A lot of salt could have been added.

I would've been confused by the information.

3a1 *should be killed*2 *can be caused*3 *must be given*4 *could be grown*5 *would be produced***3b**1 *might have been given*2 *may have been changed*3 *could have been added*4 *would have been saved*5 *should have been told***3c***No answers*

UNIT 9 >>> LOOK AFTER YOURSELF

4

- 1 *must be labelled properly so we can make healthy decisions*
- 2 *won't be solved unless we all become vegetarians*
- 3 *could have been made a thing of the past*
- 4 *should have been banned years ago*
- 5 *would be reduced by giving free healthy meals at school*
- 6 *must be made more expensive so people don't buy them*

5a*Student's own answers***5b***Student's own answers***Listening and Vocabulary, Page 98****1***Student's own answers***2**

He's calling to do some market research about how teenagers look after their health and image.
The free voucher is for a pizza, ice cream and cola.

3a*No answers***3b**

1 N 2 P 3 P 4 N 5 N

4*Student's own answers***5**

1 d 2 f 3 a 4 e 5 c 6 b

6*Student's own answers***7**

- 1 *do*
- 2 *test*
- 3 *dye*
- 4 *pierce*
- 5 *straighten*
- 6 *whiten*
- 7 *deliver*
- 8 *frame*
- 9 *repair*
- 10 *decorate*
- 11 *install*
- 12 *alter*

8*Student's own answers***GO BEYOND***Student's own answers***Grammar, Page 99****1**

Because people are coming to her house for her brother's wedding party.

2

Have you had your hair cut?
Mum and Dad got it redecorated.

3

- 1 *have you had anything else done*
- 2 *'ve had a dress made/'m having a dress made*
- 3 *'m going to get/'m getting my nails done*
- 4 *'re going to have/'re having food delivered*
- 5 *'ve already had a cake made*
- 6 *get/'ll get/'re going to get/are getting lots of photos taken*

4

- 1 *have (your hair) cut*
- 2 *have (pizzas) delivered*
- 3 *had (your ears) pierced*
- 4 *had (your blood pressure) taken*
- 5 *had (your eyesight) tested*
- 6 *had (new clothes) altered*

5a*Student's own answers***5b***Student's own answers***Language & Beyond, Page 100****1***Student's own answers***2a***Suggested answers:*

- 1 *It's important to understand ...*
- 2 *Find as much information as you can ...*
- 3 *Consider the pros and cons of ...*
- 4 *Ask for advice from someone ...*
- 5 *Think about what you really want to do ...*

2b*Student's own answers***3***Student's own answers***4***Student's own answers***5***Student's own answers***6***Student's own answers***7***Student's own answers*

UNIT 9 >>> LOOK AFTER YOURSELF

Speaking, Page 101

1*Student's own answers***2**

Sasha has the clearer idea about the haircut he wants.

3

- 1 would you like
- 2 would you like off
- 3 would you like it

4

- 1 highlights
- 2 trim
- 3 gel (and) wax
- 4 fringe
- 5 blow-dried

5

Do you think that would suit me?

Yes, I think that would look good.

What do you think?

I'd leave it a bit longer on top so you can put gel in it ...

What would you suggest?

I think a short cut with a fringe would suit you.

What would you recommend?

I'd choose wax.

6*No answers***7***Student's own answers*

Writing, Page 102

1*Student's own answers***2**

The report's about the school canteen.

It's generally positive.

3

- 1 Subject
- 2 Introduction
- 3 Positive aspects
- 4 Negative aspects
- 5 Conclusion

4

- 1 We were asked by our teacher to write a report about ...
- 2 we agreed that ... , We all think ... , We think ... , we do not think ... , We think that ...
- 3 should be added ... , These could include ... , We also suggest having ...

5*No answers***6***Suggested answers:*

(These are for 1 but similar possible answers apply to notes 2–4.)

The canteen should add a vegetarian option to the menu.

A vegetarian option should be added to the menu.

The canteen could add a vegetarian option to the menu.

A vegetarian option could be added to the menu.

We suggest adding a vegetarian option to the menu.

7*Student's own answers***8***Student's own answers***9***No answers*

Unit review, Page 103

1

- 1 baked
- 2 savoury
- 3 sweet
- 4 spicy
- 5 hot
- 6 filled
- 7 grilled
- 8 steamed
- 9 spread
- 10 wrapped
- 11 sour
- 12 bitter

2

- 1 deliver
- 2 decorate
- 3 repair
- 4 install
- 5 frame
- 6 alter
- 7 dye
- 8 pierce
- 9 do
- 10 whiten
- 11 straighten
- 12 test

3

- 1 be made
- 2 have been delayed
- 3 have been sent
- 4 have been warned
- 5 be asked
- 6 be given
- 7 be shown

4

- 1 had/got our car fixed
- 2 had/got the job done
- 3 have/get a safe installed
- 4 're having/getting locks fitted OR 're going to have/get locks fitted
- 5 had/got some flowers sent
- 6 have/get something delivered

UNIT 10 >>> FUTURE VISIONS!

In the picture, Pages 104–105

1a

1 A 2 C 3 B 4 A 5 B 6 C

1b

Making and discovering: discovered, developed, produced, created, designed, explore
 Space: universe, planets, Neptune, telescope, satellite, Earth, launch, sun, solar, moon, astronauts, Mars

2

1 a 2 b, e, f 3 c, d, g 4 h

3a

Places to live: colony, space station, base, dome
 Vehicles: rocket, spacecraft
 Describing space and planets: orbit, galaxy, gravity, atmosphere, oxygen, surface

3b

No answers

4

A

1 atmosphere
 2 spacecraft
 3 base
 4 oxygen
 5 colony
 6 surface

B

1 orbit
 2 galaxy
 3 rocket
 4 dome
 5 space station
 6 gravity

5

1 space station
 2 orbit
 3 base
 4 colony
 5 rocket
 6 spacecraft
 7 galaxy
 8 surface
 9 oxygen
 10 gravity
 11 atmosphere
 12 dome

6a

No answers

6b

Student's own answers

7

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune

8

Good: the view, eating at zero gravity, getting about
 Bad: making sure nothing is left floating, eating at zero gravity

9

Student's own answers

GO BEYOND

Student's own answers

Reading, Page 106

1a

Student's own answers

1b

1 the Red Planet
 2 carbon dioxide
 3 six months

2a

No answers

2b

Suggested answers:

Link events in time: then, after that, next, later, as soon as, before, meanwhile, at first, in the end

Add additional or contrasting ideas: furthermore, additionally, also, too, not only but also, and, although, even though

Show reasons and results: because, because of, so, therefore, as a result, as a consequence, despite, but, in order to

Express conditions: so long as, assuming, unless

Express the writer's attitude: of course, naturally, luckily, unluckily, fortunately, hopefully, obviously

3

1 e 2 d 3 a 4 c

4

Student's own answers

5

Student's own answers

GO BEYOND

to do this, also

Grammar, Page 107

1

She should take a book because Jon says Mars is boring.

2

Jon: What are you doing (present continuous) this summer?Mel: I'm flying to Mars (present continuous) with my sister. The flight leaves next Tuesday. I'm really excited.Jon: What are you going to do (*be going to*) on Mars?

Mel: According to my space travel app, the weather's going to be (*be going to*) really good so we'll definitely climb (*will* prediction) Olympus Mons and we'll probably visit (*will* prediction) Phobos and Deimos. I'll call you (*will* promise) when we get there.

Jon: You won't be able to use (*will be able to*) your phone on Mars. And you're likely to (*be likely to*) need a good book. We went to Mars last year. It's really boring.

UNIT 10 >>> FUTURE VISIONS!

3

1 d 2 c 3 a 4 e 5 b

4

- 1 we arrive
- 2 we're going to do
- 3 They're meeting
- 4 we'll probably go
- 5 We won't be able to do
- 6 we're likely to be
- 7 is going to be
- 8 I'll get

5

- 1 'll have
- 2 is coming
- 3 're going to watch
- 4 starts
- 5 Will you be able to see
- 6 are going to/will beat
- 7 'm visiting/'m going to visit
- 8 're likely to stay
- 9 probably won't be

6

- 1 What are you doing after school today?
- 2 What time are you likely to go to bed tonight?
- 3 Are you doing/going to do any sport this weekend?
- 4 Do you think you'll be famous one day?
- 5 When does the English class end?
- 6 Is it going to/likely to rain this afternoon?

7*Student's own answers***Listening and Vocabulary, Page 108****1***Student's own answers***2**

- 1 Photo 1 is of a small town in England.
Photo 2 is of the Maglev (magnetic levitation) train.
Photo 3 is of a 3-D printer and a meal that it's just 'printed'.
- 2 According to the web TV show reports:
Photo 1: We'll all be living in small towns in the future, and not in big cities.
Photo 2: Ultra-fast trains like the Maglev are the future of fast long-distance travel.
Photo 3: People will print their meals at home using a 3-D printer.

3a*Student's own answers***3b**

- 1 are people who make predictions about the future.
- 2 in small towns.
- 3 will produce their own food and energy.
- 4 fly faster than the speed of sound.
- 5 be problematic/very difficult.
- 6 build it up one layer at a time.

4*Student's own answers***5***Student's own answers***6a**

Prefix	+ verbs (v), nouns (n) or adjectives (adj)	Meaning
super	v, n, adj	better or bigger than
mega	n	very big or important
ultra	adj	extremely
over	v, n, adj	too much
mini	n	smaller than normal
under	v, n, adj	not enough

6b

- 1 supercomputer
- 2 underestimate
- 3 overcrowded
- 4 megastore

7*No answers***8**

megastar, superstar – someone who is very famous
 oversleep – sleep for too long
 superhero – a comic book character who has special powers
 ultra-thin – extremely thin
 overpaid – paid too much money
 underpaid – not paid enough money

GO BEYOND*Student's own answers***Grammar, Page 109****1**

The futurologist said the likelihood of California becoming independent by 2112 was 8/10.

2

be; have

3a

- 1 have learned
- 2 be transmitting
- 3 have disappeared
- 4 have increased; be using
- 5 be living
- 6 have discovered; be using

3b*Student's own answers**Futurologist's opinion*

- 1 8/10 2 10/10 3 8/10 4 10/10 5 2/10
 6 10/10

UNIT 10 >>> FUTURE VISIONS!

4

- 1 will the North Pole have melted
- 2 'll be having
- 3 'll have finished
- 4 'll be practising
- 5 Will you be looking
- 6 'll have got back
- 7 won't have done
- 8 'll be working

5a*Student's own answers***5b***Student's own answers***Language & Beyond, Page 110****1a***Student's own answers***1b***Student's own answers***2a**

He needs to improve his spelling, his understanding of spoken English and his pronunciation.

2b*Suggested answers:***Spelling**

- He could practise writing words in a notebook, on cards which he carries round and looks at, or as notes in his phone or on a tablet.
- He could practise making jumbled words out of the words he has to learn and then putting the letters in the correct order.
- He could do crosswords and word searches on the internet.
- He could ask his parents, a brother/sister or friend to ask him to spell words.
- He could record words on his phone and then listen to them and write them down or say the spelling out loud.
- He could write the words for objects in the home on sticky notes and put them on objects or he could make a poster for his wall with the words, so he sees them regularly.

Listening

- He could watch films and TV programmes in English to get used to hearing English.
- He could watch videos on YouTube or news programmes in English on the internet.
- He could listen to podcasts in English on a subject he is interested in.
- He could Skype with an English-speaking online friend (NB being careful about who this is).

Pronunciation

- He should listen to lots of English so he knows how words sound (as above).
- He should do the pronunciation exercises in his Student's Book and Workbook at home.

- He should practise saying words out loud.
- He should record himself saying words and then listen and decide if they sound correct or ask his teacher or an English-speaking parent or friend to listen and check them.

3

Order: Get feedback, Rate your progress, Make an action plan, Follow your plan

The circle shows that learning is a continuous process and not something we do once. To become better we need to rate our progress again and again.

4a*Student's own answers***4b***Student's own answers***5***Suggested answers:*

- 2 your performance in a sport (eg running a distance in a particular time), performance in a skill or hobby, how well you play a particular computer game, etc
- 3 friends, parents, fellow club members, etc

6*Student's own answers***Speaking, Page 111****1**

Lily is going away. Maybe she's going on holiday or moving home.

2

Lily's moving to Wales because of her dad's new job.

3

- 1 We're all going to miss you.
 - 2 She hopes you'll make lots of new friends.
 - 3 I'll try to write
 - 4 I wish you could stay
- Hopes: She hopes you'll make lots of new friends.
Wishes: I wish you could stay.
Promises: I'll try to write.
Saying goodbye: We're all going to miss you.

4*No answers***5**

- 1 I'm going to miss
- 2 I wish
- 3 I'll do my best
- 4 I promise
- 5 I hope
- 6 Pass on my best

6*Student's own answers*

UNIT 10 >>> FUTURE VISIONS!

Writing, Page 112

1*Student's own answers***2**

Francine knows Lola well. We know this because she knows about Lola's interests and she ends her email with 'Love'.

3

- 1 two – Francine's brother could pick her up or, Lola could wait for Francine to pick her up at the airport
- 2 three – go on a Kennedy Space Center Tour, look around Orlando or stay at home

4a*No answers***4b**

Thanks for sending your flight details. Unfortunately, I won't have finished class by the time you arrive, which gives you two options. I could ask my brother to come and get you in his car. Or would you rather wait for 45 minutes at the airport and I'll come and get you? Either way, you'll be here in time for dinner.

I've been thinking about things we could do. I know you're into space travel, so one option would be a Kennedy Space Center Tour on your first day. Another option would be to look around Orlando. Alternatively, we could stay at home. Whatever we do's fine by me.

5

- 1 We **could** go to the beach in the afternoon.
- 2 Another option would **be** to go to Walt Disney World™.
- 3 Either **way**, I'm sure we'll have a great time.
- 4 Would you **rather** have pasta or rice for dinner?
- 5 **Alternatively**, you could sleep on the sofa bed in the living room.
- 6 On Thursday night you could either come to class **or** stay at home.

6*Student's own answers***7***Student's own answers***8***No answers*

Unit review, Page 113

1

- 1 orbit
- 2 space station
- 3 base
- 4 galaxy
- 5 surface
- 6 Gravity
- 7 dome
- 8 oxygen
- 9 atmosphere
- 10 rocket
- 11 spacecraft
- 12 colony

2

- 1 mini
- 2 mini
- 3 over
- 4 mega
- 5 under
- 6 under
- 7 ultra
- 8 ultra
- 9 super
- 10 super
- 11 mega
- 12 over

3

- 1 'I'll probably play
- 2 'm going to do/'m doing
- 3 finishes
- 4 are visiting
- 5 're likely to come back
- 6 isn't going to be
- 7 'I'll get

4

- 1 won't be building
- 2 'I'll have closed
- 3 will have moved
- 4 'I'll be starting
- 5 'I'll be taking
- 6 won't have calculated

UNIT 10 >>> FUTURE VISIONS!

Progress check 9 & 10, Pages 114–115

1

1 A 2 B 3 C 4 D 5 B

2

1 could have been built

2 'll/will have finished

3 's/is likely to

4 have/get my hair cut

5 will be made

3

1 F 2 G 3 A 4 B 5 D

4*Model answer:*

Report to the Head Teacher from Anna Smith

I have been asked to write report to give my opinion on how our school can spend the money we have recently received from the city council. Here are some of my suggestions:

A swimming pool

I think this is a good idea, and it would be very useful for younger students to learn how to swim well. At the moment we travel long distances to the nearest swimming pools.

A new library

The new IT facilities at the school have given students the opportunity to do more web-based research, and the city library is just one block from the school. For these reasons I think a new library would not be the best choice.

A running track

In my opinion a new running track near the sports field would be a great investment. Our school could compete in the local and national athletics competitions, and we would not have to run on the existing grass surface which is slippery and dangerous when wet.

I hope you will take note of my suggestions, and I look forward to hearing your opinion.