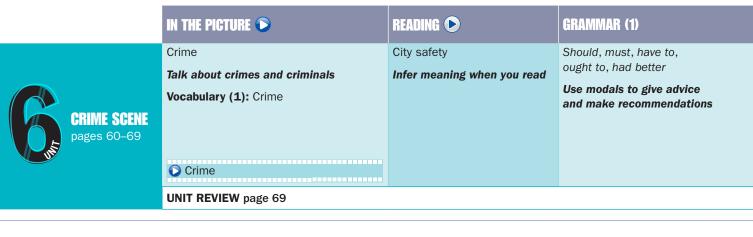
	IN THE PICTURE •	READING •	GRAMMAR (1)
BE EXTREME! pages 6–15	Extreme sports  Talk about different adventure sports  Vocabulary (1): Extreme sports  PRONOUNCE: The /I/, /i/, and /aI/ sounds  Extreme Sports	Choose a sport  Recognize and understand idioms	Present tenses review  Talk about things happening now and things that are generally true
	UNIT REVIEW page 15		
DIGITAL FOOTPRINTS	Digital devices  Talk about using digital devices  Vocabulary (1): Digital devices	For or against?  Recognize main ideas and supporting points	Present perfect  Connect past actions to the present
UNIT pages 16–25	PRONOUNCE The /k/ and /g/ sounds  Digital devices		
	UNIT REVIEW page 25		
PROGRESS CHECK 1&2	pages 26–27		
EYEWITNESS pages 28–37	Our environment  Talk about natural disasters in movies  Vocabulary (1): Our environment	A new world  Recognize and understand similes	Past perfect and past perfect progressive  Talk about actions before another time in the past
MT	Our environment  UNIT REVIEW page 37		
	Jobs	Job advice	Make, let, and allow
THINKING AHEAD pages 38–47	Talk about jobs  Vocabulary (1): Jobs  PRONOUNCE Diphthongs: /au/, /ai/, /ei/, /ou/  Jobs	Recognize formal and informal writing	Talk about obligation and permission
	UNIT REVIEW page 47		
PROGRESS CHECK 3&4	pages 48-49		
STREET ART pages 50–59	Art  Talk about different types of art  Vocabulary (1): Art	On the wall  Transfer information to a different text	-ing forms  Use gerunds and participle clauses
pages 30 33	O Art UNIT REVIEW page 59		

LISTENING & VOCABULARY •	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING •	WRITING
I did it!  Take notes  Vocabulary (2): Achievements and challenges	Past tenses review  Talk about past achievements	Know yourself  Consider the positive and negative aspects of taking risks	At the sports center  Start, change, and end topics in a conversation	History of a sport (article)  Edit and proofread a text
Record. Stop. Play.  Use the audio type, grammar, and pronunciation to help you understand  Vocabulary (2): Negative prefixes	Present perfect progressive  Talk about activities in progress before or until now	Get thinking  Deal with peer pressure	Be very careful  Give warnings and prohibitions	Keep in touch (email)  Organize information in informal emails and letters
Survival stories  Focus on important information  Vocabulary (2): Noise verbs  PRONOUNCE Consonant  combinations	Sense verbs + -ing or base verb Talk about things that you see, hear, feel, and smell	Respect others  Understand another person's feelings	That's not true  Contradict facts and opinions	It happened to me (story)  Link ideas in a story
Movie credits  Infer meaning when you listen  Vocabulary (2): Movie jobs	Restrictive and nonrestrictive relative clauses  Add extra information to a sentence	Get organized  Think ahead and make plans	Do you get the idea?  Check and correct understanding	My job application (letter)  Write a formal letter



## **PROGRESS CHECK 5&6**

pages 70-71



Money

Talk about money Vocabulary (1): Money verbs and nouns PRONOUNCE The /a/ and /ou/ sounds Money

The power of half Conditionals

> Talk about possible or imaginary situations in the present and future

**UNIT REVIEW** page 81



Relationships

Talk about relationships Vocabulary (1): Relationships Recognize facts and opinions

I wish

Take notes for a summary

Wishes and regrets: I wish and If only

Talk about wishes and regrets

Relationships

**UNIT REVIEW** page 91

## **PROGRESS CHECK 7&8**

pages 92-93



Food

Talk about street food and how it's made Vocabulary (1): Food

PRONOUNCE The /v/ and /u/ sounds Food

The right snack

Passive modals Recognize reasons and results

Use the passive form of modals

**UNIT REVIEW** page 103



Life in space

Talk about visions of the future

Vocabulary (1): Life in space PRONOUNCE The /b/, /d/, and /g/ final consonant sounds

Life in space

**UNIT REVIEW** page 113

Mission to Mars

Understand links between and within sentences

Future tenses review

Talk about arrangements, schedules, plans, and predictions

**PROGRESS CHECK 9&10** 

pages 114-115

LISTENING & VOCABULARY •	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING 🕑	WRITING
No place to hide  Recognize turn-taking  Vocabulary (2): Types of evidence	Couldn't have, could/ may/might have, must have  Talk about possible explanations for things in the past  PRONOUNCE Stressed and unstressed words	Know yourself  Take responsibility for your actions	You shouldn't have done that  Give and react to criticism	In my opinion (opinion essay) Use paragraphs and topic sentences
If  Predict what a story will be about  Vocabulary (2): Adjectives ending with -ful and -less	Third conditional  Talk about imaginary situations in the past	Communicate & cooperate  Adapt to changing situations	At the post office  Send letters and packages at the post office	Join our cause (flier) Use persuasive language
Need to talk?  Understand hesitation  Vocabulary (2): Reporting verbs  PRONOUNCE Stress in two-	Reported speech review  Report what other people say	Communicate & cooperate  Give and accept feedback	Don't worry about it  Express regret and forgiveness	My role model (description)  Add detail to a description
Teen habits  Understand the speaker's attitude  Vocabulary (2): Services	Have/get something done  Talk about things you pay someone else to do	Get thinking  Make decisions	Get your hair cut  Ask for advice at the hair salon	Our school report (report)  Write a report