

Unit	Language	Skills
<b>Introductions</b> <b>1</b> Page 4	<b>Grammar</b> simple present <i>I/you/we/they</i> Yes/No questions <b>Vocabulary</b> common verbs jobs <b>Pronunciation</b> linking – <i>do you</i>	<b>Speaking</b> • exchanging personal information <b>Listening</b> • Fernando (Mexico) speaks about his life • listening for specific information – two students talk about themselves <b>Reading</b> • reading for detail – personal profiles on a student website <b>Writing</b> • a web profile about yourself
<b>What a life!</b> <b>2</b> Page 10	<b>Grammar</b> simple present <i>he/she</i> <i>do/does</i> Wh- questions time expressions <i>at/in</i> , etc. <b>Vocabulary</b> everyday activities <b>Pronunciation</b> sentence stress	<b>Speaking</b> • talking about your daily life as a student <b>Listening</b> • Teresa (Italy) speaks about her daily routine • listening for details – two students talk about their typical mornings <b>Reading</b> • scanning – a magazine article about student life in Canada <b>Writing</b> • a short article about student life
<b>Free time</b> <b>3</b> Page 16	<b>Grammar</b> <i>can/can't</i> for ability <i>like</i> + verb/noun <b>Vocabulary</b> free-time activities <b>Pronunciation</b> <i>can/can't</i>	<b>Speaking</b> • talking about things you can do and things you like to do <b>Listening</b> • Sally (Australia) speaks about her social life • note taking – two students answer questions about sports they can play <b>Reading</b> • identifying the topic – messages on a student bulletin board <b>Writing</b> • a paragraph about social activities you enjoy
<b>Review 1</b> Page 22		
<b>Places</b> <b>4</b> Page 24	<b>Grammar</b> <i>there is/there are</i> <i>can/can't</i> for possibility <b>Vocabulary</b> neighborhood facilities common adjectives <b>Pronunciation</b> word stress	<b>Speaking</b> • talking about your hometown and what you can do there <b>Listening</b> • Brian (U.K.) speaks about his neighborhood • listening for key words – a radio ad for places in a town <b>Reading</b> • understanding descriptions – a tourist information leaflet <b>Writing</b> • a guide for your neighborhood
<b>Getting around</b> <b>5</b> Page 30	<b>Grammar</b> asking for and giving directions <b>Vocabulary</b> popular stores prepositions of place <b>Pronunciation</b> sentence stress	<b>Speaking</b> • describing your journey to school/college <b>Listening</b> • Aran (Thailand) describes his route to college • listening for directions – two people give directions <b>Reading</b> • reading for specific information – a letter giving directions to someone's home <b>Writing</b> • a note giving directions
<b>Shopping</b> <b>6</b> Page 36	<b>Grammar</b> <i>How much is this/that?</i> <i>How much are these/those?</i> <b>Vocabulary</b> everyday items <b>Pronunciation</b> plural -s endings	<b>Speaking</b> • talking about shopping habits and preferences <b>Listening</b> • John (Hong Kong) speaks about street markets • listening for locations – three customers in a store ask for information <b>Reading</b> • scanning – an internet shopping website <b>Writing</b> • an ad for an item you want to sell
<b>Review 2</b> Page 42		

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<b>What's happening?</b>  Page 44	<b>Grammar</b> present continuous affirmative and negative questions <b>Vocabulary</b> everyday tasks <b>Pronunciation</b> intonation in questions	<b>Speaking</b> • talking about things that are happening in your life <b>Listening</b> • Kim (New Zealand) speaks about her life • listening for details – two telephone conversations between friends <b>Reading</b> • speed reading – a letter from a student on an exchange program <b>Writing</b> • a letter on vacation
<b>People</b>  Page 50	<b>Grammar</b> <i>be like</i> and <i>look like</i> <b>Vocabulary</b> adjectives of appearance and character <b>Pronunciation</b> word stress	<b>Speaking</b> • describing people you know <b>Listening</b> • Ruth (U.S.) describes her family • listening to descriptions – two friends talk about people at a party <b>Reading</b> • understanding the main ideas – an e-mail to a new friend <b>Writing</b> • an e-mail about yourself
<b>Having fun</b>  Page 56	<b>Grammar</b> present continuous for plans making invitations time expressions <i>next</i> , etc. <b>Vocabulary</b> free-time activities <b>Pronunciation</b> linking – <i>would you</i>	<b>Speaking</b> • talking about your future arrangements <b>Listening</b> • Ayden (Turkey) speaks about his plans for the next week • listening to phone messages – taking telephone messages <b>Reading</b> • identifying the topic – e-mail invitations and replies <b>Writing</b> • an invitation to a friend
<b>Review 3</b> Page 62		
<b>Vacation</b>  Page 64	<b>Grammar</b> simple past affirmative and negative time expressions <i>for/ago</i> , etc. <b>Vocabulary</b> vacation items and activities <b>Pronunciation</b> <i>-ed</i> endings	<b>Speaking</b> • talking about a vacation you remember <b>Listening</b> • Manuel (Mexico) speaks about his trip to Europe • ordering events – Michael talks about his last vacation <b>Reading</b> • reading for opinions – a travel blog from a student on vacation <b>Writing</b> • writing a description of a trip
<b>Life stories</b>  Page 70	<b>Grammar</b> simple past questions, <i>Wh-</i> questions <b>Vocabulary</b> life events <b>Pronunciation</b> linking – <i>did you/he/she</i>	<b>Speaking</b> • talking about your early memories <b>Listening</b> • Steve (Taiwan) speaks about his life in Canada • listening for specific information – a fact file about Audrey Hepburn <b>Reading</b> • reading for detail – information about Kate Middleton <b>Writing</b> • an autobiography
<b>Hopes and intentions</b>  Page 76	<b>Grammar</b> <i>going to</i> for intentions <i>want to/would like to</i> life goals <b>Vocabulary</b> linking – <i>going to/want to</i> <b>Pronunciation</b>	<b>Speaking</b> • talking about hopes and dreams for the future <b>Listening</b> • Lucy (U.S.) speaks about her hopes for the future • listening for intention – two students discuss what they want to do after graduation <b>Reading</b> • speed reading – two informal letters <b>Writing</b> • a letter to a friend
<b>Review 4</b> Page 82		
<b>Communication activities</b> Page 84 <b>Wordlist</b> Page 116	<b>Grammar reference</b> Page 102 <b>Irregular verbs</b> Page 118	<b>Pronunciation</b> Page 114 <b>Digibook features</b> Page 119