

	Video	Reading	Vocabulary
<b>UNIT 1 Self</b> Page 7 <ul style="list-style-type: none"> <li>• <b>Three student profiles</b></li> <li>• <b>Chat transcript:</b> Are you free?</li> </ul>	Campus life	Skim to get a general idea of the topic	Organize words by topic to remember them better
<b>UNIT 2 Family</b> Page 17 <ul style="list-style-type: none"> <li>• <b>Article:</b> It's 5:54—time for dinner!</li> <li>• <b>Six survey reports:</b> Family traditions</li> </ul>	Around the dinner table	Scan texts to find important information quickly	Find words quickly in a dictionary
<b>UNIT 3 Stuff</b> Page 27 <ul style="list-style-type: none"> <li>• <b>Web page:</b> Make it personal!</li> <li>• <b>Encyclopedia entry:</b> The White House</li> </ul>	Messy desk, messy mind	Preview a text to get an idea of what it is about	Use context to understand new words
<b>UNIT 4 Money</b> Page 37 <ul style="list-style-type: none"> <li>• <b>Web article:</b> Money types</li> <li>• <b>Five product reviews:</b> Rate our products</li> </ul>	At the shops	Notice topic sentences to find main ideas in paragraphs	Pair adjectives with their antonyms to expand your vocabulary
<b>UNIT 5 Taste</b> Page 47 <ul style="list-style-type: none"> <li>• <b>Feature article:</b> Food careers</li> <li>• <b>Restaurant profiles:</b> Let's try something different tonight!</li> </ul>	Eat out or eat in?	Highlight text to identify and remember key information	Write true sentences with new words to remember them in context

Grammar	Writing	Study skills	Unit outcomes
Use <i>to be</i> in present tense writing	Write simple sentences with compound subjects or verbs  Plan and write a personal profile	Read about and discuss setting goals	Use <b>skimming</b> when reading simple texts  Write <b>simple personal information</b> on your profile
Use subject and object pronouns ( <i>I, you, me, him</i> ) to talk about people and objects	Use pronouns to avoid repetition in writing  Prepare, write, and edit a paragraph about your family	Learn how to make and use flashcards	Practice <b>scanning</b> simple articles or reports  Write and edit <b>a single paragraph</b> about your family
Notice and use articles ( <i>a, an, the</i> ) in reading and writing	Organize and write paragraphs  Plan, write, and revise a paragraph describing a room	Read and think about organizing your study space	<b>Preview</b> simple texts to improve reading and understanding  Compose and edit <b>a descriptive paragraph</b> about a place
Use adjective word order to organize your descriptions	Use commas with adjectives for correct and effective sentences  Brainstorm, compose, and edit a paragraph describing a product	Learn to use an online dictionary effectively	Find <b>topic sentences</b> when reading articles  Prepare and write <b>a paragraph about a product</b>
Use simple present tense to describe general truths and regular actions	Notice and use commas in sentences  Prepare, compose, and revise a restaurant review	Explore different ways of learning grammar	<b>Highlight key information</b> in texts  Prepare and write <b>a review</b> expressing likes and dislikes

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UNIT 6 <b>Play</b> Page 57 <ul style="list-style-type: none"> <li>• <b>Survey:</b> Fitness survey</li> <li>• <b>Interview:</b> Going the extra mile</li> </ul>	Taking hobbies to the extreme	Read and annotate texts to remember important details	Find correct definitions for key words in a dictionary
UNIT 7 <b>Places</b> Page 67 <ul style="list-style-type: none"> <li>• <b>Three place descriptions:</b> Cool neighborhoods</li> <li>• <b>Essay:</b> A greener Seoul</li> </ul>	In the city	Use charts to organize information from texts	Label pictures or things with their names
UNIT 8 <b>Fun</b> Page 77 <ul style="list-style-type: none"> <li>• <b>Popular science article:</b> Traveler types</li> <li>• <b>Tour brochure:</b> Tip Top Tours</li> </ul>	Time for vacation!	Recognize different text types to know what information they offer	Notice and use collocations with go to write about actions or journeys
UNIT 9 <b>Plans</b> Page 87 <ul style="list-style-type: none"> <li>• <b>Résumé:</b> Katie Lee</li> <li>• <b>Three professional interviews:</b> Tell me about your job</li> </ul>	Career choices	Identify examples that support main ideas	Use the suffixes <i>-er</i> and <i>-or</i> to write about jobs and roles
UNIT 10 <b>Celebration</b> Page 97 <ul style="list-style-type: none"> <li>• <b>Essay:</b> Mother's Day</li> <li>• <b>Blog entry:</b> Unusual festivals</li> </ul>	In celebration of food	Take notes when reading to remember information more effectively	Change verbs into nouns with the suffix <i>-tion</i>

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Use adverbs and phrases to write about how often you do things	Combine sentences with <i>and</i> or <i>but</i>  Brainstorm, write, and edit a paragraph about free time activities	Read about methods for creative learning	<b>Read and annotate</b> simple texts  Compose and edit <b>a paragraph about your free time</b>
Use prepositions of place ( <i>in, on, behind, etc.</i> ) to describe what is around you	Use capital letters correctly with names and places and in sentences  Plan, write, and share a description of your neighborhood	Read and discuss test-taking strategies	<b>Use charts</b> to organize reading notes  Prepare and write <b>a paragraph about your neighborhood</b>
Use <i>both</i> and <i>neither</i> to identify what people, places, or things have in common	Use transition words ( <i>and, too, also, in addition</i> ) to add ideas when you write  Discuss, compose, and edit a paragraph comparing two travel styles	Use graded readers to read English more confidently	Recognize <b>different text types</b> when reading  Write and edit <b>a comparison paragraph</b>
Describe people and preferences with <i>like, be like</i> and <i>would like</i>	Give reasons to support ideas in your writing  Brainstorm, plan, and write about a job or profession	Explore strategies to start a writing project	Read to <b>find examples</b> in support of main ideas  Write <b>a persuasive paragraph</b> with support for your ideas
Use correct subject-verb agreement with compound subjects and indefinite pronouns	Use transition words ( <i>but, though, however</i> ) to contrast ideas  Prepare, write, and revise a paragraph describing a festival	Learn to organize your notes	<b>Read and take notes</b> to prepare for writing  Compose and edit <b>a descriptive paragraph</b> about a festival