

# 10 What if ...?

<b>Focus</b>	talking about wishes and possibilities
<b>Grammar</b>	second conditional <i>I wish</i> + simple past
<b>Vocabulary</b>	verbs and definitions moving to a new country
<b>Strategy</b>	showing surprise



## 1 Warm-up

**a** Discuss the pictures with a partner.

*What can you see? Where are these people?  
What are they doing?*

**b** Do you think you're an honest person? Tell your partner.

## 2 Conversation

**a** 2.29 Listen and read.

- Debbie:** There's a quiz in this magazine: *How honest are you?*  
Do you want to do it?
- Jose:** Not really. You know I'm not interested in quizzes.
- Debbie:** Number one. If you found an expensive watch on a park bench, what would you do?
- Jose:** Huh ... Er, well, if I found a really good watch, I'd keep it.
- Debbie:** Really? You wouldn't take it to the police?
- Jose:** No, I'd sell it and give the money to the homeless.
- Debbie:** I see. Number two. If a store clerk gave you too much change, would you give it back?
- Jose:** No, I wouldn't. I'd keep it. Prices are too high anyway.
- Debbie:** Hmm ... Number three. If a waiter forgot to charge you for something you ate in a restaurant, would you tell him?
- Jose:** No, but I'd leave a bigger tip. Say, this is good! Are there any more questions?
- Debbie:** Yes, but I'm depressed now. I wish you were a little more honest, you know.
- Jose:** But I am honest! I'm telling the truth, aren't I?

**b** Practice the conversation with a partner.

### Language box

If I **found** a watch, I'd **take** it to the police.

What **would** you do if you **found** \$20?

I **wish** you **were** more honest.

**Grammar reference, p.111**

### Challenge!

With your partner, ask and answer the three quiz questions.

### 3 Vocabulary

#### a Match each definition with a verb.

- |  |           |
|--|-----------|
| 1 to receive money for work that you do  | a waste   |
| 2 to have enough money to pay for something  | b inherit |
| 3 to get money from someone and promise to give it back to him or her later                | c afford  |
| 4 to use more money than you need to   | d earn    |
| 5 to use your money to make a profit   | e cost    |
| 6 to receive money from someone who has died   | f owe     |
| 7 to give someone some money for a short time, thinking he or she will give it back to you | g lend    |
| 8 to need to give someone money  | h borrow  |
| 9 to be priced, for example, \$45  | i invest  |

#### b Test a partner. Say a verb. Can your partner remember the meaning?

A: "Earn."

B: Does that mean "to receive money for the work that you do"?



### 4 Exchange

#### a Before you listen, complete the conversation using the correct form of each verb.

Work with a partner.

borrow forget lend owe pay

A: Tim <sup>1</sup> \_\_\_\_\_ me some money, you know.

B: Really? I didn't know that.

A: Yes. I <sup>2</sup> \_\_\_\_\_ him \$50 last month and he <sup>3</sup> \_\_\_\_\_ me back yet.

B: That's too bad. I'm sorry to hear that. Maybe he's just forgotten.

A: Well, if I <sup>4</sup> \_\_\_\_\_ some money from someone, I wouldn't <sup>5</sup> \_\_\_\_\_.

#### b 2.31 Listen and check. Then practice the conversation with your partner.

#### Strategy: Showing surprise

#### a Respond to each statement by saying *Really?* and repeating the key information.

- If I could afford it, I'd buy a new car. *Really? You'd buy a new car?*
- I'd like to be a chef one day, you know.
- I saw John last night.
- This phone only cost \$30.
- I've been sick all week.

#### b 2.32 Listen and check. Then practice the conversations with a partner.

Add follow-up questions.

A: *If I could afford it, I'd buy a new car.*

B: *Really? You'd buy a new car? What model would you buy?*

#### Communication activity

Student A, go to p.90

Student B, go to p.99



## 5 Language in action

**a** Read and answer the questions.

Then ask and answer the questions with a partner.

A: *If you could go on vacation anywhere in the world, where would you go?*

B: *If I could go on vacation anywhere in the world, I'd like to go to ...*

### If you could ...

go on vacation anywhere in the world, where would you go?

be any nationality, which nationality would you choose to be?

have any car in the world, which car would you like to have?

be a famous movie star, who would you like to be?

meet any person from the past, who would you like to meet?

be any animal, what animal would you be?

**b** Make questions using the second conditional and interview your classmates.

Ask questions for more information and write notes.

A: *If you were president of your country, what would you do?*

B: *I would give everyone more holidays.*

A: *Why's that?*

1 If / be / president of your country / what / do?

2 If / your home / be on fire / what / save first?

3 If / find / a gold ring / what / do?

4 If / go / on a long trip / what / take with you?

5 If / can have / any job in the world / what / choose?

6 If / a classmate / ask you for money / what / say?

**c** Tell your partner your results.

*If Akiko was president of her country, she would give everyone more holidays.*

**d** Think of three possessions you would really like to have and give your reasons. Then tell your partner.

*I wish I had a new computer. If I had a new computer, I'd be able to download movies more quickly.*



### Challenge!

Imagine you could do anything you wanted for one day. What would you do? Tell your partner.

*If I could do anything I wanted for a day, first I'd go to ...*



## 6 Listening

- a  2.34 Listen to Manuela, from Salvador, Brazil, talk about some things she wishes were different in her life. Find three things she wishes were different.
- b  2.34 Listen again and write T (true), F (false) or D (don't know) for each statement.

- 1 It takes Manuela over an hour to travel from her home to work.
- 2 She recently bought a new car, but can't afford the payments.
- 3 She gets along well with her boss and co-workers.
- 4 She'd like to go jogging every day if she had the time.
- 5 Manuela is fairly happy with her life.



Go to the Digibook to watch the video for this unit

## 7 Speaking

- a Complete these sentences. Then tell a partner.

If I had the opportunity, I'd go into space.

I wish I could \_\_\_\_\_.

I'd be very happy if \_\_\_\_\_.

If I could go back in time, I'd \_\_\_\_\_.

I'd be quite disappointed if \_\_\_\_\_.

I wish I was \_\_\_\_\_.

I wish I didn't have \_\_\_\_\_.

If I had more money, I'd \_\_\_\_\_.

I'd feel upset if \_\_\_\_\_.

I wish I wasn't \_\_\_\_\_.



- b Make a group and compare your ideas.

A: *If I had the opportunity, I'd go into space.*

B: *Really? You'd go into space? Why would you like to do that?*

## Reading

**Skill:** Understanding the main idea

### Personality questionnaire

- 1 If you had to spend a night in a city you didn't know, would you ...
  - a watch TV and go to bed early?
  - b go out but stay close to the hotel?
  - c ask the receptionist where the best places are?
- 2 If you went to a party where you didn't know anyone, would you ...
  - a leave as quickly as you could?
  - b be polite and talk, but go home early?
  - c stay and dance all night?
- 3 If a friend invited you on a three-month trip around India, would you ...
  - a say you couldn't afford it?
  - b ask for more details?
  - c agree to go and start packing?
- 4 Would you go skydiving if you had the opportunity?
  - a Yes, if I could have some lessons first.
  - b No way! It's too dangerous.
  - c Definitely. I'd love to try it.
- 5 If you were in a foreign country and someone offered you a plate of something you didn't recognize, would you ...
  - a say "Great!" and eat everything?
  - b ask "What is it?" and then decide?
  - c apologize and say you weren't hungry?
- 6 If you were on vacation and saw a sign saying "Swim with sharks!" would you ...
  - a ask about the price and think about it?
  - b keep walking?
  - c go in and buy a ticket?

**a**  **2.35** Read the personality questionnaire and circle your answers.

**b** Take turns to ask and answer the questions with a partner. When you finish, check your partner's score.

#### Score

- 1 a 0, b 2, c 3  
 2 a 0, b 1, c 3  
 3 a 0, b 2, c 3  
 4 a 2, b 0, c 3  
 5 a 3, b 1, c 0  
 6 a 1, b 0, c 3

#### Less than 6:

Uh-oh. You're scared of almost everything!

#### 6–12:

You're sensible. You like a challenge, but don't feel you have to do everything.

#### 13–18:

Whoa! You're a real thrill-seeker. Slow down or you'll burn out!

**c** Look at the questions carefully. What quality do you think the personality questionnaire is testing? Choose an adjective from the box.


adventurous   ambitious   assertive   generous   honest   reliable

### Challenge!

With a partner, think of some questions for a different personality questionnaire.

## Listening

**Skill:** Listening for opinion

- a  **2.36** Listen to Tyler and Amanda talk about leaving their hometown to live in another country. Check (✓) their opinions.

**Tyler**   **Amanda**

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | would travel abroad, but only on vacation. |
| <input type="checkbox"/> | <input type="checkbox"/> | worries about missing friends and family.  |
| <input type="checkbox"/> | <input type="checkbox"/> | would like to live in another country.     |
| <input type="checkbox"/> | <input type="checkbox"/> | wishes life was more exciting.             |
| <input type="checkbox"/> | <input type="checkbox"/> | is cautious about starting a new life.     |

- b What do you think *to have itchy feet* means? Do you have itchy feet?

## Vocabulary Moving to a new country

Study these definitions. Complete each sentence with the correct word or phrase.

- a **immigration** (n) the process in which people enter a country in order to live there
- b **expatriate** (n) someone who lives in a country that is not their native country
- c **citizen** (n) someone who has the right to live permanently in a particular country
- d **fit in** (v) to be accepted by a group of people
- e **emigrate** (v) to leave your home country to live elsewhere
- f **culture shock** (n) the difficulty experienced when adjusting to life in another country
- g **settle down** (v) to make yourself comfortable in a place
- h **custom** (n) something that people do that is traditional

- Heather gave a very interesting talk on life as an \_\_\_\_\_ in Japan.
- After moving to Singapore I had a few weeks to \_\_\_\_\_ before starting work.
- Susan and her family have decided to \_\_\_\_\_ to New Zealand.
- You need to be a \_\_\_\_\_ in order to receive financial aid from the government.
- It is the \_\_\_\_\_ here to remove your shoes before entering someone's home.
- Jim tried hard to \_\_\_\_\_ with the local people, but he was never accepted.
- A recent study showed that most Canadians support high levels of \_\_\_\_\_.
- The first time I went to Africa I had \_\_\_\_\_ because life there was so different.



## Writing

Imagine you lived in another country.  
How would your life be different?  
Look at the Study guide to help you.

*If I lived in France, my life would be different in many ways. I would live in the countryside and ...*

### Study guide

#### Writing about advantages and disadvantages

- Choose a country which you can imagine living in.  
*France*
- Think of three ways your life would be different.  
*live in the countryside, speak French, eat great food*
- What would you miss? Make a list.  
*my friends / karaoke / sushi*