



ENGLISH 24/7
pages 6–9

SUMMER CAMP

Grammar (1): Be and personal information

Vocabulary (1): Dates, introductions, nationalities

IN THE PICTURE

READING

GRAMMAR (1)

In a city
Talk about places in a city
Vocabulary (1): Places in a city
PRONOUNCE Word stress: words with two syllables

Meet San Francisco's sister cities
Identify the type of text

There is/there are; prepositions of place
Describe what's in a place

In a city

UNIT REVIEW page 19



WELCOME TO MY WORLD
pages 10–19

Around the world
Talk about your daily routine
Vocabulary (1): Daily activities

Midnight sun
Find specific information

Simple present affirmative; prepositions of time
Talk about when you do things
PRONOUNCE Verbs with an /ɪz/ sound at the end

Around the world

UNIT REVIEW page 29



NIGHT AND DAY
pages 20–29

PROGRESS CHECK 1&2

pages 30–31

School subjects
Talk about school subjects
Vocabulary (1): School subjects

An interview
Understand the main ideas

Simple present negative; questions and short answers
Use negative verbs and ask and answer questions

School subjects

UNIT REVIEW page 41



CLASSMATES
pages 32–41

Staying in and going out
Talk about activities
Vocabulary (1): Activity verbs

Singing in the rain
Understand the order of messages

Present progressive
Talk about what's happening now and future arrangements
PRONOUNCE The /ɪŋ/ sound at the end of verbs

Staying in and going out

UNIT REVIEW page 51



WHAT'S GOING ON?
pages 42–51

PROGRESS CHECK 3&4

pages 52–53

Food and drink
Talk about food and drink
Vocabulary (1): Food and drink
PRONOUNCE Three-syllable word stress

What's for lunch?
Identify who a text is for

A lot of, much, many, some, and any
Describe how much there is of something

Food and drink

UNIT REVIEW page 63



IT'S GOOD FOR YOU!
pages 54–63

ENGLISH CLASS

Grammar (2): *This/that/these/those*, plurals, object pronouns

Vocabulary (2): Classroom things, colors, the alphabet

PRONOUNCE the /i/ sound

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Meet my family Listen for the main ideas Vocabulary (2): Family	Have Talk about relationships and possessions	Communicate & cooperate Understand different ways to say "hello"	How do I get there? Ask for and give directions	Hello from Cartagena (e-postcard) Use correct punctuation

Let me show you around Use sounds to help you understand Vocabulary (2): Furniture and other things in the home	Simple present with adverbs of frequency Talk about how often you do things	Get organized Organize your things	When's the next one? Ask for and tell the time when you travel	My favorite room (description) Use also and too
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Dress code Listen for specific information Vocabulary (2): Clothes and accessories PRONOUNCE The /ou/ sound	Possessive 's, whose, and possessive pronouns Talk about possessions and relationships	Know yourself Understand your learning style	What are they like? Describe people	Things we do and like (questionnaire) Use and, or, and but
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Soundscape Identify the type of audio Vocabulary (2): Places in public buildings	Present progressive and simple present Talk about how often you do things	Get thinking Find ideas and information	At the tourist information office Ask for information	School concert (flier) Use headings
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Food for the brain Identify the speaker Vocabulary (2): Lifestyle adjectives	Like + -ing Talk about your likes and dislikes	Respect others Follow the rules in electronic communication	I don't believe it! React to news	My favorite meal (description) Use because
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	IN THE PICTURE	READING	GRAMMAR (1)
6 IT'S YOUR TURN pages 64–73	In the game Talk about sports and games Vocabulary (1): Sports and games In the game	In the final Understand new words (1)	Can/can't for ability; adverbs of manner Talk about what you can do and how you do it
	UNIT REVIEW page 73		

PROGRESS CHECK 5&6 pages 74–75

7 TIMELINES pages 76–85	A timeline Talk about people's lives Vocabulary (1): Times of life A timeline	Life in the past Understand new words (2)	Was/were; ago Talk about situations in the past
	UNIT REVIEW page 85		

8 ON THE MOVE pages 86–95	My travel blog Talk about places and the weather Vocabulary (1): Weather and prepositions of movement My travel blog	A cool place to visit Identify the writer's opinion	Simple past negative Talk about things that didn't happen in the past
	UNIT REVIEW page 95		

PROGRESS CHECK 7&8 pages 96–97

9 MEET ME AT THE MALL pages 98–107	At the mall Talk about stores and shopping Vocabulary (1): Stores At the mall	Shopping tips Use things you know to help you read	Comparative adjectives Compare two things
	UNIT REVIEW page 107		

10 SPECIAL DAYS pages 108–117	A world of festivals Talk about festivals and celebrations Vocabulary (1): Festivals PRONOUNCE The /f/ sound A world of festivals	Celebrate! Take notes when you read	Be going to Talk about future plans
	UNIT REVIEW page 117		

PROGRESS CHECK 9&10 pages 118–119

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /u/ sound	<i>Have to and don't have to</i> Talk about things that are and aren't necessary	Communicate & cooperate Work with others on a team	<i>Can I?</i> Ask for and give or refuse permission	My sports hero (profile) Use paragraphs

Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives	Simple past affirmative Talk about completed events in the past PRONOUNCE Simple past -ed endings	Get thinking Understand what makes people creative	Guess what! Tell an interesting or funny story	My diary (blog post) Use time expressions
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The amazing story of Palle Huld Take notes Vocabulary (2): Forms of transportation PRONOUNCE Stress important words in sentences	Simple past questions and short answers Ask and answer questions about the past	Get organized Plan for a night away from home	Check into and out of a hotel Ask for repetition	A message from Mexico (email) Use descriptive language
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Radio ads Use important words to help you listen Vocabulary (2): Money and measurements	Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /ɜr/ sound	Respect others Listen actively to other people	What would you like? Buy things at a market	The best place in town! (ad) Check your writing
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Special days Identify positive and negative feelings Vocabulary (2): Feelings	<i>Will</i> for predictions Predict things in the future	Know yourself See things in a positive way	Congratulations! Give wishes and congratulate people	Let's celebrate! (invitation) Use typical phrases in invitations
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