

	Video	Listening	Vocabulary
<b>UNIT 1 Self</b> Page 7 <ul style="list-style-type: none"> <li>• <b>Four student introductions:</b> Nice to meet you</li> <li>• <b>Interview:</b> Student of the month</li> </ul>	Campus life	Listen for the main idea to understand the overall topic	Practice forming plurals of nouns
<b>UNIT 2 Family</b> Page 17 <ul style="list-style-type: none"> <li>• <b>Three interviews:</b> Tell me about your family</li> <li>• <b>Report:</b> All in the family</li> </ul>	Around the dinner table	Listen for details to find specific information	Use diagrams to organize new words
<b>UNIT 3 Stuff</b> Page 27 <ul style="list-style-type: none"> <li>• <b>Five student presentations:</b> Something special</li> <li>• <b>Lecture:</b> Get organized</li> </ul>	Messy desk, messy mind	Use your knowledge to listen actively	Find and notice parts of speech in a dictionary
<b>UNIT 4 Money</b> Page 37 <ul style="list-style-type: none"> <li>• <b>Four sales dialogues:</b> Can I help you?</li> <li>• <b>Four advertisements:</b> Weekend sales</li> </ul>	At the shops	Practice listening for numbers to understand key details	List new words with synonyms to help you remember them
<b>UNIT 5 Taste</b> Page 47 <ul style="list-style-type: none"> <li>• <b>Four interviews:</b> Mealtime habits</li> <li>• <b>Six student presentations:</b> Street food</li> </ul>	Eat out or eat in?	Practice listening for times to understand processes and sequences	Change nouns to adjectives by adding -y

Grammar	Speaking	Study skills	Unit outcomes
Ask questions using the verb <i>to be</i>	Practice different sounds of plural -s Ask for repetition when you miss some information Plan questions and interview a classmate	Learn classroom language to work better in class	Listen for <b>the main idea</b> in short texts and interviews Plan and practice <b>asking and answering interview questions</b>
Use possessive adjectives to talk about relationships	Listen to, notice, and pronounce syllables Ask follow-up questions to find more information Brainstorm and plan an interview about a family	Compare and discuss ways of working in groups	<b>Listen for details</b> in reports and interviews Plan and participate in <b>an interview</b> with follow-up questions
Use possessive pronouns ( <i>mine, hers, theirs</i> ) in everyday speech	Notice word stress to make new words easier to hear and understand Ask what something is called to learn new vocabulary Brainstorm, plan, and give a presentation about a special gift	Create a vocabulary notebook for your new words	<b>Activate your knowledge</b> to listen to English texts more carefully Prepare a <b>presentation</b> and <b>answer questions</b> about something special you own
Use demonstrative pronouns ( <i>this, these...</i> ) to specify what you are talking about	Notice and practice intonation in questions Talk about prices using numbers correctly Prepare and role-play a sales conversation	Brainstorm and identify your personal resources	Practice <b>listening for numbers</b> in dialogues and advertisements Prepare and role-play a <b>sales dialogue</b>
Use the simple present tense to describe habits and general truths	Notice and practice sentence stress to listen and speak more effectively Ask for clarification when you don't understand Present a popular dish from your country	Use a learner's dictionary effectively	Practice <b>listening for times</b> in interviews and presentations <b>Describe and discuss</b> a familiar dish from your culture

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UNIT 6 <b>Play</b> Page 57 <ul style="list-style-type: none"> <li>• <b>Four student presentations:</b> A typical day</li> <li>• <b>TV show:</b> What a hobby!</li> </ul>	Taking hobbies to the extreme	Make inferences about information that isn't stated directly	Talk about sports and activities with <i>go, play, and do</i>
UNIT 7 <b>Places</b> Page 67 <ul style="list-style-type: none"> <li>• <b>Five dialogues:</b> Is it far?</li> <li>• <b>Conversation:</b> New to Australia</li> </ul>	In the city	Recognize and follow spoken directions	Write your own definitions to remember words in context
UNIT 8 <b>Fun</b> Page 77 <ul style="list-style-type: none"> <li>• <b>Student discussion:</b> I miss that show!</li> <li>• <b>Lecture:</b> The fun theory</li> </ul>	Time for vacation!	Make and confirm predictions to focus your listening	Notice and recognize homophones to avoid misunderstandings
UNIT 9 <b>Plans</b> Page 87 <ul style="list-style-type: none"> <li>• <b>Four student monologues:</b> My plans</li> <li>• <b>Five dialogues:</b> Are you free?</li> </ul>	Career choices	Listen for reasons to understand explanations	Notice and form compound nouns to increase vocabulary
UNIT 10 <b>Celebration</b> Page 97 <ul style="list-style-type: none"> <li>• <b>Presentation:</b> Thanksgiving</li> <li>• <b>Class lecture:</b> Songkran</li> </ul>	In celebration of food	Take notes when you listen to remember information	Use word families to organize your learning

Grammar	Speaking	Study skills	Unit outcomes
Use <i>at</i> , <i>in</i> , and <i>on</i> to talk about time	Recognize reactions and react appropriately in conversations  React appropriately to keep conversations going  Plan and interview a classmate about free time, and then share results with a group	Learn strategies for online research	Listen to texts to <b>make inferences</b> about them  Prepare and take part in <b>an interview</b> , to <b>share results</b> afterwards
Use <i>can</i> to talk about ability, possibility, and offers/requests	Link words when speaking to increase fluency  Order information using signal words  Plan and give directions to familiar places	Identify your current skills and qualities	Listen to and follow <b>simple directions</b>  Prepare to <b>give and follow directions</b> in a conversation
Use <i>so</i> and <i>neither</i> to express similarity	Notice and manage pronunciation stress in responses  Express likes and dislikes in conversation  Brainstorm, compare, and discuss likes and dislikes	Learn how and why to prioritize tasks	<b>Make and confirm predictions while listening</b>  Compare and <b>discuss likes and dislikes</b>
Recognize and use verb + infinitive structures ( <i>need to study</i> , <i>want to rest</i> )	Listen to and pronounce <i>have to</i> in reduced form  Make, accept, and decline invitations  Prepare and discuss plans for the next week	Use learning strategies to become a more active learner	<b>Listen for reasons</b> in dialogues and monologues  Discuss and share <b>future plans</b>
Use quantifiers to discuss "how much"	Listen and pronounce <i>of</i> in full and reduced forms  Summarize information to focus on important points when speaking  Brainstorm and give a presentation about a special day	Share and compare techniques for dealing with exam stress	<b>Take notes</b> when listening to lectures and presentations  Prepare and deliver <b>a simple presentation</b> about a special occasion