



6 Listening

- a  [2.19] Listen to Noriko, from Japan, talk about adventurous sports. Check (✓) the sports she has tried.

Explain to students that they are going to listen to an interviewer ask Noriko questions about adventurous sports. Read aloud the list of sports. Tell students to listen and check the sports that she has tried. Play the audio. Check answers as a class.

Answers

skydiving, hang gliding, scuba diving

- b  [2.19] Listen again and note when Noriko did each sport.

Tell students to listen again and write when Noriko did each sport. Tell them to write their answers next to the relevant sports in exercise a. Play the audio. If necessary, play the audio again. Check answers as a class.

Answers

skydiving: last year; hang gliding: three (3) years ago; scuba diving: two (2) years ago

Audioscript

Interviewer = I Noriko = N

- I:** Noriko, welcome. Good to meet you. I've heard a lot about you!
- N:** Oh, really?
- I:** Yes. Your friends tell me you're a very adventurous person.
- N:** Well, I suppose I am. I've done a few adventurous things, I guess.
- I:** You've been skydiving, for example.
- N:** Yes, last year in Hawaii. It was amazing.
- I:** And you've also been hang gliding.
- N:** Yes, that was three years ago, I think ... on vacation.
- I:** What was it like? Was it scary?
- N:** No, it wasn't scary. It was just ... really exciting.
- I:** And what other adventurous things have you done?
- N:** Well, er, I've been scuba diving in Australia. I went to Sydney two years ago. That was a lot of fun. I really like water sports.
- I:** Oh, so have you tried water-skiing?
- N:** Not yet, but that's the next thing on my list!
- I:** So why do you enjoy these adventurous sports? I mean, they're dangerous. You could hurt yourself.
- N:** I don't think they're dangerous. I think they're very safe. I've never had an accident or anything like that.
- I:** So you've never hurt yourself?
- N:** No, not at all.

Video

Explain that this is a good point in the unit for students to go online and watch the video for this unit.

7 Speaking

- a **Interview a partner. Write notes and ask questions for more information.**

Draw students' attention to the survey. Explain that they are going to interview a partner, using the questions in the survey. Read aloud the questions, then read aloud the example conversation with one student as the other students read along. Point out that students should ask additional questions for each of their partner's answers (e.g., *When did you last write a poem?*). Tell them to make notes of their partner's answers in the space provided. You might want to give a model conversation of when the person has not done an activity (e.g., *You: Have you ever written a poem? Student: No. You: Do you want to try? Student: No. You: You don't like poems?*). If necessary, check students understand *lost*, and *forgotten* by asking them to provide the infinitives of these past participles (*lose, forget*). If you feel your students need more help to do this activity, refer to **Extra support** below before they begin.

Extra support

Before students begin the task, ask them to get into pairs. Assign one or two of the questions to each pair. Tell them to brainstorm as many follow-up questions as they can (e.g., *When did you start writing poems? What kind of poems do you write? Why do you like to write poems?*). After a few minutes, read aloud a question and ask the appropriate pair(s) to tell you all of their follow-up questions. You may want to write a few on the board.

- b **Make a group and tell your classmates interesting things you've discovered about your partner.**

Ask students to make small groups. Tell them to take turns telling the rest of the group interesting things that they've discovered about their partner. Read aloud the example as students read along. Have students do the task.

Fast finishers

Tell group members to decide who in the group has had the most interesting experiences. When the other groups have finished exercise b, have the fast-finishing groups tell the class about this person and his or her experiences.

If you haven't already used it, this would be a good place to use the Photocopiable Activity for Unit 9 from the online Teacher's Resources.

EXPANSION

Listening

Skill: Listening for opinion

a [2.20] Listen and write T (true) or F (false) for each statement.

Explain to students that they are going to listen to four people talk about activities. Tell them to listen and write T (true) or F (false) for each statement. Play the audio. Check answers as a class.

Answers

1 T 2 F 3 F 4 T

b [2.20] Listen again and answer these questions.

Tell students to listen again and answer each question. Give students time to read the phrases. Play the audio. Check answers as a class.

Answers

Daniel 20 kilometers, hot **Sue** last summer, Thailand **Sharon** went fishing, water-skiing **Jessica** once, scared / frightened

Audioscript

1

A: Hey Daniel. You look very hot. What have you been up to?

B: I've been out with some friends. We went up into the hills outside the city. I guess we cycled for about twenty kilometers.

A: Wow. That's a long way.

B: Yes. It was very tiring, especially in this heat.

A: I bet!

2

A: Do you like water sports, Sue?

B: Yeah, I do. I'm a good swimmer and I really enjoy being in the sea. Last summer I took a scuba diving course in Thailand, actually.

A: Wow. That sounds great. I've never tried it. How was it?

B: Fairly boring, actually. I didn't see any fish!

3

A: Hey Sharon, how's it going? It's great here, isn't it?

B: Yeah, there's so much to do. I went fishing yesterday!

A: Wow, that sounds fun. I love being by the sea, don't you? Have you tried water-skiing?

B: Yes, but it's really difficult! I can't seem to keep my balance, but I'll probably try it again tomorrow and maybe I'll be better.

4

A: What did you do last weekend when you went to the country, Jessica?

B: Loads of things. It was great fun. The best was horseback riding. It was my first time, and to be honest it was pretty scary.

A: So you didn't enjoy it?

B: Well, I didn't like it very much at first, but I really enjoyed it in the end. I'd definitely do it again.

Vocabulary

Adjectives to describe experiences

a How do these people feel? Write each adjective under a picture.

Read aloud the list of adjectives as students read along. Tell them to write each adjective under the correct picture. If students need additional support, have them work in pairs. Check answers as a class.

Answers

1 frightened 2 confused 3 disappointed
4 worried 5 relaxed

b Complete each conversation with an adjective.

Tell students to write each adjective from the box in the correct blank to complete the conversations. Read aloud the list of adjectives as students read along. Have them do the task. If students need additional support, you might want to have them work in pairs and practice the conversations. Check answers as a class.

Answers

1 disappointing 2 worrying 3 frightening
4 confusing 5 relaxing

Challenge! Practice the conversations with a partner. Try to continue each conversation.

Tell students to get into pairs and practice the conversation. When they finish, they should swap roles and practice again.

Reading

Skill: Understanding descriptions

a [2.21] Read the e-mail. Who or what do these words describe?

Read aloud the list of words as students read along. Tell them to scan the e-mail to find who or what each of the words describes. Check answers as a class.

Answers

great = weather, lucky = Sarah and Jacob,
fantastic = Greece, expensive = water-skiing,
fun = sailing, dangerous = scuba diving

b Answer the questions.

Read aloud the subject of the e-mail. Then read aloud the questions. Tell students to read the e-mail and answer the questions. If necessary, read aloud the e-mail as students read along. Have students do the task. Check answers as a class.

Answers

1 (She's gone to) Greece. 2 No, (she hasn't).
3 (Her vacation is) two weeks. 4 (She's been water-skiing) once. 5 No, not yet.

Optional

All the main reading texts in the course are recorded on the Class Audio CD for optional use.

Writing

Write about three experiences you've had that you enjoyed. Look at the Study guide to help you.

Explain to students that they are going to write about three experiences that they have enjoyed. Read aloud the points in the **Study guide** as students read along. Remind students that at a minimum they should write about each of the points in the **Study guide**. Then read aloud the example under **Writing**. If necessary, remind students that the first sentence for each activity introduces the experience, so they should use the present perfect. After that they should use the simple past to talk about specific details. Have students do the task. If students are having problems thinking of or choosing three experiences, have them get into pairs to brainstorm experiences. After they have finished, you may want to collect the assignments to grade.

Example answer

I've lived in Europe. I lived there when I was twenty years old. First I studied there, and then later I worked in two countries. Europe was amazing. The food was delicious, and the people were kind. There was so much to see and do.

I've been to Disney World. I went with my family six years ago. Before I went, I wasn't that interested in going, but after I got there, I had fun. Disney World has five different

amusement parks. It was like being in a dream world. I couldn't believe it. It was a very relaxing vacation.

I've been scuba diving. I first went scuba diving a few years ago. At first, it was scary. I was worried I would hurt myself or get lost. Once I relaxed, it was really fun. I can't wait to go scuba diving again!

Optional

Tell students to ask a friend or family member about an amazing trip they have taken and then write an e-mail to themselves, as if the friend or family member had written it. Tell them that they can use the text in **Reading** as a model.

Example answer

To: Ava

From: Ashley

Subject: It's great here!

Hi Ava!

The weather has been great! This has been the best vacation of my life. The ocean is cool, the sun is hot, and the sand on the beach is warm.

Saipan is a great place for a five-day vacation. I've been swimming twice, and we have been shopping every night. I bought something for you, too.

We went parasailing yesterday. At first, I was scared, but all of a sudden we were finished. Then I was disappointed. It's very expensive, but I want to go again someday.

Anyway, I hope you are well.

See you soon!

Ashley