

	Video	Reading	Vocabulary
<p>UNIT 1 <b>Nourishment</b> Page 7</p> <p><b>Cultural studies</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Food as communication</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> Farms of the future</li> </ul>	<p>Living with supermarkets</p>	<p>Preview and scan an academic text to better understand its key parts</p> <p>Recognize and identify the purpose of each part of a text</p>	<p>Identify and use reporting verbs to support your ideas in writing</p>
<p>UNIT 2 <b>Community</b> Page 17</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Science article:</b> Living by the rules</li> </ul> <p><b>Sociobiology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Ants: master collaborators</li> </ul>	<p>Safety and freedom</p>	<p>Practice skimming a text to read academic articles more effectively</p> <p>Use mapping templates to take notes on texts</p>	<p>Expand your vocabulary with suffixes that change verbs into nouns</p>
<p>UNIT 3 <b>Space</b> Page 27</p> <p><b>Astronomy</b></p> <ul style="list-style-type: none"> <li>• <b>Factual article:</b> Discovered by amateurs</li> </ul> <p><b>Astronomy</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Close encounters</li> </ul>	<p>Crowding out our brains</p>	<p>Identify definitions in text to understand specialized terms</p> <p>Create a text plan to read and navigate texts with ease</p>	<p>Figure out and remember meanings of words with Greek and Latin roots</p>
<p>UNIT 4 <b>Scale</b> Page 37</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> The superconsumer generation</li> </ul> <p><b>Current affairs</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> The sky's the limit</li> </ul>	<p>Living larger, living longer</p>	<p>Summarize scientific texts to improve understanding and avoid plagiarism</p> <p>Recognize and follow pronoun referents to understand texts with ease</p>	<p>Notice, practice, and use words for comparing and contrasting</p>
<p>UNIT 5 <b>Success</b> Page 47</p> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> What does it take to be successful?</li> </ul> <p><b>Popular science</b></p> <ul style="list-style-type: none"> <li>• <b>Feature article:</b> Did they just get lucky?</li> </ul>	<p>Winning</p>	<p>Identify main ideas of a text to support your reading and note-taking</p> <p>Recognize the language used to introduce causes and effects</p>	<p>Recognize synonyms in a text to figure out unfamiliar words</p>

Grammar	Writing	Study skills	Unit outcomes
Express probability, recommendations, and obligation with modal verbs	Use compound sentences to add variety to your writing  Plan, write, and edit a text describing a special dish	Reflect on your progress using a learning journal	Practice <b>previewing a text</b> in the context of an essay  Identify and <b>recognize the purpose of parts of a text</b>  Plan and write a <b>descriptive text</b> on a chosen dish
Describe how rules affect human behavior with verbs of compulsion and prohibition	Organize brainstormed ideas in a chart to prepare for writing  Plan, write, and edit a short essay on rules in your community	Compare strategies for brainstorming and essay planning	Practice <b>skimming</b> techniques when reading an article  Make notes when reading by <b>mapping</b>  Write a <b>short essay</b> about rules in your community
Use the passive voice to describe processes and discoveries	Use a variety of sentence types to make your writing more interesting  Brainstorm, write, and share an article about an amateur discovery	Use active strategies to improve reading comprehension	<b>Identify definitions</b> in a factual article to arrive at meanings of terms  Create <b>text plans</b> while reading  Plan, write, and edit <b>an article about a discovery</b>
Use comparatives and superlatives to compare and contrast	Notice and use complex sentences in your texts  Plan, write, and revise a paragraph comparing two types of behavior	Explore and recognize common features of academic writing	<b>Summarize texts</b> as you read them  Use <b>pronoun referents</b> to improve understanding of texts  Prepare and write a <b>comparison paragraph</b> about two types of behavior
Use the past progressive tense to add detail to descriptions	Combine facts and dates to write more interesting descriptive sentences  Brainstorm, write, and edit a paragraph describing a challenge or a setback	Discuss and compare suggestions for editing your own work	<b>Identify main ideas</b> in texts  Recognize the language of <b>cause and effect</b> in reading  Write a <b>paragraph describing obstacles / adversities and solutions</b>

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<p>UNIT 6 Pressure Page 57</p> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Survey report:</b> The stresses and strains of work</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Rich and famous</li> </ul>	Life under pressure	<p>Take notes while reading using your own words to process information effectively</p> <p>Identify the tone of a text to infer and understand the writer's opinion</p>	Notice and use opinion adverbs that add certainty or doubt
<p>UNIT 7 Fear Page 67</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Advice article:</b> Fears, reactions, coping</li> </ul> <p><b>Physiology</b></p> <ul style="list-style-type: none"> <li>• <b>Magazine article:</b> Superhuman powers</li> </ul>	Fear of animals	<p>Use topic sentences when reading and writing to identify and organize key information</p> <p>Identify details that support the main ideas in a text</p>	Use verb and preposition collocations in your writing
<p>UNIT 8 Stories Page 77</p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Historical article:</b> National hero</li> </ul> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> Mixed memories</li> </ul>	Bad news	<p>Notice and distinguish facts and opinions in the texts you encounter</p> <p>Identify reasons in texts to understand processes and events</p>	Enhance your vocabulary by using monolingual dictionaries effectively
<p>UNIT 9 Water Page 87</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• <b>Research article:</b> Fresh water delivery</li> </ul> <p><b>Ecology</b></p> <ul style="list-style-type: none"> <li>• <b>Fact + opinion article:</b> The world's largest garbage dump</li> </ul>	Water politics	<p>Read charts and graphs to get more information from academic texts</p> <p>Identify and remember supporting evidence for an article's main idea so you can refer to it later</p>	Notice and use words and phrases describing causes and effects
<p>UNIT 10 Persuasion Page 97</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Charisma</li> </ul> <p><b>Medicine</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> The healing power of persuasion</li> </ul>	Just say yes	<p>Evaluate support for ideas in texts by noticing different types of supporting details</p> <p>Recognize bridge sentences in reading to improve your understanding of text structure</p>	Use context, synonyms, and antonyms to understand meanings of terms

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Describe processes and conditions using present conditionals	Expand notes to create an original, paraphrased summary  Plan, prepare, and share a summary of an essay from this unit	Discuss approaches to avoiding plagiarism and using referencing techniques	<b>Take notes on reading texts</b> using your own words  <b>Identify the tone</b> of a text  <b>Expand notes into summaries</b>  Plan and write a <b>summary of an article</b>
Connect past events with the present state using present perfect	Use sentences with different functions to develop your paragraphs  Prepare, write, and share a paragraph describing a common fear	Explore ways of working effectively with others	Identify and use <b>topic sentences</b> in your reading  Identify <b>supporting details</b> in an academic text  Plan and develop a <b>descriptive paragraph</b> to portray a common fear
Use defining relative clauses for more effective descriptions	Write definition paragraphs using a range of sentence types and structures  Brainstorm, write, and edit a paragraph describing an academic subject	Learn and compare ways of reviewing material to study for tests	Identify <b>facts and opinions</b> in an article  Notice <b>reasons</b> given in texts  Plan and write <b>descriptive paragraphs giving definitions</b>
Use the passive voice in present perfect and past perfect to expand your process descriptions	Use statistics to write more persuasive paragraphs  Plan, write, and revise a persuasive pamphlet using evidence and statistics	Learn how to form and take part in an effective study group	<b>Read charts, graphs, and visual aids</b> connected to texts  <b>Find supporting evidence</b> for main ideas in texts  Write a <b>persuasive pamphlet</b>
Use signal phrases to properly integrate indirect quotes in your writing	Develop and support sentences to present an effective claim  Brainstorm, research, and write a persuasive essay about public speaking	Develop critical thinking skills when writing	Read to find and understand <b>different types of supporting details</b>  Read to recognize <b>bridge sentences</b>  Plan, develop, and edit a <b>persuasive essay</b>