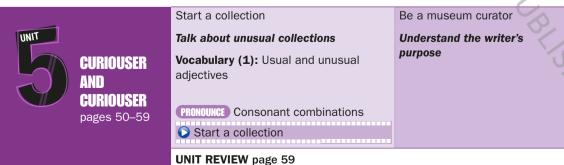


Verbs followed by gerunds

Use gerunds and infinitives

and/or infinitives



| LISTENING & VOCABULARY • | GRAMMAR (2) | LANGUAGE & BEYOND | SPEAKING • | WRITING |
|--|--|--|--|--|
| Take clear notes Vocabulary (2): Word families | Articles and other determiners Show what thing you're talking about | Know yourself Work on your weaknesses | That's interesting! Make conversation | Report back (report) Present statistical information |
| 5 9%. | | | | |
| The written word | Used to and would | Get thinking | What happened? | My fantasy story |
| , | Talk about habits and states in the past | Consider the consequences of your actions | Describe an experience | (story) Avoid repetition |
| Understand reference words Vocabulary (2): Adjective + | Future progressive and future perfect Talk about what will be happening and what will have happened | Get organized Set achievable goals | Anything's possible Express certainty, probability, and doubt | Dear Sir or Madam (formal letter or email) Write a formal lette or email |
| | 0 | | | |
| Recognize imaginary situations | Wishes and regrets: I wish / If only Talk about wishes and regrets | Know yourself Learn from your mistakes | What do you think? Express and react to opinions | My travel advice (review) Contrast ideas |
| TOUTE TO THE PARTY OF THE PARTY | | The state of the s | 3 | |
| An unusual journey | Comparisons | Get thinking | Wait a second | Something different |
| Deal with new vocabulary | Compare people, things, and actions | Understand how ads try to sell to you | Interact with other people in a conversation | (article) Write an article |



| IN THE PICTURE 🕥 | READING • | GRAMMAR (1) |
|---|---|----------------------------|
| Detailed descriptions | Left and right | Relative clauses |
| Use compounds to describe people and things | Recognize the main ideas and supporting details | Define and describe things |
| Vocabulary (1): Compounds | | |
| PRONOUNCE: Voiced sounds: /b/ and /v/ Detailed descriptions | | |

PROGRESS CHECK 5&6

pages 70-71



ON SCREEN pages 72-81 At the movies

Talk about going to the movies

Vocabulary (1): Movie words

PhONOUNCE Diphthongs

UNIT REVIEW page 69

At the movies

Code of conduct

Identify the tone of a text

Modals of obligation, prohibition, and advice

Use modals to say what is and isn't necessary or recommended

UNIT REVIEW page 81



BUY. SELL. pages 82-91 World trade

Talk about how things are made, sold, and transported

Vocabulary (1): World trade

PRONOUNCE Changing word stress

World trade

The world in a box

Understand references

Passive forms

Talk about things that are done by other people

UNIT REVIEW page 91

PROGRESS CHECK 7&8

pages 92-93



MY **GENERATION** pages 94–103 Generations

Talk about young people today and in the past

Vocabulary (1): Prefixes

Generations

(Do not) share

Reported speech review

Recognize emphasis

Report what people say

UNIT REVIEW page 103



Languages

Talk about languages

Vocabulary (1): Phrasal verbs: languages and learning

Languages

UNIT REVIEW page 113

The teenage multilinguist

Understand what a writer's really saying

Intensifiers

Emphasize qualities and quantities

PROGRESS CHECK 9&10

pages 114-115

| LISTENING & VOCABULARY (> | GRAMMAR (2) | LANGUAGE & BEYOND | SPEAKING • | WRITING |
|---|--|--|---|--|
| Teen tips for parents Follow a conversation Vocabulary (2): Three-word phrasal verbs | -ing and -ed clauses Use clauses that start with -ing or -ed | Respect others See things from another person's perspective | I was wondering Ask polite questions | Seen from the outside (description) Give impressions in a description |
| Star of | | | | |
| The greatest movies never made Understand purpose and intention Vocabulary (2): Adjective + noun collocations | Future in the past Talk about future events seen from the past | Respect others Respect rules and social boundaries | It was awesome! Express likes and dislikes | The perfect choice (website post) Make suggestions and express preferences |
| 7 | | | | |
| Customer service Recognize a speaker's attitude and feelings Vocabulary (2): Buying and selling | Modals of speculation and expectation Give possible explanations for things | Get organized Make a budget and stick to it | Let's discuss it Participate in a discussion | On balance (paragraph) Develop an argume |
| | 0, | 10,8 | | |
| The elephant in the room Infer meaning Vocabulary (2): Idioms | Tag questions Ask questions and confirm ideas using tag questions PRONOUNCE Weak forms and simplifications in natural speech | Communicate & cooperate Prepare for an interview | I have some bad news Soften what you say | Old friends (informal email) Write an informal email |
| | | 7 | | |
| Speech day Be an active listener Vocabulary (2): Colloquial phrases | Inversion Add emphasis to what you write and say PRONOUNCE: Word groups and stressed words | Communicate & cooperate Be a successful non-native speaker | Center stage Describe a picture | Frankly, it's unacceptable (ema Express strong view |