

	Video	Reading	Vocabulary
<p><b>UNIT 1 Character</b> Page 7</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Survey:</b> Are you a natural leader?</li> </ul> <p><b>Literary Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> The hero within</li> </ul>	<p>What makes a hero?</p>	<p>Preview a text to increase efficiency and comprehension</p> <p>Notice and use pronouns in texts to understand connections</p>	<p>Use examples in texts to find the meaning of new words</p>
<p><b>UNIT 2 Time</b> Page 17</p> <p><b>Human behavior</b></p> <ul style="list-style-type: none"> <li>• <b>Blog entry:</b> A matter of time</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Factual essay:</b> What time is it?</li> </ul>	<p>Time flies as you get older</p>	<p>Identify the author's purpose to understand more about the text</p> <p>Skim texts to get a general idea of the key contents and organization</p>	<p>Organize new nouns and verbs to remember them and use them correctly</p>
<p><b>UNIT 3 Home</b> Page 27</p> <p><b>Anthropology</b></p> <ul style="list-style-type: none"> <li>• <b>Feature article:</b> Home is where the heart is</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• <b>Magazine article:</b> Home automation</li> </ul>	<p>How our homes have changed</p>	<p>Highlight key information to focus on and remember</p> <p>Annotate your texts to identify important information</p>	<p>Identify explanations in a text to aid comprehension</p>
<p><b>UNIT 4 Size</b> Page 37</p> <p><b>Ecology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Fuel of the sea</li> </ul> <p><b>Urban planning</b></p> <ul style="list-style-type: none"> <li>• <b>Descriptive article:</b> Size doesn't matter</li> </ul>	<p>Reaching for the skies</p>	<p>Make predictions about what you'll read to connect your current knowledge to new ideas</p> <p>Make inferences to interpret information and draw logical conclusions</p>	<p>Recognize in-text definitions to figure out unfamiliar terms and phrases</p>
<p><b>UNIT 5 Patterns</b> Page 47</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Advice article:</b> Time for a change</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> The Fibonacci sequence</li> </ul>	<p>Spots and stripes</p>	<p>Differentiate main ideas and supporting details to organize and understand information</p> <p>Take notes when reading to support your study</p>	<p>Use prefixes (<i>im-</i>, <i>ir-</i>, etc.) to form words with negative meanings</p>

Grammar	Writing	Study skills	Unit outcomes
Use a range of simple present structures to compose descriptions	Compose effective topic sentences for your paragraphs  Plan, write, and edit a paragraph describing a heroic figure	Learn how to set up an effective study space	Use <b>previewing techniques</b> when reading  Follow text structure using <b>pronoun reference</b>  Write and edit a <b>descriptive paragraph</b> about a hero
Combine verbs with infinitives and gerunds in your writing	Use a variety of sentence patterns to make your writing more interesting  Brainstorm, compose, and revise a paragraph describing how to achieve a goal	Investigate ways to overcome fear of writing	Read to <b>identify the writer's purpose</b>  Practice <b>skimming</b> in the context of a factual essay  Compose and edit a <b>descriptive/ process paragraph</b> for achieving a goal
Use quantifiers with <i>there is / there are</i> to describe quantities, locations, and existence	Use word maps when brainstorming to show relationships among ideas  Prepare, write, and edit a paragraph describing the place where you live	Explore and discuss methods of reviewing and practicing vocabulary	<b>Highlight information</b> when reading  Use <b>annotation</b> to engage with texts and remember key points  Brainstorm and compose a <b>descriptive paragraph</b> about a familiar place
Notice and use the present progressive in descriptions of trends and actions	Write compound sentences to add information and express relationships  Plan, compose, and share a paragraph describing changes in your neighborhood	Understand and use the different stages of process writing	Make <b>predictions about texts</b> using your knowledge and context  Read and <b>make inferences</b> about information not stated directly  Write and edit a <b>paragraph about processes/changes</b> in a neighborhood
Recognize and use structures for giving advice and making suggestions	Use punctuation and capital letters to compose correct sentences  Brainstorm, plan, and write an email with advice about university study	Track your use of time to improve your efficiency	Distinguish <b>main ideas and supporting details</b> in reading  <b>Take and use notes</b> when reading  Prepare and edit an <b>email</b> giving advice

	Video	Reading	Vocabulary
<p><b>UNIT 6</b> Speed Page 57</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Interview:</b> Hurry up and slow down!</li> </ul> <p><b>Anthropology</b></p> <ul style="list-style-type: none"> <li>• <b>Magazine article:</b> Keeping up with the Tarahumara</li> </ul>	A need for speed	<p>Distinguish facts and opinions to categorize information</p> <p>Identify the tone of a text to understand the writer's attitude or purpose</p>	Organize adjectives and adverbs to use and remember them more effectively
<p><b>UNIT 7</b> Vision Page 67</p> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> Is seeing really believing?</li> </ul> <p><b>Semiotics</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Color and flags</li> </ul>	Learning to see	<p>Practice scanning texts to find key details quickly</p> <p>Organize your notes using charts when reading</p>	Change verbs into nouns using suffixes (-ance, -tion, etc.)
<p><b>UNIT 8</b> Extremes Page 77</p> <p><b>Engineering</b></p> <ul style="list-style-type: none"> <li>• <b>Comparison article:</b> Earth's final frontier</li> </ul> <p><b>Environmental studies</b></p> <ul style="list-style-type: none"> <li>• <b>Personal profile:</b> Super Sherpa</li> </ul>	Pushing the limits	<p>Notice similarities and differences to compare and contrast things and ideas</p> <p>Identify the sources of texts to better understand their message</p>	Notice and understand compound words
<p><b>UNIT 9</b> Life Page 87</p> <p><b>Anthropology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Coming of age</li> </ul> <p><b>Botany</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Gardening 380 kilometers above Earth</li> </ul>	Saving the bees	<p>Summarize a text while reading to note down its key points</p> <p>Identify reasons in texts to follow the argument better</p>	Find the correct definition for a word in a dictionary
<p><b>UNIT 10</b> Work Page 97</p> <p><b>Literary studies</b></p> <ul style="list-style-type: none"> <li>• <b>Story:</b> The farmer's lazy son</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Leave it for the robot</li> </ul>	Work and motivation	<p>Notice and recognize a sequence of events when reading</p> <p>Understand the information expressed in charts and graphs</p>	Use collocations to remember words effectively and write more naturally

Grammar	Writing	Study skills	Unit outcomes
Use adverbs and adjectives in their comparative forms to express differences	Learn some important uses of commas and colons  Plan, write, and edit a paragraph comparing two things	Learn how to use a journal to improve writing fluency	Read to <b>distinguish facts and opinions</b>  <b>Identify the tone of a text</b>  Brainstorm and compose a <b>comparison paragraph</b> about two objects, places, or people
Notice and use count and noncount nouns in your reading and writing	Combine ideas and fragments into complete sentences  Plan, write, and share a paragraph describing the meaning of colors in your culture	Read and discuss ideas for working and studying with others	Practice <b>scanning techniques</b> in the context of an article about colors and vision  <b>Use charts to take and complete notes</b> when reading  Write and edit a <b>descriptive paragraph</b> about the role of three colors in a culture
Practice and use structures to talk about present and past ability	Use transitions in your writing to add or emphasize information  Compose, share, and edit a paragraph stating your opinion about sport	Learn ways to effectively use a computer to study	<b>Find similarities and differences</b> among things described in texts  Read texts <b>to identify their sources</b>  Compose and edit an <b>opinion paragraph</b> about a sport
Use the simple past tense to write about past events	Practice and use transitions to put events in your writing in order  Brainstorm, compose, and revise a paragraph about a memorable past event	Discuss how to use your dictionary effectively	<b>Summarize texts</b> when reading  <b>Identify reasons</b> in texts and paragraphs  Plan and compose a <b>descriptive paragraph</b> about a past event
Use the simple future to write about promises, predictions, and future events	Use parallel structure to compose more effective sentences  Plan, write, and edit a paragraph about your future	Explore ways to make the most of your library	Read to <b>identify a sequence of events</b>  Read and interpret <b>information in charts and graphs</b>  Write and edit a <b>personal paragraph</b> about future plans