

	Video	Listening	Vocabulary
<p><b>UNIT 1 Identity</b> Page 7</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Survey report:</b> Life events</li> </ul> <p><b>Biometrics</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Beyond the ID card</li> </ul>	Shared identity	<p>Notice and identify key words that signal main ideas</p> <p>Recognize phrases that introduce examples in support of main ideas</p>	Recognize and use suffixes to develop your vocabulary
<p><b>UNIT 2 Design</b> Page 17</p> <p><b>Engineering</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> The inventions of Arthur Pedrick</li> </ul> <p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>• <b>Radio show:</b> Patents for living creatures</li> </ul>	The counterfeit wars	<p>Recognize rhetorical questions to identify a speaker's opinion</p> <p>Listen for bias to understand a speaker's point of view</p>	<p>Use word families to expand your vocabulary range in academic English</p> <p>Compare features of American and British English: collocations with <i>have</i></p>
<p><b>UNIT 3 Thought</b> Page 27</p> <p><b>Neuroscience</b></p> <ul style="list-style-type: none"> <li>• <b>Science report:</b> Catching lies in the brain</li> </ul> <p><b>Zoology</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Animal intelligence</li> </ul>	Thought development	<p>Listen for cues that signal a summary in a talk</p> <p>Notice language that introduces reasons and explanations</p>	Notice and use collocations with <i>do</i> and <i>make</i>
<p><b>UNIT 4 Fire</b> Page 37</p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> The discovery of fire</li> </ul> <p><b>Environmental studies</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Forest fires: friend or foe?</li> </ul>	Fire and fun	<p>Notice cues that distinguish facts and opinions</p> <p>Listen for phrases and terms that help you follow a sequence of events</p>	Use synonyms to vary tone and level of formality
<p><b>UNIT 5 Movement</b> Page 47</p> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Globalization in history</li> </ul> <p><b>Urban planning</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Urbanization</li> </ul>	Our journey, our dreams	<p>Listen for phrases that signal similarities and differences</p> <p>Evaluate supporting arguments while listening</p>	Explore words with several meanings to clarify what you hear

Grammar	Speaking	Study skills	Unit outcomes
Use coordinating and subordinating conjunctions to show relationships between ideas	<p>Use phrases and follow-up questions to express interest in another person's ideas</p> <p>Use pauses and intonation to highlight your thought groups</p> <p>Prepare, deliver, and discuss a personal introduction referring to past experiences</p>	Reflect on your experience to identify your current skills	<p>Listen for <b>main ideas</b> by identifying key words</p> <p>Listen for phrases introducing <b>examples</b> in the context of a lecture</p> <p>Prepare and share <b>a brief personal statement</b> about a significant past experience</p>
Use defining relative clauses to give more information about a noun	<p>Notice and pronounce <i>that</i> in strong and weak forms</p> <p>Give examples using a range of structures and phrases</p> <p>Brainstorm, plan, and give a brief talk about an impact of an invention</p>	Read and discuss ways of taking notes effectively	<p>Follow an argument by <b>listening for rhetorical questions</b></p> <p><b>Listen for speaker's bias</b></p> <p>Plan and deliver <b>a brief talk about an invention</b></p>
Use adverb clauses of concession and time to add contrasting or additional information to your sentences	<p>Use intonation and tone effectively when disagreeing</p> <p>Expand your contributions to a discussion by giving supporting reasons</p> <p>Brainstorm, plan, and contribute to a discussion of an experiment</p>	Organize information to improve your memory	<p><b>Listen to summaries</b> provided within texts</p> <p>Listen for <b>the language of reasons and explanations</b></p> <p>Brainstorm and contribute to <b>a discussion of an experiment</b></p>
Use stance markers to indicate your point of view	<p>Express feelings and attitudes with intonation patterns</p> <p>Change and return to the topic of a discussion</p> <p>Brainstorm, plan, and participate in a debate about the effects of fire</p>	Discuss ways of reviewing your notes	<p>Practice listening to <b>distinguish facts and opinions</b></p> <p>Listen to <b>follow a sequence of events</b> described</p> <p>Prepare and contribute to <b>a debate</b></p>
Use embedded questions to ask for information indirectly or to report someone else's question	<p>Change syllable stress to signal different parts of speech in nouns and verbs with the same form</p> <p>Learn how to interrupt lectures or discussions politely</p> <p>Prepare, deliver, and discuss a presentation on a global city</p>	Set and mark goals to increase motivation	<p>Listen for <b>similarities and differences</b></p> <p>Identify <b>supporting arguments</b></p> <p>Plan and deliver <b>a presentation about a city</b></p>

	Video	Listening	Vocabulary
<p>UNIT 6 <b>Disease</b> Page 57</p> <p><b>Medicine</b></p> <ul style="list-style-type: none"> <li>• <b>Interview:</b> Germ myths</li> </ul> <p><b>Forensic science</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> Disease detectives</li> </ul>	Pills	<p>Categorize information when listening to better understand main points</p> <p>Understand cause and effect relationships while listening</p>	Notice, record, and use phrasal verbs to expand your vocabulary
<p>UNIT 7 <b>Survival</b> Page 67</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Podcast:</b> Kindness as a survival skill</li> </ul> <p><b>Urban planning</b></p> <ul style="list-style-type: none"> <li>• <b>Talk:</b> Building for the future</li> </ul>	Adaptation	<p>Predict the content of a presentation using your prior knowledge</p> <p>Listen for structure signals that connect ideas</p>	Explore and use word families to increase your vocabulary
<p>UNIT 8 <b>Drive</b> Page 77</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> What makes some people hoarders?</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> The hierarchy of needs</li> </ul>	Profiles of success	<p>Figure out the meaning of new vocabulary from context while listening</p> <p>Develop note-taking strategies for academic lectures</p>	Notice and use formal and informal language to listen and speak effectively and appropriately
<p>UNIT 9 <b>Sound</b> Page 87</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Lecture:</b> That's so annoying!</li> </ul> <p><b>Neuroscience</b></p> <ul style="list-style-type: none"> <li>• <b>Podcast:</b> Was that my phone ringing?</li> </ul>	Communication	<p>Listen for organization in lectures to follow key ideas effectively</p> <p>Understand how descriptive words signal a speaker's attitude</p>	Recognize and use word + preposition combinations to learn common collocations
<p>UNIT 10 <b>Tomorrow</b> Page 97</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Research discussion:</b> A rapidly aging population</li> </ul> <p><b>Environmental studies</b></p> <ul style="list-style-type: none"> <li>• <b>Science interview:</b> Our next planet?</li> </ul>	Future friends	<p>Recognize phrases introducing problems and solutions to follow an argument and improve your notes</p> <p>Recognize definitions to understand specialized terms presented in a talk</p>	Use and explore word parts with special meanings in academic English

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Speculate about past events using past passive sentences and modal auxiliaries	<p>Notice and use intonation in tag questions to communicate and respond effectively</p> <p>Practice asking for clarification and confirmation in discussions</p> <p>Plan, deliver, and discuss a presentation about a medical problem</p>	Learn skills to effectively lead group discussions	<p><b>Categorize information</b> when listening</p> <p>Listen for <b>cause and effect relationships</b></p> <p>Prepare and deliver <b>a presentation about a medical mystery</b></p>
Use the present unreal conditional to talk about hypothetical situations	<p>Recognize and use intonation patterns in questions</p> <p>Practice contributing additional information to a discussion</p> <p>Brainstorm, prepare, and share a classroom presentation on using water efficiently</p>	Learn about and reflect on different levels of independent study	<p><b>Use prior knowledge to predict content</b> of a presentation</p> <p>Listen for <b>language that connects ideas</b> in the context of a talk</p> <p>Prepare and contribute to <b>a classroom presentation and discussion</b></p>
Notice and use phrases for making comparisons	<p>Listen to and pronounce both strong and weak forms of <i>as</i></p> <p>Notice your mistakes and correct them while speaking</p> <p>Plan, deliver, and discuss a presentation about community values</p>	Discuss ways to get the most out of your classes	<p>Listen to <b>understand key vocabulary from context</b></p> <p><b>Prepare for note taking</b> when listening to a lecture</p> <p>Plan and deliver <b>a presentation</b> on values</p>
Listen to and use cleft sentences to highlight important information	<p>Use contrastive stress patterns to emphasize information</p> <p>Learn how to effectively field questions during presentations</p> <p>Brainstorm, explain, and share a proposal for a park design</p>	Learn about different strategies to review information and study for tests	<p>Practice <b>listening for organization</b> in the context of a lecture</p> <p>Notice and determine <b>the speaker's attitude</b> while listening</p> <p>Brainstorm and present <b>a design proposal</b></p>
Use the future perfect to discuss future trends and accomplishments	<p>Recognize and use intonation patterns to show surprise or confirmation</p> <p>Manage conversations by describing objects or ideas you do not know the word for</p> <p>Brainstorm, plan, and share a presentation about future problems</p>	Discuss ways to speak English outside of class	<p>Listen for <b>phrases introducing problems and solutions</b></p> <p><b>Recognize definitions</b> to understand words from their context</p> <p>Prepare and deliver <b>a presentation about future problems</b></p>