

	Video	Listening	Vocabulary
<p>UNIT 1 Character Page 7</p> <p>Psychology</p> <ul style="list-style-type: none"> • Interview: Birth order and personality <p>Child development</p> <ul style="list-style-type: none"> • Class discussion: Temperament 	<p>What makes a hero?</p>	<p>Recognize main ideas in longer texts</p> <p>Listen for words and phrases that introduce reasons</p>	<p>Change nouns into adjectives with the suffix <i>-al</i></p>
<p>UNIT 2 Time Page 17</p> <p>Biology</p> <ul style="list-style-type: none"> • Conversation: Circadian rhythm <p>Popular science</p> <ul style="list-style-type: none"> • Radio show: Investigating the effects of the moon 	<p>Time flies as you get older</p>	<p>Notice words and phrases introducing results</p> <p>Use questions to predict main ideas of longer texts</p>	<p>Use roots to better understand the meaning of words</p>
<p>UNIT 3 Home Page 27</p> <p>Urban planning</p> <ul style="list-style-type: none"> • Radio show: Multi-generational homes <p>Architecture</p> <ul style="list-style-type: none"> • Interview: Less is more 	<p>How our homes have changed</p>	<p>Practice listening for definitions of special terms</p> <p>Predict the key parts of listening texts from context</p>	<p>Learn compound nouns and collocations with <i>house</i> and <i>home</i></p>
<p>UNIT 4 Size Page 37</p> <p>Media studies</p> <ul style="list-style-type: none"> • Radio report: Wallscapes <p>Medicine</p> <ul style="list-style-type: none"> • Podcast: Miniature medical devices 	<p>Reaching for the skies</p>	<p>Use interview questions to identify main ideas and topics</p> <p>Determine advantages and disadvantages by listening for key words</p>	<p>Use the prefixes <i>mini-</i> and <i>micro-</i> to describe sizes of objects</p>
<p>UNIT 5 Patterns Page 47</p> <p>Forensic science</p> <ul style="list-style-type: none"> • Interview: Graphology <p>Zoology</p> <ul style="list-style-type: none"> • Lecture: Flocks, schools, and swarms 	<p>Spots and stripes</p>	<p>Identify explanations and examples to understand texts better</p> <p>Use signal words to identify the main ideas of a lecture</p>	<p>Describe disciplines and roles using the suffixes <i>-ology</i> and <i>-ologist</i></p>

Grammar	Speaking	Study skills	Unit outcomes
Review and practice questions and sentences in the simple present	<p>Notice and practice word stress in sentences</p> <p>Make formal and informal introductions</p> <p>Brainstorm and take part in an interview</p>	Read about and plan strategies for taking good notes	<p>Listen for main ideas in the context of interviews and class discussions</p> <p>Listen for reasons and the phrases to introduce them</p> <p>Ask and answer interview questions about simple personal information</p>
Notice and practice using verbs followed by infinitives or gerunds	<p>Recognize and use intonation patterns in questions</p> <p>Practice getting attention and asking for permission</p> <p>Plan and conduct a survey about sleep habits</p>	Learn more effectively with ten time-saving suggestions	<p>Listen for language introducing results</p> <p>Predict the content of listening texts using questions</p> <p>Ask, answer, and discuss survey questions</p>
Use quantifiers (<i>a few, not enough, etc.</i>) to give more information	<p>Link consonants and vowels in connected speech</p> <p>Make and respond to suggestions</p> <p>Plan and give a presentation about your ideal home</p>	Listen and speak well by noticing good communication skills	<p>Predict the content of texts before listening</p> <p>Recognize and notice special terms when listening</p> <p>Prepare and share a short presentation</p>
Discuss changes over time using the present progressive	<p>Pronounce present progressive forms</p> <p>Give clear reasons for or against an idea</p> <p>Plan, practice, and deliver a persuasive presentation for or against a trend</p>	Use graphic organizers to learn and remember information	<p>Use interview questions to predict the contents of a talk</p> <p>Practice listening for advantages and disadvantages in the context of reports and podcasts</p> <p>Prepare and deliver a persuasive presentation expressing opinions</p>
Use modal verbs and imperatives to give advice	<p>Notice and practice common syllable stress patterns in 3-syllable words</p> <p>Ask for ideas and examples to elicit information from other people</p> <p>Brainstorm, prepare, and present a podcast about a country's customs</p>	Benefit from study support networks	<p>Practice listening for explanations and examples in the context of an interview</p> <p>Listen for main ideas of a lecture to follow its organization</p> <p>Prepare and deliver a brief descriptive report</p>

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<p>UNIT 6 Speed Page 57</p> <p>Psychology</p> <ul style="list-style-type: none"> • Travel show: It's fun to be scared <p>Urban studies</p> <ul style="list-style-type: none"> • Report: The race to be the slowest 	A need for speed	<p>Listen for tone of voice to understand how speakers feel</p> <p>Notice transitions that signal block organization to organize information</p>	Discuss attitudes and effects using the suffixes <i>-ed</i> and <i>-ing</i>
<p>UNIT 7 Vision Page 67</p> <p>Biology</p> <ul style="list-style-type: none"> • Interview: Our world, our senses <p>Culinary arts</p> <ul style="list-style-type: none"> • Review: Dans le Noir 	Learning to see	<p>Understand different types and forms of numbers to recognize details in texts</p> <p>Notice and listen to transition questions to follow changes of topic</p>	Change adjectives into nouns using a range of suffixes
<p>UNIT 8 Extremes Page 77</p> <p>Neuroscience</p> <ul style="list-style-type: none"> • Interview: Ultimate memory <p>Environmental skills</p> <ul style="list-style-type: none"> • Class discussion: Extreme environments 	Pushing the limits	<p>Organize information while listening by noticing words used to classify items</p> <p>Prepare for listening by making a list of questions</p>	Figure out the meaning of words beginning with <i>ex-</i>
<p>UNIT 9 Life Page 87</p> <p>Literary studies</p> <ul style="list-style-type: none"> • Story: A life lesson <p>Anthropology</p> <ul style="list-style-type: none"> • Talk: Heifer International 	Saving the bees	<p>Notice typical stages in a story to follow narratives</p> <p>Listen for time signals that identify when speakers describe past and present events</p>	Use word families to organize and remember new vocabulary
<p>UNIT 10 Work Page 97</p> <p>Human behavior</p> <ul style="list-style-type: none"> • Discussion panel: Love your job <p>Economics</p> <ul style="list-style-type: none"> • Talk: Job skills for the future 	Work and motivation	<p>Use words that introduce lists to follow details of talks</p> <p>Recognize words and expressions that introduce the structure of a talk</p>	Use time markers to discuss future events

Grammar	Speaking	Study skills	Unit outcomes
Compare objects using superlative forms of adjectives	<p>Pronounce reduced forms of unstressed syllables or words</p> <p>Talk about similarities and differences</p> <p>Plan and share a presentation about a holiday destination</p>	Use appropriate classroom language to communicate with your teacher	<p>Listen for tone of voice to infer speakers' attitudes</p> <p>Practice listening for block organization in the context of a report</p> <p>Plan and deliver a presentation about a place</p>
Use articles correctly with concrete and abstract nouns	<p>Pronounce the final consonant /t/ correctly in different positions in a sentence</p> <p>Ask for repetition and clarification to manage your discussions</p> <p>Brainstorm, compile, and take a quiz</p>	Understand your memory style to improve how you learn and remember new things	<p>Practice listening for numbers in the context of an interview</p> <p>Practice recognizing and following transition questions</p> <p>Prepare and take part in a quiz</p>
Use patterns and structures to talk about ability and possibility	<p>Recognize and pronounce <i>can</i> and <i>can't</i> in affirmative, negative, and interrogative sentences</p> <p>Use phrases and words to give you time to think before speaking</p> <p>Plan and conduct an interview about someone's memory</p>	Use notes from your listening to prepare for tests	<p>Listen for words used to classify items in the context of an interview</p> <p>Make a list of questions to prepare for listening to a text</p> <p>Brainstorm and conduct a brief research interview</p>
Use simple past questions to discuss narratives	<p>Pronounce the past -ed ending of different words</p> <p>Use phrases and structures to ask for more information</p> <p>Brainstorm, plan, and share a story with your group</p>	Read about and discuss different ways to remember vocabulary	<p>Notice typical parts of a story</p> <p>Follow a sequence in a talk by listening for past and present time signals</p> <p>Prepare and share a personal story</p>
Use future grammar structures to discuss plans and probability	<p>Use pauses to separate thought groups</p> <p>Introduce and outline your talk with signal terms and phrases</p> <p>Brainstorm, plan, and give a talk about a job</p>	Read and discuss setting learning goals	<p>Listen to lists and list structure in the context of a discussion panel</p> <p>Listen for the overall structure of a talk or lecture</p> <p>Plan and deliver a brief descriptive talk about a career</p>