

Student Book Syllabus

Unit	Language	Skills
Memories 1 Page 4	Grammar simple past regular and irregular <i>used to</i> Vocabulary collocations common uses of <i>get</i> Strategy agreeing Pronunciation <i>used to</i>	Speaking • talking about memories Listening • Ricardo (Mexico) speaks about an early memory • predicting – a radio show about life 100 years ago Reading • identifying key words – a web page about things people used to believe as children Writing • your childhood
Life changes 2 Page 10	Grammar present perfect and simple past <i>since/yet</i> , etc. Vocabulary verbs and prepositions phrasal verbs with <i>up</i> Strategy reacting to news Pronunciation sentence stress	Speaking • talking about events that have changed your life Listening • Hitomi (Japan) speaks about changes in her life • identifying context – one-sided phone conversations Reading scanning – a magazine article about snowboarding Writing • an event that changed your life
Viewpoints 3 Page 16	Grammar gerund verb + <i>-ing</i> Vocabulary verbs that take the gerund dependent prepositions Strategy asking for and giving opinions Pronunciation intonation in questions	Speaking • expressing your opinions Listening • Gill (U.S.) speaks about being a student • listening for opinion – two people talk about a movie they've just seen Reading • speed reading – a questionnaire about manners Writing • your abilities
Review 1 Page 22		
Problems 4 Page 24	Grammar <i>too much/many</i> , <i>not enough</i> Vocabulary adjectives people and places common uses of <i>change</i> Strategy giving advice Pronunciation word stress	Speaking • talking about problems in your life Listening • Ethan (U.K.) speaks about some of his problems • listening for detail – three people talk about their hometowns Reading • categorizing information – an e-zine article about city and country life Writing • your hometown
Thinking ahead 5 Page 30	Grammar <i>will/won't</i> for prediction <i>may/might</i> for possibility Vocabulary word formation suffixes and prefixes Strategy short responses Pronunciation <i>want/won't</i>	Speaking • predicting future events in your life Listening • Fang-Yi (China) speaks about the future of Shanghai • listening for the main idea – two people make predictions about future technology Reading • identifying the topic – an article about Gliese 581g Writing • predictions about your future
Imagine! 6 Page 36	Grammar first conditional Vocabulary future time clauses <i>when/unless/as soon as</i> , etc. <i>make</i> and <i>do</i> Strategy asking follow-up questions Pronunciation showing interest	Speaking • talking about future plans Listening • Shelly (U.S.) speaks about things to do in and around San Diego • identifying emotion – two people talk about a job opportunity Reading • previewing – a magazine article about superstitions around the world Writing • superstitions in your country
Review 2 Page 42		

Unit	Language	Skills
My world <h1>7</h1> Page 44	Grammar defining relative clauses <i>who/which/where</i> Vocabulary definitions American vs British English Strategy confirming details Pronunciation intonation in question tags	Speaking • talking about people, places and things Listening • Pepe (Spain) speaks about some important things in his life • listening for detail – three people give definitions Reading • speed reading – general knowledge quiz Writing • someone important in your life
Past events <h1>8</h1> Page 50	Grammar narrative tenses simple past, past continuous, past perfect Vocabulary adverbs of time and attitude phrasal verbs (1) Strategy responding with <i>That's...</i> Pronunciation showing emotion	Speaking • talking about your experiences Listening • Da-Wei (Taiwan) speaks about an unfortunate experience • listening for specific information – radio news reports Reading • identifying text organization – a newspaper story about a lucky escape Writing • an important event in your life
Feelings and opinions <h1>9</h1> Page 56	Grammar participles as adjectives Vocabulary adjectives of emotion compound nouns Strategy starting and ending a conversation Pronunciation <i>-ed</i> endings	Speaking • talking about feelings and opinions Listening • Kirsty (New Zealand) answers questions for an opinion survey • identifying the topic – five people give their opinions Reading • guessing meaning from context – reviews on a movie website Writing • a movie review
Review 3 Page 62		
What if...? <h1>10</h1> Page 64	Grammar second conditional <i>I wish</i> + simple past. Vocabulary verbs and definitions moving to a new country Strategy showing surprise Pronunciation linking – <i>would you...?</i>	Speaking • talking about wishes and possibilities Listening • Manuela (Brazil) speaks about things she wishes were different in her life • listening for opinion – two people talk about leaving their hometown Reading • understanding the main idea – a personality questionnaire Writing • advantages and disadvantages
Work it out <h1>11</h1> Page 70	Grammar modals of deduction present and past <i>could/might/must</i> , etc. Vocabulary popular idioms common proverbs Strategy responding to what you hear Pronunciation reduced forms – <i>have</i>	Speaking • making deductions Listening • Anna (Australia) speaks about a strange experience • inferring meaning – descriptions of different objects Reading • understanding cohesion – a mystery story Writing • your personality
Looking back <h1>12</h1> Page 76	Grammar simple present passive and simple past passive Vocabulary verbs often used in the passive verb–noun collocations Strategy maintaining a conversation Pronunciation stress and rhythm	Speaking • talking about key events from the past Listening • Wei (Hong Kong) speaks about Hong Kong International Airport • listening for specific information – a radio news report Reading • scanning – amazing achievements Writing • a famous landmark
Review 4 Page 82		